



Southeast Asian
Ministers of Education
Organization

π th GBM

Governing Board Meeting

SEAMEO QITEP IN MATHEMATICS

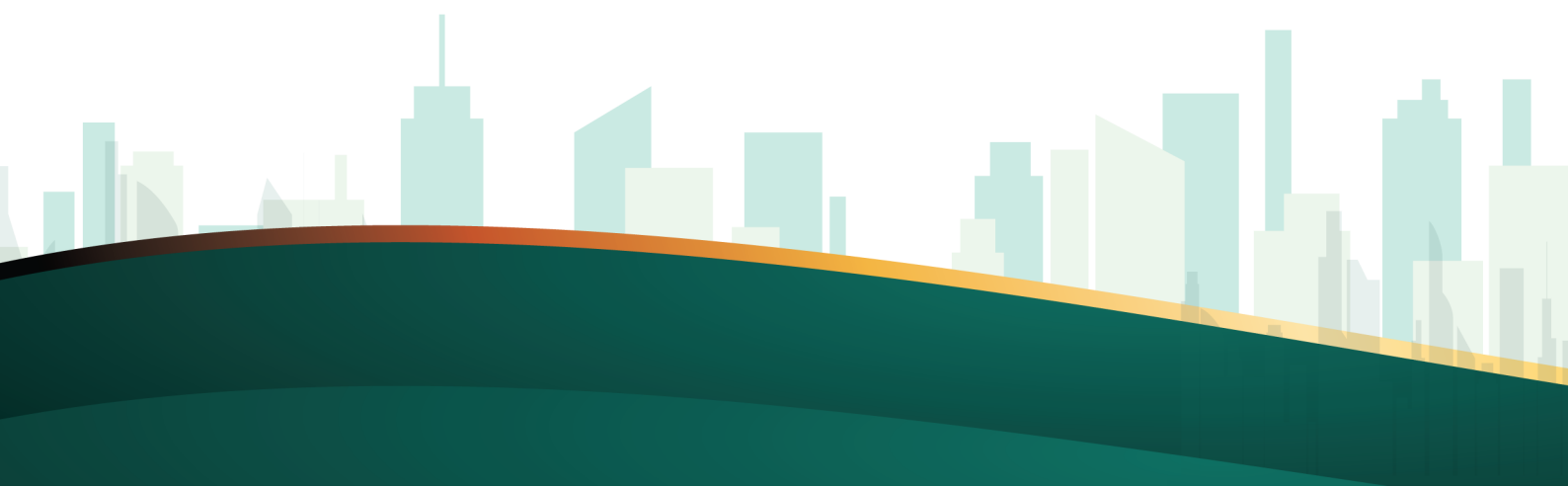


15 - 17 September 2026



Surabaya, Indonesia

WORKING PAPER



GBM-26/WP/SEAMES

**Significant Points, Agreements, and Actions Taken
on Key Agenda Items from SEAMEO Meetings
in Fiscal Year (FY) 2025/2026 and
Updates from SEAMEO Secretariat for FY 2025/2026**

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Updates from SEAMEO Secretariat for FY 2025/2026**

I. Purpose

1 This working paper seeks to inform the Governing Board Members of the SEAMEO Centres and Network on the significant points, agreements, and actions taken on key agenda items from SEAMEO Meetings in FY 2025/2026. This working paper also aims to inform the Governing Board Members on updates from SEAMEO Secretariat for FY 2025/2026.

II. Background

2 For FY 2025/2026, SEAMEO conducted its regular cycle of SEAMEO meetings, as follows:

- a) SEAMEO Centre Directors Meeting (CDM) 2025 on 23 to 24 July 2025 in Chonburi, Thailand;
- b) SEAMEO Executive Committee (EC) Meeting 2025 on 20 August 2025 in Bangkok, Thailand; and
- c) 48th SEAMEO High Officials Meeting (HOM) on 18 to 19 November 2025 in Bangkok, Thailand.

3 Per the regular cycle of SEAMEO annual meetings, key programmes, policy matters, and operational issues were presented and discussed during the SEAMEO CDM 2025 and subsequently deliberated upon during the SEAMEO EC Meeting 2025 and the 48th SEAMEO HOM.

4 As 2026 is a non-SEAMEC year, the SEAMEO Council did not convene. In accordance with the resolution of the 46th SEAMEO Council Conference, matters deliberated upon and endorsed by the SEAMEO High Officials were submitted to the SEAMEO Council for decision through a referendum process.

5 Pursuant to this procedure, the SEAMEO Secretariat submitted twelve (12) In Camera Working Papers and fifty (50) Plenary Working Papers endorsed by SEAMEO High Officials to the SEAMEO Council for consideration through a referendum. The responses of the SEAMEO Council Members were subsequently consolidated, reflecting the Council's approval of the decisions and recommendations of SEAMEO High Officials. These responses constitute the formal resolutions of the SEAMEO Council adopted by a referendum.

III. Significant Points and Agreements from SEAMEO Meetings in FY 2025/2026

6 Policy-related and operational working papers approved through the SEAMEO Council referendum process included the approval of the Three-Year SEAMEO Secretariat Operational Budget for FY 2026/2027 to FY 2028/2029, amendments to the SEAMEO Financial Operations Manual (FOM), and the utilisation of Associate Membership Contributions for Inter-Centre Collaboration (ICC) Grants.

7 The SEAMEO Council also approved the Five-Year Development Plans (FYDPs) of SEAMEO RECFON, SEAMEO SEARCA, SEAMEO TED, SEAMEO RETRAC, SEAMEO INNOTECH, and SEAMEO SEAMOLEC, providing strategic directions for the Centres over the coming years.

8 Significant progress was noted in major regional initiatives led by the SEAMEO Secretariat, including the implementation of the SEAMEO Results Framework and Monitoring, Evaluation and Learning (MEL) System, the Southeast Asia Primary Learning Metrics (SEA-PLM) Programme, the ASEAN-UK Supporting the Advancement of Girls Education (SAGE) Programme, the Developing Research Excellence and Mentorship in Southeast Asia (SEA DREAM) Programme, the Southeast Asia School Leadership Hub, the SEA-Teacher Programme, the Empowering Teachers Initiative (ETI), and gender mainstreaming initiatives across SEAMEO.

9 The SEAMEO Council approved regional initiatives and programmes on emerging priorities, particularly in artificial intelligence, digital transformation, sustainability, early childhood care and education, STEM education, technical and vocational education and training (TVET), educational technology, agricultural innovation, and higher education cooperation across SEAMEO Centres and Network.

10 The details of the significant points, agreements, and actions taken on key agenda items from SEAMEO Meetings in FY 2025/2026 are presented in [Appendix I](#).

IV. Updates from SEAMEO Secretariat for FY 2025/2026

11 In support of the SEAMEO Strategic Plan 2021-2030 and the decisions and recommendations of the SEAMEO Council, High Officials, and Executive Committee, the SEAMEO Secretariat continued to implement a number of regional programmes, projects, and initiatives that promote cooperation and development in education, science, and culture across Southeast Asia.

12 During FY 2025/2026, the SEAMEO Secretariat strengthened collaboration with Member Countries, SEAMEO Centres and Network, development partners, and other stakeholders to enhance programme implementation, support evidence-informed policymaking, promote innovation, and address priority regional education issues.

13 Collectively, these initiatives advance SEAMEO's commitment to *Leading through Learning for a Lasting Legacy* across Southeast Asia through four interconnected thematic areas: (i) Educational Leadership and Teacher Development; (ii) Equity and Inclusion in Learning; (iii) Research and Innovation; and (iv) Future-Ready Systems and Partnerships.

14 Updates on major programmes and projects implemented by the SEAMEO Secretariat for FY 2025-2026 are likewise organised around these thematic areas, and are presented in [Appendix II](#).

V. Requested Decision

15 The Governing Board Members of SEAMEO Centres and Network are requested to take note of and provide support to the significant points, agreements, and actions taken on key agenda items from SEAMEO Meetings in FY 2025/2026 as well as the updates from SEAMEO Secretariat for FY 2025/2026.

**Significant Policies, Points, Agreements, and Actions Taken on Key Agenda Items from
SEAMEO Meetings in FY 2025/2026**

No.	Agenda Item	Responsible Unit	Significant Points and Agreement	Actions Taken/Suggested Follow Up Actions for the SEAMEO Centres/Network
SEAMEO Policy-Related Matters and Strategic Guidance from the SEAMEO Council				
1	Proposed Amendments to the SEAMEO Financial Operations Manual (FOM)	SEAMEO Secretariat	The SEAMEO Council approved the Proposed Amendments to SEAMEO Financial Operations Manual (FOM).	All SEAMEO Centres and Network are requested to adopt and implement the approved amendments to the SEAMEO Financial Operations Manual (FOM) in their respective financial and administrative operations.
2	Proposal on the Utilisation of Associate Member Contributions on Inter-Centre Collaboration (ICC) Grants	SEAMEO Secretariat	The SEAMEO Council approved the ICC proposal and the utilisation of Associate Membership Contributions on Inter-Centre Collaboration (ICC) Grants.	ICC grant recipients have been informed of the funding decisions and subsequent implementation arrangements. SEAMEO expresses its appreciation to all Centres and Network that submitted proposals and encourages continued participation in future rounds of the ICC grants to strengthen regional collaboration and innovation.
3	Updates on the SEAMEO Results Framework and Monitoring, Evaluation and Learning (MEL) System	SEAMEO Secretariat	The SEAMEO Council took note of the updates on the SEAMEO Results Framework and Monitoring, Evaluation and Learning (MEL) System.	SEAMEO expresses its appreciation to the Centres and Network that have submitted their FY 2025/2026 MEL data and encourages all remaining Centres and Network to complete their submissions in a timely manner to support organisation-wide reporting, analysis, and evidence-

No.	Agenda Item	Responsible Unit	Significant Points and Agreement	Actions Taken/Suggested Follow Up Actions for the SEAMEO Centres/Network
				based decision-making. The Centres and Network are further encouraged to actively utilise the MEL system as a platform for organisational learning, knowledge sharing, and continuous improvement.
4	SEAMEO RECFON's 4 th Five-Year Development Plan (FYDP) for Fiscal Years 2026/2027 – 2030/2031	SEAMEO RECFON	The SEAMEO Council approved SEAMEO RECFON's 4 th FYDP (FY 2026/2027–2030/2031).	All concerned SEAMEO Centres and Network have been notified of the approval of their respective FYDPs to proceed with the implementation of the approved plans.
5	Proposed Update of the SEAMEO SEARCA 12 th Five-Year Development Plan FYs 2025/2026 to 2029/2030	SEAMEO SEARCA	The SEAMEO Council approved the updated SEAMEO SEARCA 12 th Five-Year Development Plan for Fiscal Years 2025/2026 to 2029/2030, adopting the new theme “SUSTAIN Southeast Asia: Sustainable Transformation of Agricultural Systems through Innovation.”	All concerned SEAMEO Centres and Network have been notified of the approval of their respective FYDPs to proceed with the implementation of the approved plans.
6	Proposal on the 2 nd Five-Year Strategic Plan of SEAMEO TED 2025/2026-2029/2030	SEAMEO TED	The SEAMEO Council approved the draft 2 nd Five-Year Strategic Plan 2025/2026-2029/2030.	All concerned SEAMEO Centres and Network have been notified of the approval of their respective FYDPs to proceed with the implementation of the approved plans.
7	6 th SEAMEO RETRAC's Five-Year Development Plan (FY 2026/2027 to FY 2030/2031)	SEAMEO RETRAC	The SEAMEO Council approved the Centre's Five-Year Development Plan for FY 2026/2027 - 2030/2031.	All concerned SEAMEO Centres and Network have been notified of the approval of their respective FYDPs to proceed with the implementation of the approved plans.

No.	Agenda Item	Responsible Unit	Significant Points and Agreement	Actions Taken/Suggested Follow Up Actions for the SEAMEO Centres/Network
8	SEAMEO INNOTECH Proposed 11 th Five-Year Development Plan	SEAMEO INNOTECH	The SEAMEO Council approved the 11 th Five-Year Development Plan of SEAMEO INNOTECH.	All concerned SEAMEO Centres and Network have been notified of the approval of their respective FYDPs to proceed with the implementation of the approved plans.
9	Unlocking ODL Potentials to Empower Education Human Resources: SEAMOLEC's 6 th Five-Year Development Plan (2025–2029)	SEAMEO SEAMOLEC	The SEAMEO Council approved the SEAMEO SEAMOLEC 6th Five-Year Development Plan (2025–2029) as presented in this working paper, affirming it as the Centre's operational and strategic framework for the period ahead.	All concerned SEAMEO Centres and Network have been notified of the approval of their respective FYDPs to proceed with the implementation of the approved plans.

Updates on Major Programmes and Projects Implemented by the SEAMEO Secretariat for FY 2025/2026

Major Programmes and Projects	Key Updates	Way Forward and/or Next Steps
Educational Leadership and Teacher Development		
1. Empowering Teachers Initiative (ETI)- Strengthening Teacher Professional Development at Scale in Southeast Asia Project	The project reached a major milestone with the completion and public launch of the regional report, An Analysis of Teacher Professional Development Systems in Southeast Asia, on 23 April 2026. Developed in collaboration with Ministries of Education from nine SEAMEO Member Countries, the report provides a comprehensive analysis of teacher professional development (TPD) systems in the region and presents evidence-based recommendations to strengthen the equity, quality, and efficiency of TPD systems. Building on these findings, the SEAMEO Secretariat, FIT-ED, and project partners launched the webinar series, “Scaling Teacher Professional Development: A Webinar Series on the Six Pillars of Equitable, High-Quality, and Efficient TPD Systems.” Four regional webinars were successfully conducted between April and July 2026, focusing on the overall TPD@Scale framework, policy foundations for TPD systems, the use of information and communications technology (ICT) to support teacher professional development, and strengthening institutions and infrastructure. These activities facilitated knowledge exchange among policymakers, educators, and stakeholders across the region and promoted the application of evidence-informed approaches to teacher development.	The project will continue implementing the remaining webinar sessions from August to October 2026, covering the areas of institutional and infrastructure support, partnerships, learning design, and communication channels for teacher professional development. The project will further promote the dissemination and utilisation of the regional report’s findings and recommendations, while continuing the development of a regional digital repository of TPD resources to support knowledge sharing, peer learning, and the exchange of promising practices across Southeast Asia.

Major Programmes and Projects	Key Updates	Way Forward and/ or Next Steps
2. Pre-Service Student Teacher Exchange in Southeast Asia (SEA-Teacher Programme)	The programme continued to strengthen regional cooperation in pre-service teacher education through cross-border practicum and student mobility opportunities. During FY 2025-2026, the programme reached its 11th cohort, engaging more than 49 participating institutions and 145 student teachers from across Southeast Asia, while sustaining partnerships with institutions in Japan, China, and Canada. Building on feedback gathered during the 10th Batch Evaluation Meeting in August 2025, the SEAMEO Secretariat introduced the revised Implementing Guidelines for the 2025-2026 Cohort of the SEA Teacher Programme, which strengthened programme objectives, clarified institutional roles and responsibilities, broadened participation eligibility, enhanced partnership mechanisms, and encouraged diversified funding support for student mobility. These improvements aim to enhance programme quality, coordination, and participant experiences across the region. The Secretariat also reviewed emerging policy and operational issues related to student mobility, particularly visa and immigration arrangements. As the programme expands beyond Southeast Asia, differences in visa requirements and the continued reliance on visa-free or tourist-entry arrangements for academic exchanges have highlighted the need to strengthen regulatory compliance, safeguard participants, and ensure the long-term sustainability of the programme.	The programme will continue strengthening the SEA Teacher Programme as a flagship regional initiative for pre-service teacher development and mobility. Key areas for further development include exploring the extension of practicum duration, integrating micro-credentials to formally recognise student learning and mobility experiences, and expanding participation among institutions within and beyond Southeast Asia. The programme will also convene the SEA Teacher Programme Evaluation Meeting 2026 and the Southeast Asia Conference on Pre-Service Teacher Education in October 2026 to generate evidence-based recommendations, encourage regional policy dialogue, and identify future directions for teacher education collaboration in the region. In addition, exploratory work on student mobility arrangements, including visa requirements and recognition mechanisms, will be undertaken to support more accessible and sustainable programme implementation.
3. Southeast Asia School Leadership Hub	The SEAMEO Secretariat, in partnership with Global School Leaders (GSL), continued the development of the Southeast Asia School Leadership Hub as a regional platform for collaboration, coordination, and shared learning on school leadership across Southeast Asia. The Hub is designed to bring together Ministries of Education, SEAMEO Centres,	The SEAMEO Secretariat and GSL will commence the one-year inception phase of the Southeast Asia School Leadership Hub. Initial priorities include establishing the regional coalition, developing the inaugural work plan, strengthening partnerships with Member Countries and SEAMEO Centres and

Major Programmes and Projects	Key Updates	Way Forward and/ or Next Steps
	universities, development partners, school leadership organisations, and other stakeholders to strengthen partnerships, facilitate knowledge exchange, support collaborative research and leadership development initiatives, and promote greater coordination of school leadership efforts across the region. Following consultations with stakeholders, including the Inception Workshop held in July 2025 and discussions during the 48th SEAMEO HOM, the Hub concept was further refined to emphasise its role as a regional coalition hosted by the SEAMEO Secretariat rather than a new institution. The revised concept was presented during the SEAMEO CDM 2026, where Centre Directors affirmed the Hub's strategic value and highlighted the importance of strong partnerships, clear governance arrangements, and meaningful engagement of Member Countries and SEAMEO Centres.	Network, and launching collaborative activities under the Hub's three strategic pillars: coalition building and ecosystem coordination, leadership development, and research and knowledge generation. Progress and recommendations for the Hub's long-term development will be reported through appropriate SEAMEO governance mechanisms.
Equity and Inclusion in Learning		
4. Southeast Asia Primary Learning Metrics (SEA-PLM)	The programme successfully concluded key activities under the 2024 assessment cycle and advanced preparations for its third programme cycle. Major milestones included the launch of the SEA-PLM 2024 Main Regional Report in December 2025 and the release of the SEA-PLM 2024 Writing Regional Report in March 2026, providing comprehensive regional evidence on student learning outcomes and supporting SDG 4 monitoring. Capacity-building workshops on SEA-PLM 2024 data analysis were conducted to strengthen countries' capacities in analysing and reporting assessment results. Under the Evidence-to-Policy Linkages Initiative, participating countries undertook country-level strategic workshops and national planning meetings to support the use of SEA-PLM findings in education policy, planning, and practice.	The programme will issue the call for participation in SEA-PLM 2029, marking the commencement of the programme's third assessment cycle. The programme will continue disseminating SEA-PLM 2024 findings through advocacy and communication activities, support participating countries in translating evidence into policy and practice, and undertake additional thematic analyses of SEA-PLM data to inform regional and national education priorities. Preparatory activities for SEA-PLM 2029 will also be undertaken in close collaboration with participating countries and technical partners.

Major Programmes and Projects	Key Updates	Way Forward and/ or Next Steps
	The programme also initiated secondary analysis of SEA-PLM 2024 data, including a thematic study on gender disparities in learning outcomes. In May 2026, the 16th SEA-PLM Regional Steering Committee Meeting endorsed the SEA-PLM Pluriannual Strategic Framework 2026-2031, providing the strategic direction for SEA-PLM 2029 and future programme development. In July 2026, the SEA-PLM Pluriannual Strategic Framework 2026-2031 was officially launched through a Diplomatic Briefing hosted by the SEAMEO Secretariat.	
5. ASEAN-UK Supporting the Advancement of Girls Education (SAGE) Programme	The programme successfully concluded its first phase in March 2026, contributing to regional efforts to improve foundational learning, promote gender equality in education, and address the needs of out-of-school children and youth (OOSCY). The programme implemented five pilot initiatives across Cambodia, Lao PDR, the Philippines, and Timor-Leste, while generating strategic evidence through a Regional Rapid Scoping Study on OOSCY, thematic studies on inclusion, mental health, education technology, data and governance, and country case studies in Indonesia, Lao PDR, and the Philippines. The programme also supported the revitalisation of the ASEAN Working Group on OOSCY and strengthened regional policy dialogue through knowledge-sharing and dissemination activities, including the ASEAN-UK Evidence and Insight Forum held in March 2026. Additional accomplishments included facilitating access to the established EdTech Help Desk to support Ministries of Education, and the implementation of capacity-building activities to support Ministries of Education and other stakeholders in advancing inclusive and equitable education.	The utilisation of knowledge products and evidence generated under Phase 1 will continue to be promoted through regional dissemination and policy engagement activities. Priority actions include the development and publication of policy briefs, thematic papers, and country case studies on OOSCY, girls' education, and inclusive education, as well as the documentation and sharing of lessons learned from pilot project implementation. The ASEAN-UK SAGE Resource Library, accessible through the SEAMEO website, will provide sustainable access to programme resources, research outputs, and good practices, while discussions among partners on the future direction of ASEAN-UK cooperation in education continue. The United Kingdom's Foreign, Commonwealth & Development Office (FCDO) is currently undertaking the commercial procurement process for ASEAN-UK SAGE Phase 2, with programme mobilisation expected within 2026.

Major Programmes and Projects	Key Updates	Way Forward and/ or Next Steps
6. Empowered and Equal Futures for Girls in Southeast Asia Programme (Future4Girls)	The programme continued to advance regional collaboration on gender-transformative education through policy dialogue, knowledge exchange, and capacity-building initiatives. A Community of Practice (CoP) on Gender Transformative Education was established, and convened four meetings between September 2025 and May 2026, bringing together representatives from SEAMEO Member Countries, UNICEF country offices, and regional partners to discuss key thematic areas including the whole-school approach to preventing and responding to School-Related Gender-Based Violence (SRGBV), gender-responsive teacher training, social and behavioural change communication (SBCC), and technology-facilitated gender-based violence. In November 2025, the SEAMEO Multi-Stakeholders Voices Consultation on gender-based violence (GBV) and mental health in digital spaces was conducted during the 48th SEAMEO HOM, engaging youth representatives from eight Member Countries. Recommendations generated through the consultation were subsequently presented at regional platforms, including the ASEAN ICT Forum for Child Protection and the CoP on Gender Transformative Education. In addition, SEAMEO and UNICEF refined the programme implementation approach by consolidating planned policy dialogue activities to strengthen alignment and maximise stakeholder engagement.	The programme will continue strengthening regional cooperation and policy dialogue through the CoP, including the fifth meeting scheduled for August 2026. A Technical Workshop on Gender Transformative Education will be conducted on 30 September-1 October 2026 to review progress, share country experiences, and discuss preliminary findings from the SEA-PLM gender analysis. The programme will also convene a combined High-Level Regional Policy Forum and Policy Roundtable during the 49th HOM through the SEAMEO Learning Forum to promote evidence-based discussions on gender norms, violence, well-being, and mental health in digital spaces. These activities will further support Member Countries in advancing gender-transformative and inclusive education systems across the region. As the programme is scheduled to conclude in December 2026, SEAMEO and its partners will explore sustainability mechanisms and opportunities for continued collaboration to build on programme achievements and sustain its impact beyond the project period.
Research and Innovation		
7. Developing Research Excellence and Mentorship in Southeast Asia (SEA DREAM)	The programme continued to strengthen Southeast Asia's research ecosystem through the implementation of the DREAM 4 Health Call for Proposals 2026, launched on 30 January 2026. The call attracted 287 preliminary applications from 129 unique lead organisations across the region, demonstrating strong interest in collaborative health research	The programme will complete the Full Application and selection process for the DREAM 4 Health Call for Proposals 2026, including expert review, cost challenge, selection panel interviews, and due diligence assessments. Successful consortia are expected to be announced by November 2026 and

Major Programmes and Projects	Key Updates	Way Forward and/ or Next Steps
	addressing infectious diseases, climate change and health, mental health, and health systems strengthening. Following a competitive review process, 40 applications were shortlisted for the Full Application stage in May 2026. The programme also advanced strategic partnerships to support research leadership and capacity development, including collaboration with Singapore's National Research Foundation (NRF) and A*STAR under the Singapore-Southeast Asia Fellowship (S-SEAF), and collaboration with Thailand Science Research and Innovation (TSRI), the National Research and Innovation Agency (BRIN) of Indonesia, and the Department of Science and Technology-Philippine Council for Health Research and Development (DOCT-PCHRD) to explore support mechanisms for future SEA-DREAM consortia. The programme further continued developing the necessary grantmaking, monitoring, evaluation, and governance systems to support long-term regional research funding and collaboration.	officially awarded by January 2027. The programme will establish a pool of scientific and programmatic experts to support proposal evaluation and inform final funding decisions. It will also continue strengthening partnerships and co-funding arrangements with regional and international stakeholders, while finalising operational frameworks, grant management systems, monitoring, evaluation and learning (MEL) mechanisms, and partnership strategies to support the awarding and implementation of the selected research consortia.
8. Regional Awards	A. SEAMEO- Japan ESD Award The 2026 cycle of the SEAMEO-Japan ESD Award is currently ongoing under the theme "Learning and Well-being for Sustainable Futures: Leveraging the Power of AI". The call for submissions is currently open, with the submission deadline set for 15 July 2026. Preparations for the Study Visit of the 2025 SEAMEO-Japan ESD Award awardees are also in progress, with the visit expected to be organised in Japan around late September 2026. In 2026, Kikkoman Corporation, a leading Japanese food company known for soy sauce and seasonings, expressed its intention to donate 1 million yen per year for five years, from 2026 to 2030, to support the SEAMEO-Japan ESD Award. The contribution	A. SEAMEO- Japan ESD Award The SEAMEO Secretariat will continue to promote the 2026 cycle of the SEAMEO-Japan ESD Award until the submission deadline, followed by the screening and assessment of eligible entries. The SEAMEO Secretariat will coordinate the Judging Committee Meeting in late August 2026 to select the winners of the 2026 cycle. In parallel, preparations for the Study Visit of the 2025 winners in Japan will be finalised, in coordination with MEXT Japan, to ensure the effective implementation of the programme.

Major Programmes and Projects	Key Updates	Way Forward and/ or Next Steps
	will specifically enhance the Study Visit programme, and Kikkoman has already transferred the funding for this year to support the Study Visit of the 2025 awardees.	
	B. SEAMEO- Australia Education Links Award The implementation of the 2024 winning project, “LIFELINES: A Story-Powered Literacy and Numeracy App” from the Philippines, was successfully completed. The project developed and deployed a mobile application designed to support literacy and numeracy learning through interactive and contextualised learning experiences. The project generated positive visibility and stakeholder interest, including its presentation to the Department of Education (DepEd) Philippines as a potential tool to support foundational learning. The project’s final report and related knowledge products, including a visual report, documentary video, and intellectual property documentation, have been submitted to the SEAMEO Secretariat.	B. SEAMEO- Australia Education Links Award Following the completion of the current award cycle, no new SAELA funding cycle is anticipated for FY 2025-2026, in view of the conclusion of Australian Government support for the programme. The Secretariat will explore opportunities to sustain and showcase successful project outputs through existing SEAMEO platforms and relevant partnerships.
	C. SEAMEO-Jasper Research Award The SEAMEO-Jasper Research Award is not opening a call for entries this year, as the Award is organised every two years. For the SEAMEO-Jasper Research Award 2024/2025, the Canada Travel Fellowship Programme for the awardee is scheduled to take place from 27 September to 3 October 2026. The fellowship visit will include engagements with higher education institutions in Metro Vancouver, namely the University of the Fraser Valley, Kwantlen Polytechnic University, Simon Fraser University, and the University of British Columbia. The programme aims to provide opportunities to disseminate the winning research, exchange knowledge on minority and Indigenous community	C. SEAMEO-Jasper Research Award The SEAMEO Secretariat will continue to coordinate the Canada Travel Fellowship Programme, including finalising the visit arrangements, liaising with the BC Council for International Education (BCCIE), an Affiliate Member, which coordinates with Canadian universities, and supporting the awardee’s participation in academic exchange activities. The SEAMEO Secretariat will also facilitate follow-up communication with relevant partners to explore potential areas of collaboration arising from the fellowship visit.

Major Programmes and Projects	Key Updates	Way Forward and/ or Next Steps
	engagement, and promote academic collaboration between SEAMEO and Canadian partner institutions.	
Future-Ready Systems and Partnerships		
9. International Institute of Online Education Southeast Asia Regional Centre (IIOE-SEA)	The SEAMEO Secretariat partnered with UNESCO's International Centre for Higher Education Innovation (UNESCO-ICHEI) to establish the International Institute of Online Education (IIOE) Southeast Asia Regional Centre. As one of the first two IIOE Regional Centres globally, the initiative positions the SEAMEO Secretariat as a regional coordination platform that connects Member Countries, SEAMEO Centres, higher education institutions, and partners with the global IIOE ecosystem to support digital transformation in higher education. The proposed Regional Centre will focus on three strategic areas: capacity development through AI and digital transformation training; the establishment of a Regional Smart Learning and Innovation Classroom at the SEAMEO Secretariat; and research and policy dialogue to support evidence-based approaches to digital transformation in higher education. A briefing session was conducted during the SEAMEO CDM 2026 to introduce the initiative and identify opportunities for collaboration across the SEAMEO network.	The SEAMEO Secretariat will undertake the phased operationalisation of the IIOE Southeast Asia Regional Centre in collaboration with UNESCO-ICHEI. Priority actions include developing the implementation roadmap, establishing governance and partnership arrangements, convening a Regional Task Force composed of selected SEAMEO Centres and higher education institutions, and identifying collaborative programmes and initiatives. The operational model and programme offerings will continue to be refined through consultations with Member Countries, SEAMEO Centres and Network, UNESCO-ICHEI, and strategic partners to ensure relevance and sustainability.

GBM-17/WP 1

Matters for Acknowledgement

Matters for Acknowledgement

I. Purpose

1. This working paper seeks to address the concerns of the Governing Board and other stakeholders while also providing them with information on issues faced by the SEAMEO Regional Centre for QITEP in Mathematics (SEAQiM).

II. Acknowledgement of the Support of Governing Board Members

2. The SEAQiM Governing Board Members, or their appointed representatives, are acknowledged by the Governing Board for their leadership, encouragement, and commitment to ensuring the success of the 16th Governing Board Meeting. The members of the Governing Board, or their representatives, included:

1. Dr Luey Sokea, GB Member from Cambodia;
2. Dr Rachmadi Widdiharto, GB Member from Indonesia, represented by Sotya Mayangwuri, MS.Ed;
3. Mrs Soukanda Salinthavong, GB Member from Lao PDR;
4. Prof. Dr Aung Kyaw, GB Member from Myanmar;
5. Dr Tan Liang Soon, GB Member from Singapore;
6. Assoc. Prof. Dr Thiradet Jiarasuksakun, GB Member from Thailand, represented by Dr Supattra Pativisan; and
7. Assoc. Prof. Dr Le Cong Trinh, GB Member from Vietnam.

III. Acknowledgement of the Chairperson of the 16th Governing Board Meeting's Support

3. The Governing Board commends and expresses its appreciation to Assoc. Prof. Dr Le Cong Trinh, representative of the Governing Board Member from Vietnam, for serving as Chairperson of the 16th Governing Board Meeting, and Dr Tan Liang Soon, Governing Board Member from Singapore, for serving as Vice-Chairperson.

IV. Acknowledgement of the Appointment of Governing Board Members

4. The Governing Board acknowledges and congratulates Mrs Soukanda Salinthavong on her reappointment as the Governing Board Member of SEAQiM from Lao PDR.

5. The Governing Board acknowledges and congratulates Dr Nafizah binti Shaik Ismail as the newly appointed Governing Board Member of SEAQiM representing Malaysia.

6. The Governing Board acknowledges and congratulates Dr Kevin Carl P. Santos as the newly appointed Governing Board Member of SEAQiM representing the Philippines.

V. Acknowledgement and Updated Information

7. The Centre wishes to acknowledge the valuable contribution of Dr Sri Wulandari Danoebroto, former Deputy Director for Programme, for her dedication to the development and implementation of SEAQiM programmes. SEAQiM warmly welcomes Jatnika Hermawan, PhD, newly appointed as Deputy Director for Programme for the period from 1 January 2026 to 31 December 2028.

8. The Centre also wishes to acknowledge the valuable contribution of Ms Puji Iryanti, former Deputy Director for Administration, for her service to the Centre. SEAQiM further welcomes Dr Samsul Hadi, newly appointed as Deputy Director for Administration for the period from 1 April 2026 to 31 March 2029.

9. The Centre also wishes to acknowledge the valuable contribution of Ms Uki Rahmawati, former Head of the Research, Development, Capacity Building and Training Division (RDCBT), who is currently pursuing her PhD. SEAQiM warmly welcomes Mr Gusnandar Yoga Utama, newly appointed as Head of the RDCBT Division.

10. In addition, the Centre acknowledges the valuable contribution of the following personnel, who have since been reassigned to other duties:

1. Mr Tri Nugroho, Personnel, Finance and Infrastructure Division; and
2. Ms Wisnuningtyas Wirani, Specialist.

11. Furthermore, Centre welcomes three newly appointed Experts:

1. Dr Wahyudi;
2. Mr Afit Istiandaru; and
3. Aishah Prastowo, PhD.

VI. Acknowledgement of the Support of Other Parties

12. The following parties have made significant contributions and provided substantial support to the implementation of SEAQiM programmes:

1. H.E. Prof. Abdul Mu'ti, Minister of Primary and Secondary Education of the Republic of Indonesia;
2. Suharti, PhD, Secretary-General of the Ministry of Primary and Secondary Education of the Republic of Indonesia;
3. Mrs Vivi Andriani, Head of the Bureau of Planning and Cooperation, Ministry of Primary and Secondary Education of the Republic of Indonesia;
4. Datuk Dr Habibah Abdul Rahim, Director of the SEAMEO Secretariat;
5. Dr Adi Wijaya, Head of the Educators Professional Development Centre in the Special Region of Yogyakarta (BBGTK-DIY).

13. The 17th Governing Board Meeting expresses its gratitude and sincere appreciation to all the aforementioned parties for their guidance and support in the implementation of SEAQiM programmes for FY 2025/2026.

VII. Requested Decision

14. The 17th Governing Board acknowledges the items presented in this working paper.

GBM-17/WP 2

**Follow-up Actions Taken by the
SEAMEO Regional Centre for QITEP in Mathematics
on the Decisions and Recommendations of the
16th Governing Board Meeting**

Follow-up Actions

Taken by the SEAMEO Regional Centre for QITEP in Mathematics on the Decisions and Recommendations of the 16th Governing Board Meeting

I. Purpose

1. The purpose of this working paper is to seek approval from the Governing Board regarding the follow-up actions undertaken by the SEAMEO Regional Centre for QITEP in Mathematics (SEAQiM) based on the decisions and recommendations arising from the Centre's 16th Governing Board Meeting.

II. Background

2. The 16th Governing Board Meeting of SEAQiM was held from 16 to 18 September 2025, at the Grand Mercure Medan Angkasa, Medan, Indonesia. During the meeting, the Centre presented nine working papers (WPs), to which the Governing Board Members provided input and suggestions. In accordance with this input, the Centre has carried out the necessary follow-up actions.

III. Scope of the Paper

3. This working paper outlines the follow-up actions taken by the Centre in response to the decisions and recommendations of the 16th Governing Board Meeting.

List of Decisions, Recommendations, and Follow-up Actions

Decisions and Recommendations	Actions Performed
Matters for Acknowledgements (GBM-16/WP-1) No follow-up action requested.	
Follow-up Actions Organised by the SEAMEO Regional Centre for QITEP in Mathematics on the Decisions and Recommendations of the 15th Governing Board Meeting (GBM-16/WP-2) No follow-up action requested.	

Decisions and Recommendations	Actions Performed
Annual Report on the Accomplishments of the SEAMEO Regional Centre for QITEP in Mathematics, FY 2024/2025 (GBM-16/WP-3) The journal might consider reducing the length of articles, allowing for a greater number of papers to be published. Establishing a Network Learning Community through hybrid approaches to support the ecosystem for participants in implementing and disseminating their Action Plans.	SEAMEJ has provided author guidelines stating that articles range from a minimum of 8 pages to a maximum of 25 pages. This is intended to allow authors flexibility when writing their articles. Furthermore, this year SEAMEJ has seen a change in its editorial team. It is hoped that this will improve quality in terms of both management and the articles to be published. SEAQiM has strengthened its SEAQiM Alumni Network by facilitating continuous communication through WhatsApp groups, where alumni share experiences, discuss implementation strategies, and exchange solutions to challenges in implementing and disseminating their Action Plans. In December 2025, SEAQiM also organised the SEAQiM Alumni Workshop in a hybrid format, providing a platform for alumni to reconnect, explore current topics such as coding and artificial intelligence in mathematics education, share classroom best practices, and discuss strategies to strengthen the SEAQiM Alumni Network. The workshop also encouraged collaboration among alumni and reinforced their role in improving mathematics education across the region.

Decisions and Recommendations	Actions Performed
Given the relatively low number of teachers implementing the Action Plan. It was suggested to apply the Plan–Do–Check–Act (PDCA) cycle as a management approach with the course participants to help the Centre in achieving the targets. GB Member from Vietnam suggested SEAQiM may collaborate with several institutions in Vietnam to engage experts for its activities.	Furthermore, starting in 2026, SEAQiM also introduced SEA Math Camp, a dedicated programme for alumni. Besides updating participants' knowledge and teaching skills, the programme serves as a platform to strengthen networking, collaboration, and the sustainability of the SEAQiM learning community. In November 2025, SEAQiM conducted a Monitoring and Evaluation (M&E) to identify the challenges alumni faced in implementing and disseminating their Action Plans. The findings showed that one of the main challenges was the limited support from local stakeholders, particularly education authorities. In response, SEAQiM has initiated a new training model that involves key stakeholders from the programme's outset. This approach is currently in its initial implementation stage and was first piloted in the In-Country Course on Integrating ICT in Mathematics Learning in Toba Regency. In this programme, the local Education Office actively supported participants in implementing and disseminating their Action Plans after the training. SEAQiM will continue to monitor and refine this model before expanding it to other programmes. SEAQiM has collaborated with an expert from Vietnam National University, Assoc. Prof. Tien-Trung Nguyen, on the SAM Ratulangi Award in 2025. Associate Professor Tien-Trung Nguyen served as one of the

Decisions and Recommendations	Actions Performed
Academic writing competition for primary and secondary school teachers designed to encourage greater engagement in producing scholarly work.	judges at the Southeast Asia Mathematics Teaching and Learning Model (SEA-MTLM) Workshop and was one of the speakers at the International Seminar on Mathematics Teaching and Learning Innovation, which formed part of the selection process for the winners of the SAM Ratulangi Award in 2025. This year, SEAQiM has not yet organised any competitions. SEAQiM remains focused on running its regular and core programmes, such as courses, workshops and research. This is due to SEAQiM's current budgetary situation and human resources. Therefore, SEAQiM provides a journal to support teachers' professional development through academic publications.
Progress Report of SEAMEO Regional Centre for QITEP in Mathematics (SEAQIM)'s Research Studies FY 2024/2025 (GBM 16/WP-4) Additional unplugged Computational Thinking activities, such as dancing, could be included as an alternative option for primary school students.	The research on 'Computational Thinking Unplugged' in 2025 shows that teachers still require support in managing the diversity of pupils' responses during colouring activities. The research was published in the <i>Frontiers Journal</i> on 27 March 2026, under the title 'Unleashing computational thinking: a novel approach to reforming Indonesian primary maths instruction'.

Decisions and Recommendations	Actions Performed
	This research was carried out in collaboration with SEAQiM and researchers from the University of Chile, AMIKOM University in Yogyakarta, and Sebelas Maret University. Furthermore, in the fiscal year 2026/2027, SEAQiM received an ICC Grant from SEAMES as a co-implementing centre and from SEAMEO STEM ED as the lead organisation for the programme 'Regional Empowerment of Southeast Asian Educators through Unplugged Computational Thinking: A Multi-Centre Implementation Initiative', to be implemented in Indonesia, Thailand and Laos.
Progress Report on Numeracy Corner and SMILE Campaign (GBM-16/WP-5) SEAQiM could collaborate with the Ministry of Primary and Secondary Education to advance the numeracy movement in Indonesia.	SEAQiM has been strengthening numeracy skills in collaboration with 10 pilot schools in Yogyakarta. This initiative was presented in a working paper entitled 'Numeracy Corner Programme in Indonesian Primary Schools: A Pilot Project' at the 2025 High-Level Officials' Meeting in Bangkok, Thailand, and at the SEAMEO Council. Furthermore, SEAQiM has shared details of this initiative with the Yogyakarta Regional Office of the National Institute for Educational Technology (BBGTK) to secure support

Decisions and Recommendations	Actions Performed
	for strengthening numeracy in other schools in Yogyakarta. During the awarding of appreciation certificates to participating schools, we found that a teacher from one of the schools that joined the Pojok Numerasi program in Bantul has become a key driver of the regional literacy and numeracy initiatives led by the Bantul local government.
Financial Report for FY 2023/2024 (GBM-16/WP-6) No follow-up action requested.	
Proposed Three-Year Operational Budget for FY 2025/2026 – FY 2027/2028 Including Personnel Strength Budget for FY 2025/2026 – FY 2027/2028 (GBM 16/WP-7) No follow-up action requested.	
Proposed Programs FY 2025/2026 (GBM-15/WP-8) Conducting training courses on using AI in designing lesson plans and assessments. In addition, it was suggested that SEAQiM could enhance its collaboration with local institutions to help SEAQiM organise its courses more efficiently.	In response to the Governing Board Member's recommendation to conduct training on the use of AI in designing lesson plans and assessments, and to strengthen collaboration with local institutions to support the efficient organisation of SEAQiM courses, SEAQiM implemented the In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers in

Decisions and Recommendations	Actions Performed
	collaboration with the Department of Education, Youth, and Sport Office (Disdikpora) of Toba Regency. The training equipped teachers with practical skills and pedagogical strategies to integrate ICT, artificial intelligence (AI), digital learning media, and simple programming into mathematics classrooms. This collaboration demonstrates SEAQiM's efforts to strengthen partnerships with local institutions and leverage their support in organising and implementing professional development programmes more effectively.
Centre Collaborations During FY 2024/2025 (GBM-15/WP-9) Implement a newly signed MoA in the near future.	In response to the Governing Board Member's recommendation to implement newly signed MoAs and increase the number of cooperation agreements, SEAQiM has continued to strengthen and operationalise its partnerships with various higher education institutions and local government agencies. During the reporting period, several cooperation agreements were implemented through concrete activities, including internship programmes and In-Country Courses. These initiatives demonstrate SEAQiM's continued efforts to translate newly established cooperation agreements into tangible programmes and activities. Further details can be found in Attachment 8.1.

IV. Implication

4. The Governing Board has been duly informed of the follow-up actions undertaken by the Centre.

V. Requested Decision

5. The 17th Governing Board is invited to approve the follow-up actions implemented by SEAQiM.

GBM-17/WP 3

**Annual Report on the Accomplishments of the
SEAMEO Regional Centre for QITEP in Mathematics
Fiscal Year 2025/2026**

**Annual Report on the Accomplishments of the
SEAMEO Regional Centre for QITEP in Mathematics
Fiscal Year 2025/2026**

I. Purpose

1. The objective of this working paper is to enquire for approval from the Governing Board on the accomplishments of the SEAMEO Regional Centre for QITEP in Mathematics (SEAQiM) Fiscal Year 2025/2026.

II. Background

2. The Fourth Five-Year Development Plan (FYDP) 2025/2026–2029/2030, which details SEAQiM's fourth five-year programs, was established. The programmes conducted in FY2025–2026 focus on three Key Result Areas (KRA): KRA 1 pertains to regional leadership, KRA 2 to regional visibility, and KRA 3 to solid resource foundation. These are based on the Fourth FYDP.

III. Scope of the Paper

3. The programmes' reports performed in Fiscal Year 2025–2026 are incorporated in this working paper. Activities occurring under the Key Result Area (KRA) constitute the programs.

a. KRA 1: Regional Leadership

During the fiscal year 2025-2026, SEAQiM successfully conducted a diverse range of activities under KRA 1. These incorporated 4 Regular Courses, 8 In-Country Courses, 2 Customised Courses, 8 Workshops, 2 Seminars, and 10 Community Involvement Programmes. Furthermore, SEAQiM has published one volume of the SEAMEJ journal and one volume of the SEAMETRICAL bulletin.

To disseminate the results of our research, SEAQiM has published a research article on unplugged computational thinking in the journal *Frontiers in Education*, and has also completed a research report on the development of a TPACK instrument for teachers. SEAQiM also participated as a parallel speaker in scientific forums, including the 3rd Gumi Education Forum organized by Kyungwoon University in collaboration with the SEAMEO Secretariat in Gumi, South Korea. SEAQiM also served as a parallel speaker in the 14th SEAMEO-Tsukuba Symposium 2026, SEAMEO Centre Policy Research Network (CPRN) 2025 in Brunei Darussalam, and CPRN 2026 in Jakarta, Indonesia. In these

scientific forums, SEAQiM presented the results of its research to increase its visibility.

During the 2025-2026 fiscal year, SEAQiM will continue its numeracy-focused programs and the revolutionary SMILE (Savvy, Maintain, Intimate, Love, and Engage) campaign, which aims to address student anxiety in mathematics. This spirit will be integrated into SEAQiM programs in the coming fiscal year, rather than a stand-alone program.

b. **KRA 2: Regional Visibility**

Publication promotion, network development, establishing connections with mathematics teachers and other education professionals, and marketing campaigns are among the KRA 2 activities that have been completed.

SEAQiM carried out promotion and publication activities during FY 2025/2026 through website news, social media, and mainstream media. To strengthen and expand its network, SEAQiM established 59 partnerships with various institutions, including SEAMEO Centres, SEAMEO Affiliate Members, SEAMEO Associate Members, as well as national and international organisations such as universities, communities, businesses, and NGOs.

In addition, SEAQiM created 13 electronic forums (via WhatsApp groups) to connect with mathematics educators. By FY 2025/2026, SEAQiM had also engaged 133 partner schools, covering elementary, junior high, senior high, and vocational levels.

As part of its marketing campaigns, SEAQiM delivered 15 Audiences and participated in 4 exhibitions organised by regional and national institutions, including educational offices, universities, and businesses. Furthermore, SEAQiM organised competitions and giveaways on social media to increase followers and engagement.

c. **KRA 3: Solid Resource Base**

This KRA incorporates the availability of funds and budget, resources, good management, and infrastructure. The pertinent actions under this KRA SEAQiM, which involve ICT development, capacity building, quality management system development, and permanent viability of funds and budget, have been completed.

In Permanent Viability of Funds and Budget, SEAQiM has implemented its programmes under the Budget Implementation approved by the Ministry of

Finance of the Republic of Indonesia. The staff members of SEAQiM have participated in training on Monitoring and Evaluation, Marketing, Public Relations, and Partnership Improvement to increase their capacity. Building maintenance operations have been conducted by SEAQiM for the development of the Quality Management System.

In 2024, the Ministry of Education, Culture, Research and Technology was split into three new ministries: the Ministry of Primary and Secondary Education; the Ministry of Higher Education, Science and Technology; and the Ministry of Culture. From 2025, the SEAQiM budget is under the coordination and responsibility of the Secretariat General, specifically the Bureau of Planning and Cooperation within the Ministry of Primary and Secondary Education. These changes are stipulated in Kepmendikdasmen No. 18 of 2025, dated 26 March 2025. The regulation also stipulates that SEAQiM's facilities and operational base are located at the Center for Educators and Education Personnel (BBGTK) of the Special Region of Yogyakarta. By the end of 2025, SEAMEO staff who were previously not civil servants were appointed as civil servants.

To further strengthen its ICT infrastructure, SEAQiM upgraded its internet bandwidth from 100 Mbps to 200 Mbps to provide faster and more reliable connectivity for administrative operations and online learning activities. In addition, two new Wi-Fi access points and a dedicated network switch were installed to enhance network coverage, improve connection stability, and ensure seamless access to digital services throughout the Centre. SEAQiM also migrated one of its cloud storage repositories from the seameo.id Microsoft OneDrive-based cloud storage platform to the belajar.id Google Drive-based cloud storage platform provided by the Ministry of Primary and Secondary Education. This migration ensured the continuity of file management services while maintaining secure, reliable, and efficient access to institutional resources. Collectively, these enhancements have further strengthened SEAQiM's digital infrastructure, enabling more efficient operations and better support for the implementation of its programmes and services.

The details of the SEAQiM accomplishment can be perceived in attachment 3.1.

IV. Implication/Justification

Based on the accomplishments during the Fiscal Year 2025-2026, SEAQiM can derive several essential implications and justifications:

4. Under KRA 1 programmes, SEAQiM has been supported by the SEAMEO priority area under science, education, and culture area, such as Science, Technology,

Engineering and Mathematics (STEM) Education for Workforces (S7); Revitalising teacher education (E5), adopting a 21st-century curriculum (E7); and Literacy and Appreciation in the Modern World (C5) through:

- a. **Capacity Building for Educators:** SEAQiM demonstrates a commitment to improving the competency of mathematics teachers in the region. The diverse range of activities and training topics, encompassing not only priority areas of education but also science and culture, demonstrates the recognition that quality mathematics education is interdisciplinary.
 - b. **Research Dissemination:** The publication of one volume of the SEAMEJ journal and one volume of the SEAMETRICAL bulletin demonstrates SEAQiM's dedication to disseminating research findings in mathematics education. In 2025, the journal received SINTA 2 re-accreditation from the Indonesian Ministry of Education. In this fiscal year, SEAQiM also actively disseminated its research results in various scientific forums. Furthermore, SEAQiM also published collaborative research findings with the expert from the University of Chile in the journal *Frontiers in Education*. SEAQiM has also completed a report on the development of the TPACK instrument. This report will be presented in a research article for publication in the next fiscal year. Going forward, SEAQiM is committed to continuing research-based innovation.
 - c. **Community Engagement:** SEAQiM continues its STEM Village program as a way of contributing to the community. SEAQiM encourages collaboration, information sharing, and long-term impact by interacting with various parties concerned with quality mathematics education.
 - d. **AI and Technology Integration:** Recognizing that we are now in an era of AI disruption in education, SEAQiM needs to actively participate in building AI literacy, in addition to integrating technology into education. The initial step will be to hold workshops with experts from universities and organizations, as well as alumni teachers, to identify opportunities and challenges for utilizing AI in mathematics learning.
 - e. **Strengthening Regional Networks:** SEAQiM activities contribute to regional cooperation and networking. Furthermore, SEAQiM fosters a sense of shared purpose and collective growth by conducting in-country courses in collaboration with stakeholders and educators from various countries and following up with potential partners identified by the SEAMEO Secretariat during the Centre Directors' Meetings and networking sessions.
5. SEAQiM has been implementing SEAMEO Core Competencies to promote the SEAMEO Strategic Plan 2021–2030 as part of the KRA 2 programmes. SEAMEO

requires enormous pride in its ability to collaborate, network, and form partnerships. By exhibiting the following fundamental skills, it aspires to excellence:

- a. **Communication:** SEAQiM has established social media platforms (Instagram, Facebook, WhatsApp, Telegram, and YouTube) as vital communication channels with our partners, the publics, and audiences. These platforms not only disseminate information on upcoming programs and recent activities but also serve as effective forums for engagement. SEAQiM cultivates a more knowledgeable and engaged community by fortifying its relationship with its followers through these platforms.
 - b. **Creativity:** Our Centre adopts innovative strategies in creative promotion by building robust linkages with mathematics teachers and education personnel. We also prioritise marketing initiatives through exhibitions and outreach to targeted audiences. These efforts enhance SEAQiM's visibility and contribute to our mission of educational excellence.
 - c. **Collaboration:** The objective of SEAQiM is to encourage greater cooperation among ASEAN nations. We work with partners to accomplish the Sustainable Development Goals (SDGs) and the SEAMEO priority areas. That effort is also performed to build SEAMEO Units for regional and national development, broaden our network, and enhance connections with member nations and organisations.
 - d. **Competition:** SEAQiM hosts various tournaments to increase audience engagement. These tournaments include online activities.
6. Under the KRA 3 programme, SEAQiM supports the SEAMEO Core Competencies encompassing (1) Flexibility and responsiveness to change by conducting staff capacity building required in today's digital era, and (2) Governance and management by managing finances in an accountable, effective and efficient manner.

V. Requested Decision

7. The 17th Governing Board is required to approve the annual report on the Accomplishments of the SEAMEO Regional Centre for QITEP in Mathematics Fiscal Year 2025/2026 as attached.

Attachment 3.1

**Summary of Accomplishments
SEAQiM Programmes FY 2025/2026**

**Summary of Accomplishments
SEAQiM Programmes FY 2025/2026**

Key Result Area 1: Regional Leadership

No	Programme	Activity/ Sub Activity	Key Performance Indicator	Target Number	Actual Number	Unit	Remarks	SEAMEO Agenda/ 7 Priority Areas
1.	Training Courses	Regular Course						Education Agenda: Revitalising Teacher Education (5)
		a. Course on Joyful Learning in Mathematics Education for Primary School Teachers	Number of teachers	30	30	Teachers	Offline Mode Held on 22 July-4 August 2025 Number of participants are consisting of: 1 Cambodia 1 Malaysia 1 Myanmar 1 Thailand 1 Vietnam 25 Indonesia	
			Customer Satisfaction Index	85%	97.48% (Excellent)	Percent	Total CSI: Course Deliberations: 99.06% (Excellent) Content and Delivery: 95.79% (Excellent) Facilities: 96.36% (Excellent) Usefulness of Course Sessions: 98.71% (Excellent)	
			Number of participants who have conducted their Action Plan on their return	8	18	Teachers	The alumni have implemented their knowledges to their students and shared knowledges to others through seminar and workshop. They have reported their disseminations through online reporting system provided at SEAQiM's website.	

No	Programme	Activity/ Sub Activity	Key Performance Indicator	Target Number	Actual Number	Unit	Remarks	SEAMEO Agenda/ 7 Priority Areas
		b. Course on Differentiated Instruction in Mathematics Education for Senior High School mathematics teachers	Number of teachers	30	28	Teachers	Offline Mode Held on 13 - 26 August 2025 Number of participants are consisting of: 1 Cambodia 1 Lao PDR 1 Malaysia 1 Myanmar 1 Philippines 1 Thailand 22 Indonesia	Education Agenda: Revitalising Teacher Education (5)
			Customer Satisfaction Index	85%	97.81% (Excellent)	Percent	Total CSI: Course Deliberations: 98.25% (Excellent) Content and Delivery: 97.83% (Excellent) Facilities: 97.25% (Excellent) Usefulness of Course Sessions: 97.92% (Excellent)	
			Number of participants who have conducted their Action Plan on their return	8	18	Teachers	The alumni have implemented their knowledges to their students and shared knowledges to others through seminar, workshop, online contents posted on Youtube and other Social Media Platform. They have reported their disseminations through online reporting system provided at SEAQIM's website.	
		c. Course on Clinical Supervision in Mathematics Education for Junior High Principal and Supervisor	Number of teachers	30	31	Teachers	Online Mode Held on 8-21 October 2025 Number of participants are consisting of: 1 Brunei Darusallam 1 Cambodia	Education Agenda: Revitalising Teacher Education (5)

No	Programme	Activity/ Sub Activity	Key Performance Indicator	Target Number	Actual Number	Unit	Remarks	SEAMEO Agenda/ 7 Priority Areas
							1 Filipina 1 Malaysia 1 Myanmar 1 Thailand 1 Vietnam 24 Indonesia	
			Customer Satisfaction Index	85%	97.09% (Excellent)	Percent	Total CSI: Course Deliberations: 97.77% (Excellent) Content and Delivery: 95.98% (Excellent) Usefulness of Course Sessions: 97.51% (Excellent)	
			Number of participant s who have conducted their Action Plan on their return	8	5	Teachers	The alumni have implemented their knowledges to their students and shared knowledges to others through seminar and workshop. They have reported their disseminations through online reporting system provided at SEAQiM's website.	
		d. Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	Number of teachers	30	30	Teachers	Offline Mode Held on 16-29 April 2026 Number of participants are consisting of: 1 Cambodia 1 Lao PDR 1 Thailand 27 Indonesia	Education Agenda: Revitalising Teacher Education (5)
			Customer Satisfaction Index	85%	99.16% (Excellent)	Percent	Total CSI: Course Deliberations: 99.54% (Excellent)	

No	Programme	Activity/ Sub Activity	Key Performance Indicator	Target Number	Actual Number	Unit	Remarks	SEAMEO Agenda/ 7 Priority Areas
							Content and Delivery: 99.07% (Excellent) Facilities: 98.84% (Excellent) Usefulness of Course Sessions: 99.20% (Excellent)	
			Number of participants who have conducted their Action Plan on their return	8	2	Teachers	The alumni have implemented their knowledges to their students and shared knowledges to others through article publication and workshop. They have reported their disseminations through online reporting system provided at SEAQIM's website. The alumni is still on the period on their dissemination and implementation process	
		In-country Course						
		a. In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	Number of teachers	30	60	Teachers	Held on 23-26 September 2025 in collaboration with MGMP SMP Kab. Tanah Laut	Education Agenda: Revitalising Teacher Education (5)
			Customer Satisfaction Index	75%	94.33% (Excellent)	Percent	Course Deliberations: 95.93% (Excellent) Content and Delivery: 94.14% (Excellent) Usefulness of Course Sessions: 92.91% (Excellent)	
		b. In-Country Course on Integrating ICT in Mathematics Education for Junior High School	Number of teachers	30	60	Teachers	Held on 23-25 October 2025 in collaboration with Dinas Pendidikan dan Kebudayaan (Disdikbud) Kab. Toba	Education Agenda: Revitalising

No	Programme	Activity/ Sub Activity	Key Performance Indicator	Target Number	Actual Number	Unit	Remarks	SEAMEO Agenda/ 7 Priority Areas
		Mathematics Teachers & Primary School Teachers	Customer Satisfaction Index	75%	95.38% (Excellent)	Percent	Course Deliberations: 95.48% (Excellent) Content and Delivery: 95.27% (Excellent) Usefulness of Course Sessions: 95.39% (Excellent)	Teacher Education (5)
		c. In-Country Course on STEM for Mathematics Learning for Junior High School Mathematics Teachers	Number of teachers	30	50	Teachers	Held on 17-19 November 2025 in collaboration with Disdikbud Kab. Muara Enim	Education Agenda: Revitalising Teacher Education (5); Science Agenda: STEM Education for Future Workforce (7);
			Customer Satisfaction Index	75%	94.02% (Excellent)	Percent	Course Deliberations: 94.90% (Excellent) Content and Delivery: 92.72% (Excellent) Usefulness of Course Sessions: 94.44% (Excellent)	
		d. In-country Course on STEM for Mathematics Learning for Junior High School Mathematics Teachers	Number of teachers	30	52	Teachers	Held on 21-23 November 2025 in collaboration with Disdikbud Kab. Muara Enim	Education Agenda: Revitalising Teacher Education (5) Science Agenda: STEM Education for Future Workforce (7);
			Customer Satisfaction Index	75%	93.61% (Excellent)	Percent	Course Deliberations: 95.10% (Excellent) Content and Delivery: 92.31% (Excellent) Usefulness of Course Sessions: 93.43% (Excellent)	
		e. In-country Course on on Realistic Mathematics Education (RME) for Primary School Teachers	Number of teachers	30	32	Teachers	Held on 6-10 April 2026 in collaboration with Working Teachers Group called Kelompok Kerja Guru (KKG) Kab. Magelang	Education Agenda: Revitalising Teacher Education (5)
			Customer Satisfaction Index	75%	92.86% (Excellent)	Percent	Course Deliberations: 92.77% (Excellent) Content and Delivery: 91.63% (Excellent) Usefulness of Course Sessions: 94.18% (Excellent)	

No	Programme	Activity/ Sub Activity	Key Performance Indicator	Target Number	Actual Number	Unit	Remarks	SEAMEO Agenda/ 7 Priority Areas
		f. In-Country Course on Integrating ICT in Mathematics Education for Secondary School Mathematics Teachers	Number of teachers	30	30	Teachers	Held on 4-8 May 2026 in collaboration with Matematika Nusantara Kabupaten Malang	Education Agenda: Revitalising Teacher Education (5)
			Customer Satisfaction Index	75%	95.85% (Excellent)	Percent	Course Deliberations: 97.18% (Excellent) Content and Delivery: 94.82% (Excellent) Usefulness of Course Sessions: 95.56% (Excellent)	
		g. In Country Course on Teacher Made Mathematics Teaching Aid (TMTA) for Senior High School Mathematics Teachers	Number of teachers	30	13	Teachers	Held on 18-22 May 2026 in collaboration with MGMP Matematika Provinsi Lampung Selatan The schedule for the students' final semester exams has changed; consequently, attendees who had already confirmed their participation are unable to attend because they are required to proctor the exams.	Education Agenda: Revitalising Teacher Education (5)
			Customer Satisfaction Index	75%	96.13% (Excellent)	Percent	Course Deliberations: 98.56% (Excellent) Content and Delivery: 95.60% (Excellent) Usefulness of Course Sessions: 94.23% (Excellent)	
		h. In Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	Number of teachers	30	31	Teachers	Held on 8-12 June 2026 in collaboration with Disdikpora Kab. Toba	Education Agenda: Revitalising Teacher Education (5); Adopting a 21 st Century Curriculum (7).
			Customer Satisfaction Index	75%	95.62% (Excellent)	Percent	Course Deliberations: 95.56% (Excellent) Content and Delivery: 94.82% (Excellent) Usefulness of Course Sessions: 96.47% (Excellent)	

No	Programme	Activity/ Sub Activity	Key Performance Indicator	Target Number	Actual Number	Unit	Remarks	SEAMEO Agenda/ 7 Priority Areas
		Customised Course						
		a. Customised Course on Unplugged Computational Thinking for Mathematics Education Pre-service Teachers Universitas PGRI Banyuwangi	Number of participants	10	10	Persons	Offline Mode Held on 6 January 2026 in collaboration with Universitas PGRI Banyuwangi	Education Agenda: Revitalising Teacher Education (5)
		b. Customised Course on STEM for Mathematics Learning for Selected Teachers by Disdikbud Kab. OKU	Number of participants	20	20	Persons	Offline Mode Held on 29 June – 1 July 2026 in SEAQiM in collaboration with Disdikbud Kab. OKU	Education Agenda: Revitalising Teacher Education (5)
2.	Workshop	a. Workshop on Learning Model Development	Number of Participants	9	9	Persons	Held om 7-9 July 2025 in SEAQiM, Yogyakarta	Education Agenda: Revitalising Teacher Education (5)
		b. Workshop on Lesson Plan Finalization and Microteaching	Number of Participants	14	13	Persons	Held on 6-8 August 2025 in SEAQiM, Yogyakarta	Education Agenda: Revitalising Teacher Education (5)
		c. Workshop on Strengthening Numeracy and Literacy through Lesson Study	Number of Participants	126	124	Persons	Held on 18-19 August 2025 in Jakarta in collaboration with SEAMEO QITEP in Language & BGTK DKI Jakarta	Education Agenda: Revitalising Teacher Education (5); Adopting a 21 st Century Curriculum (7).
		d. Workshop on Strengthening Numeracy and Literacy through Lesson Study	Number of Participants	126	109	Persons	Held on 20 August 2025 in Yogyakarta in collaboration with BBGTK DI Yogyakarta	
		e. Workshop on Strengthening Numeracy and Literacy through Lesson Study	Number of Participants	125	125	Persons	Held on 22 August 2025 in Bali in collaboration with BGTK Bali	

No	Programme	Activity/ Sub Activity	Key Performance Indicator	Target Number	Actual Number	Unit	Remarks	SEAMEO Agenda/ 7 Priority Areas
		f. Workshop on Academic Writing: Unplugged Computational Thinking Through Colouring Book Activities	Number of Participants	5	5	persons	Held on 27-29 August 2025	Education agenda: Adopting a 21 st Century Curriculum (7)
		g. Workshop on Math and Art	Number of Participants	30	29	persons	Held on 1-3 October 2025 in SEAQIM, Yogyakarta and Tinggal Art, Magelang	Education agenda: Revitalising Teacher Education (5)
		h. Workshop on Preparing Research Reports and Publication on TPCK Research	Number of Participants	5	5	persons	Held on 7-8 October 2025 in SEAQIM, Yogyakarta	Education agenda: Revitalising Teacher Education (5); Adopting a 21 st Century Curriculum (7).
3.	Seminar	a. International Seminar on Mathematics Teaching and Learning Innovation	Number of participants	200	180	Persons	Hybrid Mode, Held on 10-11 July 2025 in BBGTK DI Yogyakarta	Education Agenda: Revitalising Teacher Education (5); Adopting a 21 st century curriculum (7)
			Customer Satisfaction Index	80	94.69% (Excellent)	Percent	Content of the Seminar: 94.06% (Excellent) Delivery method of the seminar: 94.04% (Excellent) Facilities of the seminar: 95.98% (Excellent)	
		b. International Seminar on Mathematics in Artifact and Tradition	Number of participants	100	81 Online 76 Offline	Persons	Hybrid Mode, Held on 25 November 2025 in	Culture Agenda: Literacy and Appreciation in the Modern World

No	Programme	Activity/ Sub Activity	Key Performance Indicator	Target Number	Actual Number	Unit	Remarks	SEAMEO Agenda/ 7 Priority Areas
			Customer Satisfaction Index	80	93.56% (Excellent)	Percent	Content of the Seminar: 93.16% (Excellent) Delivery method of the seminar: 93.96% (Excellent)	(5); Education Agenda: Adopting a 21st century curriculum (7)
4.	Community Involvement	Kampung STEM (STEM Village)	Number of Activities	3	10	Activities	a. 5 STEM activities for children were held on 17, 24, 31 October 2025, 7 November 2025, and 6 December 2025 in collaboration with university students of Universitas Negeri Surabaya. b. STEM activities for parents were held on 24 December 2025 in collaboration with Women's Community of Kampung STEM in Tingal Art, Magelang c. 4 STEM Activities for children were held on 10, 17, 31 April 2026, and 8 May 2026 in collaboration with university students of Universitas Pendidikan Indonesia Tasikmalaya	Science Agenda: STEM Education for Future Workforce (7); Education Agenda: Addressing Barriers to Inclusion (2); Adopting a 21 st century curriculum (7)
5.	Academic Publication	Journal (SEAMEJ)	Number of Journal published	2	1	Volume	Vol 15, No 2 (2025)	Education Agenda: Revitalising Teacher Education (5) & adopting a 21 st century curriculum
		Bulletin (SEAMETRICAL)	Number of Bulletin published	2	1	Volume	SEAMETRICAL Vol 5, No 2 August 2025	

Key Result Area 2: Regional Visibility

No	Program	Activity/Sub Activity	Prior Performance Indicator	Target Number	Actual Number	Unit	Remark
1.	Promotion through Publication	Web News	Number of Web News	75	81	News	59 Website News. Total views: 19.900, with an Average of views per news 338. 13 Website Announcements. Total views: 7.559, with an Average of views per news 582. 9 Article/Publication. total views: 2.952, with an Average of views per news 328.
		Infographic News	Number of Infographic News	3	2	Infographic	- How to Register SEAQiM's Regular Course Registration Infographic. Total views: 13.740, likes: 91, saves and shares: 32. - SEAQiM Regular Course Schedule 2026 Infographic. Total views: 34.711, likes: 560, saves and shares: 504.
		Social Media Publication	Number of Social Media Publication	200	212	Post	Instagram, Facebook, Facebook Page Updates. Instagram: Total views: 1.217.190, likes: 18.426, comments, saves, and shares: 7.442. Average views per post: 5.715, likes: 87, comments, saves, and shares: 35.
		Mass Media Publication	Number of Mass Media Publication	0	4	Post	3 Local Online Newspaper 1 Local Television

No	Program	Activity/Sub Activity	Prior Performance Indicator	Target Number	Actual Number	Unit	Remark
2.	Network Development	Collaboration	Number of Collaborations with Other SEAMEO Centers/Networks	40	4	SEAMEO Centers/Networks	1. SEAMEO QITEP in Language (SEAQIL) 2. CECCEP 3. SEAMES 4. SEAMOLEC
			Number of Collaborations with SEAMEO Affiliate Members		1	Institution	1. CRICED, University of Tsukuba, Japan
			Number of Collaborations with National Institutions or Organizations (University, Community, Company, NGO, etc.)		21	University	1. Universitas Negeri Yogyakarta 2. Universitas Ahmad Dahlan 3. UNTIDAR 4. UIN Sunan Kalijaga 5. AMIKOM 6. Sebelas Maret University (UNS) 7. Semarang State University (UNNES) 8. Universitas PGRI Delta Sidoarjo 9. Universitas Terbuka 10. Universitas Pendidikan Indonesia (UPI) Tasikmalaya Campus 11. Institut Teknologi Bandung 12. Universitas Indonesia 13. UMS 14. Universitas Negeri Malang 15. Universitas Jember 16. Padjajaran University 17. Sriwijaya University 18. Universitas PGRI Banyuwangi 19. UMBY 20. Universitas Islam Internasional Indonesia (UIII) 21. Siber Syekh Nurjati Cirebon

No	Program	Activity/Sub Activity	Prior Performance Indicator	Target Number	Actual Number	Unit	Remark
					4	Education Office	1. Tanah Laut Education and Culture Office 2. OKU Education and Culture Office 3. The Education, Youth, and Sport Office (Disdikpora) of Toba Regency. 4. Education and culture office of Muara Enim Regency
					9	Education Community	1. MGMP Matematika SMP Kabupaten Tanah Laut 2. MKKS SD Bandung 3. MKKS SMP Bandung 4. KKG SD Bandung 5. MGMP Matematika SMP Bandun 6. KKG Patriot Tegalrejo 7. Matematika Nusantara 8. Kabupaten Malang 9. MGMP Matematika Kabupaten Lampung Tengah
					4	Company	1. Farhan Learning Centre 2. Asta Pragma 3. Perkumpulan Pengembang dan Peneliti Etnomatematika 4. INSPIRASI
			Number of Collaboration and Partnership with International Institutions or Organizations (University, Community, Company, NGO, etc.)		9	University	1. Vietnam National University 2. National Institute of Education, Singapore 3. Monash University 4. University of North Texas 5. Denton, Texas

No	Program	Activity/Sub Activity	Prior Performance Indicator	Target Number	Actual Number	Unit	Remark
							6. Johannes Kepler University Linz, Austria 7. Chiang Mai University 8. Padjajaran University 9. University of Chile
					5	Ministry of Education (MoE)	1. Ministry of Education and Training Vietnam 2. Department of Education Philippines 3. Ministry of Education Brunei Darussalam 4. Ministry of Education Myanmar 5. Ministry of Education Singapore
					2	Company	1. STEM Education Promotion Alliance Vietnam 2. Academy Singapore Teachers
3.	Building Linkages with Mathematics Teachers and Education Personnel	a. SEA Mathematics Teachers and Education Personnel E-forum	Number of e-forum created	8	13	E-forum (WhatsApp Group and Telegram)	WhatsApp Group and Telegram Following alumni: 1. Regular Course on Differentiated Instruction for Senior High School Mathematics Teachers 2025 2. Regular Course on Clinical Supervision for Principals and Supervisors 2025 3. SEA-MTLM Sam Ratulangi Award 2025 4. In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers, Tanah Laut Education and Culture Office 2025

No	Program	Activity/Sub Activity	Prior Performance Indicator	Target Number	Actual Number	Unit	Remark
							5. In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers, The Education, Youth, and Sport Office (Disdikpora) of Toba Regency 2025 6. In-Country Course on STEM in Mathematics Learning for Junior High School Mathematics Teachers, Education and culture office of Muara Enim Regency 2025 7. In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers, MGMP Matematika SMP Kabupaten Tanah Laut 2025 8. Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers 2026 9. Regular Course on STEM for Mathematics Learning for Primary School Teachers 2026 10. In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers, The Education, Youth, and Sport Office (Disdikpora) of Toba Regency 2026 11. In-Country Course on Realistic Mathematics Education (RME) for Primary School teachers, KKG Patriot Tegalrejo Magelang 2026

No	Program	Activity/Sub Activity	Prior Performance Indicator	Target Number	Actual Number	Unit	Remark
							12. In-Country Course on Integrating ICT in Mathematics Education for Secondary School Mathematics Teachers, Matematika Nusantara Kabupaten Malang 2026 13. In-Country Course on Teacher-Made Mathematics Teaching Aid for Senior High School Mathematics Teachers, MGMP Matematika Kabupaten Lampung Tengah 2026
		b. Partner School	Number of Partner Schools	5	41	Primary School	1. Anukwat Reachtheany Primary School 2. BEHS (Branch) Thanze, Saytottara Thanze Village, Saytottara (Primary Assistant Teacher) 3. SD Alfa Centauri 4. SD Bethany Medan 5. SD Delegan 3 Prambanan 6. SD Gagas Ceria 7. SD Inpres Ohe 8. SD Kharisma Bangsa 9. SD Labschool UNNES 10. SD N 1 Keputran Yogyakarta 11. SD N 3 Sudaji, Sawan Buleleng, Bali 12. SD N Percontohan PAM Makassar 13. SD N Ringinharjo 14. SD N Ngoto 15. SD No 6 Tuban 16. SD Negeri 1 Bunder 17. SD Negeri 1 Kebocoran 18. SD Negeri 1 Pendopo 19. SD Negeri 1 Peseng

No	Program	Activity/Sub Activity	Prior Performance Indicator	Target Number	Actual Number	Unit	Remark
							20.SD Negeri 5 Pengadegan 21.SD Negeri 68 Liku 22.SD Negeri 421 Paselloreng 23.SD Negeri Bojong Baru 24.SD Negeri Sidareja 01 Sidareja 25.SD Sequoia Nasional Plus 26.SDN 20 Muara Enim 27.SDN 233 Cibaduyut 28.SDN 217 Sarijadi 29.SDN Bandaran 1 30.SDN Cengkareng Barat 05 31.SDN Karangjaya II 32.SDN Keputran 1 Yogyakarta 33.SDN Kuin Cerucuk 4 34.SDN Mekarsari 1 35.SDN Sumberagung 36.SDN Watukenongo 1 37.SDN 13 Tempunak 38.Sekolah Kebangsaan ST Alban, Padawan, Sarawak Malaysia 39.UPT SD Negeri 060842 40.SDIT Ulil Albab Kamal 41.MI Negeri 2 Kota Bandung
					40	Junior High School	1. MTsN 2 Kota Jambi 2. MTsN 3 Purbalingga 3. National Gifted Secondary School of Laos 4. SMP Bakti Mulya 400 5. SMP Cinta Budaya/Chong Wen 6. SMP Islam Alhamidiyah 7. SMP Islam ASB Miftahul Ulum 8. SMP IT Nurul Qolbi

No	Program	Activity/Sub Activity	Prior Performance Indicator	Target Number	Actual Number	Unit	Remark
							9. SMP Maitreyawira Batam 10. SMP Muhammadiyah 36 Jakarta 11. SMP N 2 Balige 12. SMP N 4 Kota Jambi 13. SMP N 4 Pakem 14. SMP Negeri 1 Baubau 15. SMP Negeri 1 Donorojo 16. SMP Negeri 1 Dusun Selatan 17. SMP Negeri 1 Jatinangor 18. SMP Negeri 1 Kasembon 19. SMP Negeri 1 Srono 20. SMP Negeri 2 Manisrenggo 21. SMP Negeri 2 Tambaksari 22. SMP Negeri 3 Cikeusal 23. SMP Negeri 3 Lakbok 24. SMP Negeri 3 Sidoarjo 25. SMP Negeri 4 Binjai 26. SMP Negeri Karang Dapo 27. SMP Paramount 28. SMP Patmos 29. SMP Swasta Budhi Dharma Balige 30. SMP Thursina IIBS 31. SMPN 1 Tirtoyudo 32. SMPN 15 Kota Bandung 33. SMPN 2 Jiken 34. SMPN 2 Kota Solok 35. SMPN 25 Bengkulu Tengah 36. SMPN 4 Pelepat Ilir 37. SMPN 4 Samarinda 38. SMPIT LHI 39. UPT SMP Negeri 1 Takalar 40. UPT SMP Negeri 26 Medan

No	Program	Activity/Sub Activity	Prior Performance Indicator	Target Number	Actual Number	Unit	Remark
					52	Senior High/ Vocational School	1. Basic Education High School (Branch) Lay Eain Korse, Dadaye Town, Ayeyarwady Region, Myanmar 2. BEHS (Intine) Yamethin Township 3. Calasiao Comprehensive National High School 4. Hun Sen Chhouk High School 5. Praxis High School 6. Preah Bat Samdach Preah Borom Neat Norodom Sihamoni General and Technical High School 7. Preach Borom Neat Norodom Sihamoni General and Technical High School 8. BINUS School Bekasi 9. SMA Budi Cendekia Islamic School 10. SMA Masa Depan 11. SMA MBS Sleman 12. SMA N 1 Maos 13. SMA N 1 Meranti 14. SMA N 6 Jakarta 15. SMA Negeri 1 Biak Timur 16. SMA Negeri 1 Likupang Minahasa 17. SMA Negeri 1 Parakan 18. SMA Negeri 1 Purwosari 19. SMA Negeri 3 Muaro Jambi 20. SMA Negeri 38 Maluku Tengah 21. SMA Negeri 4 Purwokerto 22. SMA Negeri 2 Taebenu 23. SMAN 1 Cikembar 24. SMAN 1 Gedongtataan 25. SMAN 1 Lhokseumawe 26. SMAN 1 Suranenggala

No	Program	Activity/Sub Activity	Prior Performance Indicator	Target Number	Actual Number	Unit	Remark
							27.SMAN 20 Jakarta 28.SMAN 7 Mandau 29.SMAN 18 Garut 30.SMAN Sumatera Selatan 31.SMAI Nurul Fikri Serang 32.Valenzuela City School of Mathematics and Science, Philippines 33.SMA Negeri 1 Meureudu 34.Sekolah Tunas Mekar Indonesia 35.King's College under the Royal Patronage 36.Kolej Vokasional Slim River 37.Nakhonnayok Technical College 38.SMK (P) Jalan Ipoh 39.SMK Muhammadiyah 4 Surakarta 40.SMK Muhammadiyah 7 Gondanglegi 41.SMK Negeri 1 Sekadau 42.SMK Negeri 1 Tegalsari 43.SMK Negeri 1 Turen 44.SMK Negeri 2 Kaimana 45.Sekolah Indonesia Kota Kinabalu 46.Sekolah Indonesia Luar Negeri Kota Kinabalu 47.Ban Bok Nonrieng School 48.BPK Penabur Jakarta 49.City Schools Division Tanauan 50.Dinas Pendidikan dan Kebudayaan Kabupaten Sragen 51.Doan Thi Diem School 52.Polytechnic College

No	Program	Activity/Sub Activity	Prior Performance Indicator	Target Number	Actual Number	Unit	Remark
4.	Marketing Initiatives	a. Exhibition	Number of Exhibitions Organized	2	4	Activity	1. 16th Annual International Symposium of Foreign Language Learning (16th AISOFOLL) 2. Young STEM Explorers Expo Held in Conjunction with the Visit of the SEAMEC President 3. SEAMEO OUTLOOK 4. ASEAN-SEAMEO Joint Roadmap on Early Childhood Care and Education in Southeast Asia
		b. Audience	The Number of Visitation	5	23	Activity	1. International Cultural Communication Center Malaysia (ICCCM), under the International Transnational Education Association (ITEA) Malaysia, during a formal courtesy visit 2. Head of the Bureau of Planning and Cooperation, Ministry of Primary and Secondary Education 3. Universitas Muhammadiyah Cirebon 4. Universitas Negeri Surabaya (UNESA) 5. Regent of Ogan Komering Ulu (OKU) 6. Universitas Pendidikan Indonesia (UPI) Tasikmalaya Campus 7. Education and Culture Office of Muara Enim Regency 8. Education Officer of Belitung Regency 9. UIN K.H. Abdurrahman Wahid Pekalongan 10. Education Office of Toba Regency 11. Universitas Negeri Yogyakarta (UNY)

No	Program	Activity/Sub Activity	Prior Performance Indicator	Target Number	Actual Number	Unit	Remark
							12.Universitas Negeri Semarang (UNNES) 13.Head of the Education, Youth and Sports Office of Kulon Progo Regency 14.Head of the Education Office of Sleman Regency 15.Love and Wisdom Global Citizens Community
		c. Competition via social media	Number of Competition (Giveaway, Contest, Quiz) Organized through social media	1	1	Activity	1. 17th SEAQiM Anniversary Video Campaign

Key Result Area 3: Solid Resource Base

No	Programme	Activity /Sub Activity	Key Performance Indicator	Target	Actual Number	Unit	Remark
1.	Permanent Viability of Fund and Budget	Financial Plan	The number of financial plans developed	1	1	Set	
		Annual Operational Budget	Number of annual budgets designed	1	1	Set	
		Management of SEAQIM	Number of salaries/honorariums rewarded	12	12	Month	
2.	Capacity Building	In-house Training (IHT)	Number of staff in IHT and Workshop	10	32	Persons	1 Persons Workshop on Global Citizenship Education for Alumni Funded by APCEIU, Seoul South Korea 2 Persons Workshop Pemetaan Kerjasama dengan SEAMEO Centre Funded by Sekretariat Jenderal Kemendikdasmen 2 Persons Lokakarya Kerjasama Funded by SEAMOLEC and SEAQIM 2 Persons The 2nd Monitoring, Evaluation and Learning (MEL) Capacity Building Workshop Funded by SEAMES 2 Persons The 2nd SEAMEO Policy Research and publication Funded by SEAMES

No	Programme	Activity /Sub Activity	Key Performance Indicator	Target	Actual Number	Unit	Remark
							2 Persons Lokakarya Penguatan Granding dan Pemasaran lembaga Funded: SEAQIL 1 Persons Tax Management Course Funded by KPRI Kartika Sembada. 1 Persons Strengthening Parenting for Holistic Integrative Early Childhood Development Seminar Funded by Sekretariat Jenderal Kemendikdasmen 1 Persons Uji Kompetensi PPK Tipe C Funded by Sekretariat Jenderal Kemendikdasmen 16 Persons Pelatihan Orientasi Pegawai Pemerintah dengan Perjanjian Kerja (PPPK) Funded by Sekretariat Jenderal Kemendikdasmen 2 Persons Mancakrida Funded by Biro Umum dan Pengadaan Barang dan Jasa Kemendikdasmen

No	Programme	Activity /Sub Activity	Key Performance Indicator	Target	Actual Number	Unit	Remark
3.	Quality Management System Development	Management System and Infrastructure System Development	Number of activities	2	2	activity	Building Maintenance 1. Director Room 2. Secretary Room 3. RDCBT Room Infrastructure Improvements 1. 1 units of water pump
4.	ICT Development	Web and Internet Capacity Development	Number of activities in ICT enhancement	1	3	Activity	ICT Development 1. 2 Access Points 2. Internet capacity increased from 100 Mbps to 200 Mbps 3. Cloud storage in belajar.id

GBM-17/WP 4

**Practicing Responsive and
Inclusive Mathematics Education (PRIME) Project**

Practicing Responsive and Inclusive Mathematics Education (PRIME) Project

I. Purpose

1. The objective of this working paper is to seek input and support of the 17th Governing Board Meeting on the Practicing Responsive and Inclusive Mathematics Education (PRIME) Project of SEAMEO Regional Centre for QITEP in Mathematics (SEAQiM) for the Fiscal Year 2026/2027.

II. Background

2. Most Southeast Asian countries face challenges in students' mathematical literacy and numeracy, as reflected in PISA 2022 and SEA-PLM 2024. Teachers often struggle to design contextual mathematics learning materials, despite the region's rich cultural resources. At the same time, youth engagement in cultural preservation remains limited, partly due to the limited integration of local culture into education. These concerns may be addressed through culturally responsive mathematics education.

3. A cultural approach offers potential for inclusive learning and bridging the gap between everyday-life mathematics and school mathematics. Cultural artifacts and local traditions can serve as meaningful resources for designing contextual mathematical learning experiences. By transforming cultural elements into instructional contexts, students can connect mathematical concepts with culturally situated knowledge, thereby strengthening both mathematical understanding and cultural awareness. Therefore, it is important to develop a framework for practicing responsive and inclusive mathematics education (project PRIME).

4. Project PRIME strategically aligns with SEAMEO priorities in education and culture. By adopting culturally responsive pedagogy, the project promotes equitable opportunities and support for all students to develop 21st-century skills. The project also positions mathematics education as a medium for promoting intercultural understanding and cultural appreciation.

5. Project PRIME will be led by SEAQiM, and co-implemented by SEAMEO SPAFA and SEAMEO CHAT. SEAQiM is mandated to improve the quality of educators and education personnel in mathematics. SEAMEO SPAFA is dedicated to cultivating awareness and appreciation of cultural heritage through promoting archaeological and cultural activities. SEAMEO CHAT has a mission to promote cooperation in the study of history and traditions among member countries, and to develop a greater regional identity through research, education, and linkages. While SPAFA and CHAT share a strong focus on cultural preservation, SEAQiM promotes mathematics as deeply embedded in cultures that therefore contribute to cultural sustainability. Indonesia, Myanmar and Thailand have a rich cultural heritage that has the potential to be developed into culturally responsive mathematics education.

III. Scope of the Paper

6. In Fiscal Year 2026/2027, SEAQiM will lead the PRIME Project in strategic partnership with SEAMEO CHAT and SEAMEO SPAFA, building upon foundational ethnomathematics research initiated in FY 2024/2025. The collaboration operationalises inter-center synergy through a clear division of expertise: SEAQiM leads pedagogical modeling, validation of the mathematical framework, and teacher capacity building. SEAMEO SPAFA leads the identification and verification of cultural authenticity for regional artifacts and artistic traditions. SEAMEO CHAT provides historical framing and documentation of shared regional traditions. Through a co-design methodology, the three centers will pool financial and technical resources to ensure cross-country feasibility across Indonesia, Myanmar and Thailand.

7. The three centers will build on the complementarity of expertise and resources, pool funding capabilities, and ensure the project is feasible for implementation in their respective countries. All three centres and partners will be directly involved in our co-design process. By developing the program design and key performance metrics together, all parties will ensure that the product is a shared, structurally integrated solution, and is expected to be able to address gaps in mathematics education.

8. The objectives of Project PRIME are:

- 1) to develop a culturally responsive and inclusive mathematics learning model based on the results of ethnomathematics studies,
- 2) to improve teacher competency in implementing culturally responsive and inclusive mathematics learning,
- 3) to obtain feedback from teachers and students in Indonesia, Myanmar and Thailand for further program improvements.

9. The expected outcomes are:

- 1) Culturally responsive and inclusive mathematics learning strategies. It acquires learning strategies to increase inclusion and address educational gaps by integrating cultural context into mathematics education.
- 2) Strengthened students' self-efficacy. Learning mathematics in a cultural context is meaningful for students because it is close to their daily lives, making mathematics easier to understand and helping them realize that they are capable of learning it.
- 3) Narrowing the gap in mathematics achievement between students. It values diverse cultural knowledge, transforming mathematics into familiar knowledge.

10. Thus, the PRIME project sets the following key outputs and expected outcomes:

Key Outputs:

- A validated PRIME framework,
- A set of identified cultural contents for cross-curricular mathematics learning,
- At least two lesson plans of comprehensive mathematics learning resources for junior high school,
- At least 30 trained teachers, and
- One set of pre-pilot evaluation reports.

Expected outcomes:

- Strengthened students' self-efficacy,
- Reduced achievement gaps by enhancing inclusion,
- Improved cultural relevance in mathematics learning,
- Strengthened teachers' capacity,
- Increased students' interest and appreciation of culture, art, and traditions.

IV. Implication/Justification

11. To achieve these objectives, PRIME Project will be implemented through the following key activities:

- 1) Develop a culturally grounded math learning framework.
Output: PRIME framework draft.
- 2) Consultative meetings with experts.
Output: A validated framework, identified cultural content, and cross-curricular mathematics learning.
- 3) Lesson design and teacher training.
Output: PRIME lesson plans, and teachers understand the PRIME framework.

This project is planned to be continued in the Fiscal Year 2027/2028 with research on model implementation in three countries, namely Indonesia, Myanmar and Thailand.

V. Requested Decision

12. The 17th Governing Board is requested to provide input, support, and approve the Practicing Responsive and Inclusive Mathematics Education (PRIME) Project of SEAMEO Regional Centre for QITEP in Mathematics (SEAQiM) for the Fiscal Year 2026/2027.

GBM-17/WP 5

Financial Report for Fiscal Year 2025/2026

Financial Report for Fiscal Year 2025/2026

I. Purpose

1. The purpose of this working paper is to seek the approval of the Governing Board Meeting for the Financial Report of Fiscal Year (FY) 2025/2026.

II. Background

2. The Financial Operations Manual (FOM), published by the SEAMEO Secretariat and subsequently adopted by all SEAMEO Centres, provides the overarching financial regulations and procedures to meet the reporting requirements of the SEAMEO Secretariat, host governments, and various donors. For FY 2025/2026, the Financial Report of the SEAMEO Regional Centre for QITEP in Mathematics was evaluated by both an external auditor, the Public Accountant Office of Kumalahadi, Sugeng Pamudji & Rekan, and an internal auditor from the Government of Indonesia. The accompanying financial statements, which require approval from the 17th Governing Board Meeting, include: the statement of assets, liabilities, and fund balances as of 30 June 2026; and the statements of operations and changes in fund balances for the financial period covering 1 July 2025 to 30 June 2026. The Public Accountant audited these statements to confirm that all financial transactions were conducted in compliance with the policies and regulations set out in the FOM.

III. Scope of the Paper

3. The Financial Report for FY 2025/2026 has been prepared in line with the revised framework introduced in the July 2026 edition of the FOM. It encompasses all financial transactions undertaken between 1 July 2025 and 30 June 2026. The report covers the following funds of the SEAMEO Regional Centre for QITEP in Mathematics: capital, operating, special, and other funds.
4. The total budget allocated by the Government of Indonesia amounted to US\$505,645, converted using the SEAMEO translation rate of US\$1 = Rp16,500. Of this amount, 93% of the budget was utilised. The budget distribution consisted of Operating Funds (53%) and Special Funds (47%). The predominance of Operating Funds underscores their essential role in sustaining the Centre's operational activities. Meanwhile, the Special Funds supported a wide range of programme activities, including training and courses, research projects, seminars and workshops, conferences, and governing board meetings.
5. A detailed presentation of the financial report is provided in Attachment 5.1.

IV. Implication

6. Approval of the Financial Report for FY 2025/2026 will ensure the continued implementation and sustainability of the programmes of the SEAMEO Regional Centre for QITEP in Mathematics.

V. Requested Decision

7. The 17th Governing Board is kindly requested to approve the Financial Report for FY 2025/2026.

Attachment 5.1

External Auditor's Report with Opinion



SEAMEO REGIONAL CENTRE
FOR QITEP IN MATHEMATICS

FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2026

WITH INDEPENDENT AUDITOR'S REPORT



Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi
SEAMEO Regional Centre for QITEP in Mathematics

TABLE OF CONTENTS

Board of Directors Statement

Independent Auditor's Report i-ii

Financial Statements:

Statement of Assets, Liabilities and Funds Balances	1
Statement of Operations and Changes in Funds Balances	2
Notes to the Financial Statements	3 - 8
Supplementary Information (SX-1)	9
Unreleased Balances of Approved Grant (SX-2)	10
Supplementary Information (SX-3)	11
Property and Equipment (SX-4)	12
Unobligated Funds Refundable to Donors / Seames (SX-5)	13
Unobligated Capital Funds Refundable to Donors / Seames (SX-6)	14
Unobligated Operating Funds Refundable to Donors / Seames (SX-7)	15
Unobligated Special Funds Refundable to Donors / Seames (SX-8)	16
Unobligated Other Funds Refundable to Donors/Seames (SX-9)	17
Unobligated Unallocated Funds Refundable to Donors/Seames (SX-9/1)	18
Grants and Income (SX-10)	19
Grants and Income (SX-11)	20
Grants and Income (SX-12)	21
Expenses and Outstanding Obligations (SX-13-1)	22
Expenses and Outstanding Obligations (SX-13-2)	23
Expenses and Outstanding Obligations (SX-14-1)	24
Expenses and Outstanding Obligations (SX-14-2)	25
Other (Charges)/Credits (SX-15)	26
Accounts Payable and Obligations Payable (SX-16)	27

BOARDS OF DIRECTORS' STATEMENT
REGARDING RESPONSIBILITY FOR THE FINANCIAL STATEMENT
FOR THE PERIOD FROM 1 JULY 2025 TO 30 JUNE 2026
SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS

We, the undersigned:

Name : Dr. Samsul Hadi
Office Address : Jl. Kaliurang KM. 6, Sambisari, Condongcatur, Depok,
Sleman, D.I. Yogyakarta
Residential Address : Villa Mutiara Serpong H5/7 Tangerang Selatan, Banten
Telephone No. : 087886653361
Position : Deputy Director for Administration

declare that:

- 1 We are responsible for preparation and presentation of the SEAMEO Regional Centre for QITEP in Mathematics financial statement.
- 2 The financial statement has been prepared and presented in accordance with the SEAMEO Financial Operations Manual (FOM), a comprehensive basis of accounting, other than financial accounting standards applied in Indonesia.
- 3 a. All information in the financial statement has been disclosed in a complete and truthful manner.
b. The financial statement does not contain any incorrect information or material fact, nor do the omit any information or material fact.
- 4 We are responsible for the SEAMEO Regional Centre for QITEP in Mathematics internal control system.

This is our declaration, which has been made truthfully.

Yogyakarta, August 27, 2026



Dr. Samsul Hadi
Deputy Director for Administration

INDEPENDENT AUDITOR'S REPORT

No. 00017/3.0539/AU.6/11/1583-1/1/VIII/2026

Governing Board
Southeast Asian Ministers of Education Organization (SEAMEO)
Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Mathematics
Yogyakarta, Indonesia

Opinion

We have audited the financial statements of SEAMEO Regional Centre for QITEP in Mathematics ("the Centre"), which comprise the statement of assets, liabilities and funds balances as at June 30, 2026, and the statement of operations and changes in funds balances for the year then ended, and notes to the financial statements, including a material accounting policy information.

In our opinion, the accompanying financial statements of the Centre as at June 30, 2026 and for the year ended June 30, 2026 are prepared, in all material respects, in accordance with the financial reporting provisions of Section V of SEAMEO Financial Operations Manual ("the FOM").

Basis for Opinion

We conducted our audit in accordance with Standards on Auditing established by the Indonesian Institute of Certified Public Accountants. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the financial statement paragraph of our report. We are independent of the Centre in accordance with the ethical requirements that are relevant to our audit of the financial statement in Indonesia, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter

We draw attention to Note 2.a to the accompanying financial statements, which describes the basis of accounting. The financial statements are prepared to assist the Centre in complying with the financial reporting provisions of the FOM referred to above. As a result, the financial statements may not be suitable for another purpose. Our report is intended solely for the Centre and should not be distributed to or used by parties other than the Centre. We also draw attention to Note 1.b to the financial statements which describes the handover of liquidation assets from the inactive work unit Centre to Balai Besar Guru Penggerak of the Province of D.I. Yogyakarta in 2023. Accordingly, the assets are no longer included the financial statements of Centre for the year ended June 30, 2026. Our opinion is not modified in respect of these matters.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of this financial statement in accordance with the financial reporting provisions of Section V of the FOM, and for such internal control as management determines is necessary to enable the preparation of financial statement that is free from material misstatement, whether due to fraud or error.

In preparing the financial statement, management is responsible for assessing the Centre's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Centre or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Centre's financial reporting process.

Head Office:

Jl. Kranji No. 90, Serang Baru, Mudal, Sariharjo, Ngaglik, Sleman, Yogyakarta 55581, Indonesia, Telp: +62 274 4463648
Kantor Surabaya : Jl. Ubud III F9 No. 06, RT 04, RW 07, Gunung Anyar, Gunung Anyar, Surabaya, Jawa Timur, 60294
Telp: +62 31 58284003, +62 812-1750-7001, Email: kapkspsurabaya@gmail.com

Auditor's Responsibilities for the Audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statement as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Standards on Auditing will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial statement.

As part of an audit in accordance with Standard on Auditing, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Centre's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Centre's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Centre to cease to continue as a going concern.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Kantor Akuntan Publik Kumalahadi, Sugeng Pamudji & Rekan

Riski Firmasnyah, CPA.

Public Accountant Registration No. AP.1583

Surabaya, 27 August 2026

**Head Office:**

Jl. Kranji No. 90, Serang Baru, Mudal, Sariharjo, Ngaglik, Sleman, Yogyakarta 55581, Indonesia, Telp: +62 274 4463648
Kantor Surabaya : Jl. Ubud III F9 No. 06, RT 04, RW 07, Gunung Anyar, Gunung Anyar, Surabaya, Jawa Timur, 60294
Telp: +62 31 58284003, +62 812-1750-7001, Email: kapkspsurabaya@gmail.com

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
STATEMENT OF ASSETS, LIABILITIES AND FUNDS BALANCES
AS AT JUNE 30, 2026
(Expressed in United States Dollars)

	Notes	2026	2025		Notes	2026	2025
ASSETS				LIABILITIES AND FUND BALANCES			
CURRENT ASSETS				CURRENT LIABILITIES			
Cash in hand and at banks	SX-1	28,507	36,905	Accounts payable and accrued liabilities		-	-
Time deposits and notes receivable		-	-	Unobligated funds refundable to donors/SEAMES	SX-5	-	-
Investment		-	-	Deposits held for tenants and other deposits		-	-
Unreleased balances of approved grants	SX-2	-	-	Other Payable		-	-
Advances to scholars, officers, staff and others		-	-				
Other receivables and current assets	SX-3	-	-				
Total Current Assets		28,507	36,905	Total Current Liabilities		-	-
ASSETS IN TERM OF PROVIDENT FUNDS AND SEPARATION GRATUITY		-	-	ENCUMBRANCES OUTSTANDING (OBLIGATIONS PAYABLE)	SX-16	28,507	-
ASSETS HELD IN TRUST FOR DONORS		-	-	PROVIDENT FUNDS AND SEPARATION GRATUITY			
PROPERTY AND EQUIPMENT:				ENDOWMENT FUNDS			
Land		-	-	FUNDS BALANCES			
Buildings		-	-	Capital funds		-	-
Building improvements		-	-	Operating funds		-	16,482
Furniture and equipment		-	-	Special funds		-	20,423
Transportation equipment		-	-	Other funds		-	-
Library materials		-	-	Unallocated funds		-	-
Leasehold improvements		-	-	Sub Total		-	36,905
Construction in progress		-	-	Investment in property and equipment		-	-
TOTAL PROPERTY AND EQUIPMENT	SX-4	-	-	TOTAL FUNDS BALANCES		-	36,905
TOTAL ASSETS		28,507	36,905	TOTAL LIABILITIES AND FUND BALANCES		28,507	36,905

Yogyakarta, 27 August 2026

Prepared by,

Caecilia Canyaningstih Kristilestari, S.E.

Head of Division Personnel, Finance, and Infrastructure

Approved by,

Dr. Samsul Hadi

Deputy Director for Administration

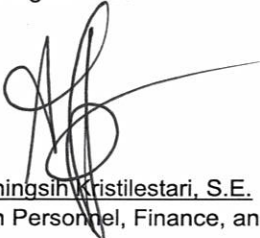
The accompanying notes form an integral part of these financial statements.

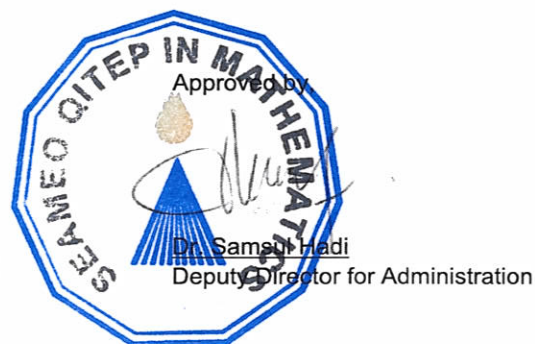
SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
STATEMENT OF OPERATIONS AND CHANGES IN FUNDS BALANCES
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

	Capital Funds	Operating Funds	Special Funds	Other Funds	Unallocated Funds	Total 2026	Total 2025	Notes
Fund balance at beginning of year	-	16.482	20.423	-	-	36.905	-	
Grants and income	-	244.238	216.719	29.855	-	490.812	430.912	SX-12
Funds available	-	260.720	237.142	29.855	-	527.717	430.912	
Expenditures and outstanding obligations	-	(260.720)	(237.142)	(29.855)	-	(527.717)	(394.007)	SX-13-1, SX-13-2
Translation gain loss	-	-	-	-	-	-	-	
FUND BALANCE AT END OF YEAR	-	-	-	-	-	-	36.905	

Yogyakarta, 27 August 2026

Prepared by,


Caecilia Cahyaningsih Kristilestari, S.E.
Head of Division Personnel, Finance, and Infrastructure



The accompanying notes form an integral part of these financial statements.

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

1. GENERAL INFORMATION

a. General Information

Southeast Asian Ministers of Education Organization (SEAMEO) Regional Centres for Quality Improvement of Teacher and Education Personnel (QITEP) in Mathematics ("the Centre") was established in accordance with article IV (10) of the chapter of SEAMEO. QITEP in Mathematics is one of the SEAMEO Regional Centres and was launched on July 13, 2009. The Centre's purpose is to take part in the quality improvement of Mathematics teachers and education personnel in Southeast Asia. The main function of the Centre is developing capacity building for mathematics teachers and education personnel (supervisor, headmasters, and administration staff) in SEAMEO Member Countries and conducting research on mathematics education.

The Centre offers courses and training programmes for educators and teachers development. The centre promotes programmes and activities in improving the quality of teachers and education personnel in the areas of Mathematics. The centre promotes programmes and activities in improving the quality of teachers and education personnel in the areas of Mathematics.

During 2009 - 2013, the Centre has run well with the assistance of a unit under Ministry of National Education of the Republic of Indonesia, namely Centre for Development and Empowerment for Teachers and Education Personnel (CDEMTEP or in Bahasa: PPPPTK Matematika).

In 2014 the Centre has shifted under the Secretary General Ministry of Education and Culture of the Republic of Indonesia. Further, in 2018, the Secretary General of the Ministry of Education and Culture of the Republic of Indonesia has been appointed as the parent institution for 7 SEAMEO Centres Indonesia.

Since 1 January 2023, based on the Decree of Minister of Education, Culture, Research, and Technology number 511/O/2022 dated 22 December 2022, the host institution of QITEP in Mathematics is Directorate General of Teachers and Education Personnel, Ministry of Education Culture Research and Technology. Meanwhile, the location centre of QITEP in Mathematics is Balai Besar Guru Penggerak-Provinsi DIY (Professional Development Centre for Educators of D.I. Yogyakarta Province). Actually, PDCE is current name of CDEMTEP. The both Centres are located in Jalan Kaliurang Km. 6, Sambisari, Condongcatur, Depok, Sleman, Yogyakarta 55281, Indonesia.

b. Handover of Liquidation Assets

Following up on the Decree of the Minister of Education, Culture, Research, and Technology Number 511/O/2022, the liquidated assets of the inactive SEAMEO QITEP in Mathematics work unit were transferred to the Balai Besar Guru Penggerak of D.I. Yogyakarta Province on June 21, 2023. This transfer complied with the Decree of the Secretary General of the Ministry of Education, Culture, Research, and Technology Number 31/P/2023, dated June 29, 2023, concerning the Person in Charge of the 2023 SEAMEO Regional Open Learning Center Liquidation Process. However, because the official minutes of the asset handover were not received by the Centre until late August 2023, the Centre's financial statements for the year ended June 30, 2023, still included assets valued at USD 260,245. Consequently, these assets were excluded from the Centre's financial statements for the fiscal year ended June 30, 2024, and all subsequent years.

c. Governing Board

The Governing Board of the Centre for the period 1 July 2025 to 30 June 2026 is as follows:

Period 1 July 2025 to 31 December 2025:

Board of Directors:

Director	: Dr. Sri Wulandari Danoebroto
Deputy Director for Administration	: Puji Iryanti
Deputy Director for Programme	: -

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

1. GENERAL INFORMATION - *continued*

c. Governing Board - *continued*

Period 1 July 2025 to 31 December 2025:

Head of Divisions:

Research and Development, Capacity Building and Training	: Gusnandar Yoga Utama, M.Sc
Teaching and Learning Materials Development	: Agus Limbang Wardani, M.Cs.
Personnel, Finance, and Infrastructure	: Caecilia Cahyaningsih K, S.E.
Partnership, International Public Relation and Marketing	: Febriarto Cahyo Nugroho, S.Kom

Period 1 January 2026 to 28 February 2026:

Board of Directors:

Director	: Dr. Sri Wulandari Danoebroto
Deputy Director for Administration	: -
Deputy Director for Programme	: -

Head of Divisions:

Research and Development, Capacity Building and Training	: Gusnandar Yoga Utama, M.Sc
Teaching and Learning Materials Development	: Agus Limbang Wardani, M.Cs.
Personnel, Finance, and Infrastructure	: Caecilia Cahyaningsih K, S.E.
Partnership, International Public Relation and Marketing	: Febriarto Cahyo Nugroho, S.Kom

Period 1 March 2026 to 1 May 2026:

Board of Directors:

Director	: Dr. Sri Wulandari Danoebroto
Deputy Director for Administration	: -
Deputy Director for Programme	: Jatnika Hermawan, Ph.D

Head of Divisions:

Research and Development, Capacity Building and Training	: Gusnandar Yoga Utama, M.Sc
Teaching and Learning Materials Development	: Agus Limbang Wardani, M.Cs.
Personnel, Finance, and Infrastructure	: Caecilia Cahyaningsih K, S.E.
Partnership, International Public Relation and Marketing	: Febriarto Cahyo Nugroho, S.Kom

Period 1 June 2026 to 30 June 2026:

Board of Directors:

Director	: Dr. Sri Wulandari Danoebroto
Deputy Director for Administration	: Dr. Samsul Hadi
Deputy Director for Programme	: Jatnika Hermawan, Ph.D

Head of Divisions:

Research and Development, Capacity Building and Training	: Gusnandar Yoga Utama, M.Sc
Teaching and Learning Materials Development	: Agus Limbang Wardani, M.Cs.
Personnel, Finance, and Infrastructure	: Caecilia Cahyaningsih K, S.E.
Partnership, International Public Relation and Marketing	: Febriarto Cahyo Nugroho, S.Kom

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

1. GENERAL INFORMATION - *continued*

d. Funding

The funding sources of the Centre may be grouped into two, namely internal and external sources of funding:

- 1) Internal sources of funding are basically from the host government, i.e., the Government of Indonesia, which provides support of funds for operational expenses of the centre. In addition, internal sources of funding also include SEAMEO for its provision of special education and development funds for each
- 2) External sources of funding include government agencies, foundation, corporations, other organizations and individuals who provide funds in the form of grant and/ or gift based on mutual agreement/contract for the purpose of implementation of educational projects.

The main source of income for the fiscal year 2025/2026 is a grant from the Government of Indonesia.

2. MATERIAL ACCOUNTING POLICY INFORMATION

These financial statements were prepared by the Centre and completed on August 27, 2026.

Presented below are the significant accounting policies adopted in preparing the financial statements.

a. Basis of Preparation of Financial Statement

The financial statements have been prepared in conformity with requirement prescribed by Section V of SEAMEO Financial Operations Manual (FOM-revised: July 2018) on the accrual basis. According to Section V of FOM ("Regional Centres'/Network's Financial Reporting System"), the financial statements are composed of the following integral statements and schedules:

- 1) Statement of Assets, Liabilities and Funds Balances
The Statement of Assets, Liabilities and Funds Balances shows the balances of the assets, liabilities and funds equity of the Centre/Project at end of the Year.
- 2) Statement of Operations and Changes in Funds Balances
The Statement of Operations and Changes in Funds Balances shows the results of operations of the Centre/Project for the fiscal year ended.
- 3) Schedules of Expenses and Outstanding Obligations
The Schedules of Expenses and Outstanding Obligations shows total expenses paid and accrued during the fiscal year and the outstanding obligations as of the end of the fiscal year. The expenses and outstanding obligations of the Centre/Project are presented according to the type of funds.
- 4) Schedule of Advances and Refundable Deposits (if any)
The Schedule of Advances and Refundable Deposits supports the balances of "Other Assets" in the Statement of Financial Position.
- 5) Schedule of Property and Equipment
The Schedule of Property and Equipment shows the movements in the fixed assets account of the Centres/Project during the fiscal year.

Figures in the financial statements are expressed in United States Dollars ("USD").

b. Receipt and Expenditure Recognition

Receipts are recognized both as they are received in cash or through the bank as well as the portion of approved grants not yet received by the Centre/Network directly from the donors or through SEAMEO Secretariat.

Expenditures are recognized when they are incurred. Total expenses incurred should include cash expenses, and expense commitments and obligations.

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

2. MATERIAL ACCOUNTING POLICY INFORMATION - *continued*

c. Foreign Currency Transaction and Balance

The book of accounts of SEAMEO shall be maintained in the United States Dollars. In order to have uniform rates of exchange for translating local currencies to the United States Dollars, SEAMEO make use of standard translation rate for each type currencies used.

The standard translation rate shall be reviewed and set at the beginning of each fiscal year. The rates established shall be fixed during the fiscal year, unless there is major fluctuation of foreign currencies.

The official rate of exchange of the Member Country Currencies as established by respective government's central banks or as agreed with the International Monetary Fund shall be basis for setting up the standard rates of exchange. However, the rates shall be careful set in order to have minimum variance between the standard translation rates and the actual exchange rates.

At the balance sheet date, monetary assets and liabilities denominated in a currency other than the US dollars are translated into the US dollars.

The exchange rates used for the translation of Rupiah (IDR) against USD for Fiscal Year (FY) 2025/2026 (July 1, 2025 – June 30, 2026) is 16,500

d. Petty Cash

The petty cash fund shall be kept on an imprest basis, that is, at any time the total fund established should be equal to the cash portion of fund and the total amount of unreplenished petty cash vouchers.

e. Cash in Bank

Each Regional Centre/Network shall maintain at least one bank account in local currency and accounts and any other currencies as deemed necessary. These bank accounts will be in the name of the Centre/Network. The authorized signatories shall be the Centre Director/Project Coordinator and the Centre/Network Finance Manager/Officer or on their behalf, their designates.

f. Time Deposit

Grants from donors placed temporarily by the Centre/Network in time deposit accounts with the banks are charged to this account. When funds in time deposits are transferred to the current accounts, this account shall be adjusted.

g. Advances to Officer and Staff

- Travel advance, advances for petty purchases and for activities of the Centre/Network are charged to this account.
- Advances are normally subject to liquidation within 30 days after completion of mission by the debtors. These, therefore, do not form part of the expenditure reported monthly to SEAMEO Secretariat.
- Upon liquidation of a travel or expenses advance, the expenses portion is charged to the appropriate expense account and the remaining cash is refunded and deposited.

h. Unreleased Balances of the Approved Grants

This account represents portion of approved grants (operating, special, capital or other funds) not yet received by the Centre/Network directly from the donors or through SEAMEO Secretariat.

i. Account Payable

This account controls a Centre's/Project's liabilities to creditors for goods or services which have been received or performed.

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

2. MATERIAL ACCOUNTING POLICY INFORMATION - *continued*

j. Obligation Payable

- Obligations payable represent funds committed to creditors for goods or services will be received or performed at a determined future date.
- Obligation payable account is set up by charging the Funds Equity account and crediting this account.

k. Unobligated Funds Refundable to Donors

- At end of the fiscal year, the unobligated portion of funds which are refundable to the donors under the provisions of the certain letters of agreement are reclassified from the Centre's/Project's Funds Equity accounts to this liability account. The amounts reclassified are subsequently remitted to SEAMEO Secretariat or transferred to its local currency bank account in the country. Until they are remitted, these refundable funds should be maintained in the accounts separate from the Centre's/Project's other funds.
- Interest earned on funds, under the provisions of certain letters of agreement is likewise refundable to the donors and should be credited to this liability until it is subsequently remitted or transferred to SEAMEO Secretariat or refunded directly to donors if the funds were received from them by the Regional Centres/Network.

l. Fund Equity

Each Centre/Network shall maintain a control account for the following components of funds equity:

- 1) Capital funds - This represents funds which are used to finance acquisition or construction of fixed assets, namely: land, furniture and equipment, library materials, leased hold improvements and other property and equipment necessary for the operations of the Centre/Network.
- 2) Operating funds - This represents funds which are used for ordinary expenses relating to the general administration of the Centre/Network.
- 3) Special funds - These funds provide for Training and Research Scholarships, Governing Board Meetings, Seminars and Conferences and Personnel Exchange Studies and Research Fellowships and Grants, Project Feasibility Studies, SEAMEO Student Exchange Programme, Science and Culture and Annual
- 4) Other funds - This represents fund received from donors to support activities of the Centre/Network which are not included in the budget.
- 5) Unallocated funds - This represents funds received from donors or earned as income which have not been identified as either Operating, Special, Capital and Other funds.
- 6) Investment in Property and Equipment - This is the contra account of the Property and Equipment accounts on the assets side of the Statement of Assets, Liabilities and Fund Balances.

m. Donation in kind

- Donation in kind may take the form of fixed assets, services, airline discounts and other components which would otherwise have involved the use of current funds.
- All donations in kind should be valued and recorded in the books both as a receipt of funds and as expenditure under the appropriate budget line item.
- The value of donations in kind shall be reasonably established based on supporting documents which may be furnished by the donor or derived from documents prepared by intermediary parties such as import documents for imported items, stated salaries of professors or lecturers financed by the donors, supplier's current market price, etc.

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

2. MATERIAL ACCOUNTING POLICY INFORMATION - *continued*

n. General Accounting Plan

General Accounting Plan for the Regional Centres/ Network. The plan shows the inter-relationship among the various records and reports which are handled and prepared by the Regional Centres/ Network.

The General Accounting Plan of the Regional Centres/ Network covers the following accounting functions:

- 1) Control of pledges
- 2) Receipt of funds from SEAMEO Secretariat
- 3) Receipts of funds from other sources
- 4) Obligations of fund
- 5) Funds disbursements
- 6) Refund of unobligated funds, where necessary
- 7) Cost of funds transfers
- 8) Adjustments and corrections

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS

SUPPLEMENTARY INFORMATION
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

	2026	2025
1. Cash in hand and at banks		
Cash in hand	-	-
Cash at banks*	28,507	36,905
TOTAL	28,507	36,905
2. Time deposits and notes receivable		
Time deposits (Interest bearing)**	-	-
Notes receivable (Interest bearing)**	-	-
TOTAL	-	-
3. Investment		
TOTAL	-	-
4. Advances to scholars, officers, staff and others		
Advances to scholars	-	-
Advances to officers and staff	-	-
Other advances - please list details (nature)	-	-
TOTAL	-	-

* Include also cash-in-transit

** Delete if not applicable

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS

UNRELEASED BALANCES OF APPROVED GRANT

FOR THE YEAR ENDED JUNE 30, 2026

(Expressed in United States Dollars)

	Capital Funds	Operating Funds	Special Funds	Other Funds	Unallocated Funds	Total 2026	Total 2025
Current year unreleased balances of approved grants	-	-	-	-	-	-	-
Member countries	-	-	-	-	-	-	-
Associate member countries	-	-	-	-	-	-	-
Affiliate member countries	-	-	-	-	-	-	-
Total for current year	-	-	-	-	-	-	-
Add: Prior Year Unreleased balances of approved grants which still remain at June 30, 2026	-	-	-	-	-	-	-
Total for prior year	-	-	-	-	-	-	-
GRAND TOTAL	-	-	-	-	-	-	-

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS

SUPPLEMENTARY INFORMATION
 FOR THE YEAR ENDED JUNE 30, 2026
 (Expressed in United States Dollars)

	2026	2025
Other receivables and current assets	-	-
Accrued interest receivable	-	-
Refundable deposits/claims	-	-
Other current assets - please list details (nature)	-	-
Prepayment	-	-
TOTAL	-	-

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
PROPERTY AND EQUIPMENT
AS AT JUNE 30, 2026

Currency: US Dollars

	Balance * 30 June, 2025	Addition	Disposals	Balance ** 30 June, 2026
<u>Acquisition Cost:</u>				
Land	-	-	-	-
Buildings	-	-	-	-
Building Improvements	-	-	-	-
Furniture and equipment	-	-	-	-
Transportation equipment	-	-	-	-
Library materials	-	-	-	-
Leasehold improvements	-	-	-	-
Construction in progress	-	-	-	-
TOTAL	-	-	-	-

Note : In accounting for fixed asset movements in currencies other than U.S.dollars,
historical rate should be used :- prevailing rates of exchange at dates of acquisition.

* : Total must agree to balance in audit report as of June 30, 2025

** : Total must agree to balance in audit report as of June 30, 2026

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
UNOBLIGATED FUNDS REFUNDABLE TO DONORS / SEAMES
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

	<u>Notes</u>	<u>Refundable to donors</u>	<u>Refundable to SEAMES</u>	<u>Total</u>
Grand Total				
Capital funds	SX-6	-	-	-
Operating funds	SX-7	-	-	-
Special funds	SX-8	-	-	-
Other funds	SX-9	-	-	-
Unallocated funds	SX-9/1	-	-	-
TOTAL		-	-	-

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
UNOBLIGATED CAPITAL FUNDS REFUNDABLE TO DONORS / SEAMES
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

	<u>Refundable to donors</u>	<u>Refundable to SEAMES</u>	<u>Total</u>
Member countries			
Associate member countries	-	-	-
Others	-	-	-
TOTAL	<u>-</u>	<u>-</u>	<u>-</u>

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
UNOBLIGATED OPERATING FUNDS REFUNDABLE TO DONORS / SEAMES
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

	<u>Refundable to donors</u>	<u>Refundable to SEAMES</u>	<u>Total</u>
Member countries (GOI)	-	-	-
Associate member countries	-	-	-
Others	-	-	-
TOTAL	-	-	-

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
 UNOBLIGATED SPECIAL FUNDS REFUNDABLE TO DONORS / SEAMES
 FOR THE YEAR ENDED JUNE 30, 2026
 (Expressed in United States Dollars)

	Refundable to donors	Refundable to SEAMES	Total
Member countries (GOI)	-	-	-
Associate member countries	-	-	-
Others	-	-	-
TOTAL	-	-	-

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
UNOBLIGATED OTHER FUNDS REFUNDABLE TO DONORS/SEAMES
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

	<u>Refundable to donors</u>	<u>Refundable to SEAMES</u>	<u>Total</u>
Others	-	-	-
	-	-	-
	-	-	-
	-	-	-
TOTAL	<u>-</u>	<u>-</u>	<u>-</u>

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
UNOBLIGATED UNALLOCATED FUNDS REFUNDABLE TO DONORS/SEAMES
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

	Refundable to donors	Refundable to SEAMES	Total
Others	-	-	-
	-	-	-
	-	-	-
TOTAL	-	-	-

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS

GRANTS AND INCOME
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

	<u>Capital Funds</u>	<u>Operating Funds</u>	<u>Special Funds</u>	<u>Other Funds</u>	<u>Unallocated Funds</u>	<u>Total 2026</u>	<u>Total 2025</u>
Donations by member Received for the year							
- Through SEAMES Indonesia	-	-	-	-	-	-	-
- Direct to Center from: Indonesia	-	244,238	216,719	-	-	460,957	372,372
(a)	<u>-</u>	<u>244,238</u>	<u>216,719</u>	<u>-</u>	<u>-</u>	<u>460,957</u>	<u>372,372</u>
Received for next year							
- Through SEAMES Indonesia	-	-	-	-	-	-	-
- Direct to Center from: Indonesia	-	-	-	-	-	-	36,905
(b)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>36,905</u>
TOTAL (a+b)	<u>-</u>	<u>244,238</u>	<u>216,719</u>	<u>-</u>	<u>-</u>	<u>460,957</u>	<u>409,277</u>

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS

GRANTS AND INCOME
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

	<u>Capital Funds</u>	<u>Operating Funds</u>	<u>Special Funds</u>	<u>Other Funds</u>	<u>Unallocated Funds</u>	<u>Total 2026</u>	<u>Total 2025</u>
Donations by member							
Received for the year and next year							
- Through SEAMES							
Australia	-	-	-	-	-	-	-
Canada	-	-	-	-	-	-	-
Germany (DAAD)	-	-	-	-	-	-	-
France	-	-	-	-	-	-	-
The Netherlands	-	-	-	-	-	-	-
New Zealand	-	-	-	-	-	-	-
Spain	-	-	-	-	-	-	-
The United Kingdom	-	-	-	-	-	-	-
Morocco	-	-	-	-	-	-	-
Associate Membership	-	-	-	-	-	-	-
Contribution to SEAMES	-	-	-	-	-	-	-
- Direct to Center from:							
Australia	-	-	-	-	-	-	-
Canada	-	-	-	-	-	-	-
Germany (DAAD)	-	-	-	-	-	-	-
France	-	-	-	-	-	-	-
The Netherlands	-	-	-	-	-	-	-
New Zealand	-	-	-	-	-	-	-
Spain	-	-	-	-	-	-	-
The United Kingdom	-	-	-	-	-	-	-
Morocco	-	-	-	-	-	-	-
Contribution to SEAMES	-	-	-	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS

GRANTS AND INCOME
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

	<u>Capital Funds</u>	<u>Operating Funds</u>	<u>Special Funds</u>	<u>Other Funds</u>	<u>Unallocated Funds</u>	<u>Total 2026</u>	<u>Total 2025</u>
Donations by other donors							
Received for the year and next year							
- Through SEAMES							
- Direct to Center							
Workshop/Conference	-	-	-	3,023	-	3,023	8,109
Research and Development	-	-	-	11,455	-	11,455	468
Training/In-country Training	-	-	-	15,377	-	15,377	11,639
Customized Course	-	-	-	-	-	-	1,419
- Direct to Center							
Sub-Total c/f	-	-	-	29,855	-	29,855	21,635
Total grants and income (SX10 + SX11 + SX12)	-	244,238	216,719	29,855	-	490,812	430,912

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
EXPENSES AND OUTSTANDING OBLIGATIONS
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

	Paid	Accounts Payable	Obligations Payable	Donation in kind	Total 2026	Total 2025
Capital Funds						
Buildings	-	-	-	-	-	-
Furniture and equipment	-	-	-	-	-	-
Transportation equipment	-	-	-	-	-	-
Library materials	-	-	-	-	-	-
Leasehold improvements	-	-	-	-	-	-
Construction in progress and advances to contractors	-	-	-	-	-	-
Total						
Operating Funds						
Salaries and benefits	161,342	-	3,008	-	164,350	124,528
Travel and transportation	29,730	-	4,738	-	34,468	56,121
Operating supplies	5,196	-	924	-	6,120	781
Communications	4,364	-	367	-	4,731	3,988
Utilities	-	-	-	-	-	-
Seminars and conferences	12,247	-	911	-	13,158	1,985
Rental	-	-	-	-	-	-
Repairs and maintenance	10,074	-	705	-	10,779	5,688
Fund raising and public relations	10,157	-	-	-	10,157	12,490
Representation and entertainment	1,193	-	-	-	1,193	1,366
Professional services	9,295	-	545	-	9,840	3,129
Clearing house and professional publications	4,409	-	1,515	-	5,924	3,891
Insurance	-	-	-	-	-	-
Research and teaching support	-	-	-	-	-	-
Special projects	-	-	-	-	-	-
Miscellaneous	-	-	-	-	-	-
TOTAL	248,007	-	12,713	-	260,720	213,967

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
EXPENSES AND OUTSTANDING OBLIGATIONS
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

	Paid	Accounts Payable	Obligations Payable	Donation in kind	Total 2026	Total 2025
Special Funds						
Training and Research Scholarship	136,546	-	15,655	-	152,201	102,845
Governing Board Meetings	28,459	-	-	-	28,459	27,460
Seminar and Conferences	56,343	-	139	-	56,482	28,100
Personnel Exchanges	-	-	-	-	-	-
TOTAL	221,348	-	15,794	-	237,142	158,405
Other Funds						
Workshops and Conferences - Ministry of Education, Indonesia	3,023	-	-	-	3,023	6,104
Research and Development - Ministry of Education, Indonesia	50	-	-	-	50	2,912
Research and Development - SEAMEO Secretariat	11,405	-	-	-	11,405	3,293
Training/In-Country - Ministry of Education, Indonesia	15,377	-	-	-	15,377	9,326
TOTAL	29,855	-	-	-	29,855	21,635
Grand Total						
Capital funds	-	-	-	-	-	-
Operating funds	248,007	-	12,713	-	260,720	213,967
Special funds	221,348	-	15,794	-	237,142	158,405
Other funds	29,855	-	-	-	29,855	21,635
Unallocated funds	-	-	-	-	-	-
TOTAL	499,210	-	28,507	-	527,717	394,007

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS

EXPENSES AND OUTSTANDING OBLIGATIONS

FOR THE YEAR ENDED JUNE 30, 2026

(Expressed in United States Dollars)

	Paid	Accounts Payable	Obligations Payable	Donation in kind	Total 2026
Other Funds					
The 4th International Conference on Early Childhood, Education Care, Education and Parenting	185	-	-	-	185
Pelatihan Manajemen Korespondensi Kedinasan	146	-	-	-	146
Utilizing Unplugged Coloring Book Media to Develop CT Skills in Elementary School	61	-	-	-	61
The 2nd Southeast Asia Primary Learning Metrics (SEA-PLM) Technical Experts Network (TEN) Meeting	1,951	-	-	-	1,951
In Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	1,268	-	-	-	1,268
Lokakarya Penyempurnaan Panduan dan Validasi Monev SEAQIL	46	-	-	-	46
Lomba Esai dan Media Pembelajaran Matematika	123	-	-	-	123
Lesson Study ICC-CT	50	-	-	-	50
In Country Dalam Negeri	428	-	-	-	428
The SEAMEO MEL Strategy Implementation Review Workshop	3,006	-	-	-	3,006
Mancakrida - Biro Umum PBJ , Kemendikdasmen	662	-	-	-	662
Workshop Finalisasi Konsep dan Pemetaan Tema dan Topik Pelajaran Model Ketrampilan Berpikir Komputasional	340	-	-	-	340
In Country Course on STEM for Mathematics Learning for Junior High School Mathematics Teachers	9,087	-	-	-	9,087
Regional Workshop "Teaching in the Age of AI : From Awareness to Innovation	1,261	-	-	-	1,261
Lokakarya Training of Trainer	667	-	-	-	667
the 5th Monitoring, Evaluation, and Learning (MEL) Strategic Workshop and the 3rd SEAMEO Policy Research Capacity Building Workshop	3,307	-	-	-	3,307
Pelatihan MGMP Matematika Jenjang SLTA BPK Penabur Jakarta	409	-	-	-	409
In-country Course on Realistic Mathematics Education for Primary School Teachers in Collaboration with KKG Patriot Magelang	885	-	-	-	885
Pelatihan Pembelajaran Matematika 'Belajar Matematika Asyik dan Menyenangkan'	33	-	-	-	33
International Symposium 'Education in AI Era'	33	-	-	-	33
In-country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	885	-	-	-	885
Pelaksanaan Peluncuran Program PKGSD-MBI	307	-	-	-	307
In-country Course on Teacher-made Mathematics Teaching Aid for Senior High School Mathematics Teachers	487	-	-	-	487
the 16th SEA-PLM Regional Steering Committee Meeting	3,141	-	-	-	3,141
In-country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	885	-	-	-	885
IHT Implementasi Pembelajaran STEM/STEAM	119	-	-	-	119
National Training & Regional Seminar on Circular Economy for Sustainable Agriculture, Natural Resource Management, and Nature-based Tourism	83	-	-	-	83
TOTAL	29,855	-	-	-	29,855

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS
EXPENSES AND OUTSTANDING OBLIGATIONS
FOR THE YEAR ENDED JUNE 30, 2026
(Expressed in United States Dollars)

	Paid	Accounts Payable	Obligations Payable	Donation in kind	Total 2025
Other Funds					
Pelatihan Diseminasi Guru Matematika Provinsi Jawa Timur	344	-	-	-	344
Pelatihan Implementasi Pembelajaran Berbasis STEAM & CT	88	-	-	-	88
Workshop on Global Citizenship Education (GCED) for Alumni	2.387	-	-	-	2.387
Penyusunan Draft desain Bimtek POA, Mendongeng, Literasi dan Numerasi bagi UPT UPT	493	-	-	-	493
Pelatihan Peningkatan Kompetensi Guru Matematika SMA dan SMK Gel.II	344	-	-	-	344
ToT Penguatan Kompetensi Literasi dan Numerasi Th 2024	786	-	-	-	786
Kuliah Tamu	282	-	-	-	282
Pelatihan Peningkatan Kemampuan Numerasi untuk Guru SD se Provinsi Sulawesi Selatan	2.627	-	-	-	2.627
Pelatihan Peningkatan Kemampuan Numerasi untuk Guru SMP se Provinsi Sulawesi Selatan	2.627	-	-	-	2.627
Rapat Kerja Pembinaan Kurasi SIBI Batch II	385	-	-	-	385
Pelatihan penguatan numerasi bagi Guru Matematika SMP	494	-	-	-	494
Finalisasi Panduan Gerakan Numerasi Nasional	468	-	-	-	468
Workshop Pemetaan Kerja Sama dengan SEAMEO Centre	935	-	-	-	935
Microcredential STEM Program on Climate Change and Environmental Sustainability Bagi Guru SD dan SMP	459	-	-	-	459
Bimtek Pengembangan Kompetensi Guru Mapel Matematika dan MIPA	702	-	-	-	702
Sharing Best Practice between SEAQIM and IPGM	505	-	-	-	505
FGD) Evaluasi Pelaksanaan Magang MBKM Non Flagship	18	-	-	-	18
Seminar Joyfull Learning dan Meaningfull	717	-	-	-	717
Pelatihan Pemanfaatan Teknologi AI dan IoT dalam Pembelajaran Berdiferensias	556	-	-	-	556
Pembelajaran Numerasi Anak Usia Dini	48	-	-	-	48
Pelatihan Guru Matematika	516	-	-	-	516
Pelatihan Guru Matematika	516	-	-	-	516
Pelatihan Guru Matematika	387	-	-	-	387
Pelatihan Pembelajaran Matematika Realistik untuk Meningkatkan Kemampuan Numerasi Guru Sekolah Dasar di Kecamatan Sumbawa	827	-	-	-	827
In Country Course in Integrating ICT	2.059	-	-	-	2.059
Lokakarya Penguatan Branding dan Pemasaran Lembaga	2.023	-	-	-	2.023
Lokakarya Penyamaan Persepsi dan Penyusunan Draft Awal Panduan Monitoring dan Evaluasi (Monev)	42	-	-	-	42
TOTAL	21.635	-	-	-	21.635

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS

OTHER (CHARGES)/CREDITS
 FOR THE YEAR ENDED JUNE 30, 2026
 (Expressed in United States Dollars)

	Capital Funds	Operating Funds	Special Funds	Other Funds	Unallocated Funds	Total 2026	Total 2025
Translation difference	-	-	-	-	-	-	-
Deobligation	-	-	-	-	-	-	-
Refunds to donors	-	-	-	-	-	-	-
Refundable to donors	-	-	-	-	-	-	-
Transfer between funds	-	-	-	-	-	-	-
Other items	-	-	-	-	-	-	-
Total other (charges)/credits	-	-	-	-	-	-	-

SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS

ACCOUNTS PAYABLE AND OBLIGATIONS PAYABLE

FOR THE YEAR ENDED JUNE 30, 2026

(Expressed in United States Dollars)

	Accounts payable and accrued expenses		Obligations Payable	
	Current Year	Previous Year	Current Year	Previous Year
Capital funds	-	-	-	-
Operating funds	-	-	12,713	-
Special funds	-	-	15,794	-
Other funds	-	-	-	-
Unallocated funds	-	-	-	-
TOTAL	-	-	28,507	-



SEAMEO REGIONAL CENTRE
FOR QITEP IN MATHEMATICS

SEAMEO Regional Centre for QITEP in Mathematics

Trial Balances for the month of June 2026

Date : 30 June 2026

Currency : 1 US\$ = Rp 16.500,-

Account Code	Account Name		1 July - 31 Desember 2025		1 January - 30 June 2026		1 July 2025 - 30 June 2026	
			Debit	Credit	Debit	Credit	Debit	Credit
100	Petty Cash		-	-	-	-	-	-
110	Cash in Bank (Bank BNI)		362,913	362,913	164,804	164,804	527,717	527,717
151	Time Deposit		-	-	-	-	-	-
160	Unreleased Balances of Approved Grants		-	-	-	-	-	-
170	Accrued Interest Receivable		-	-	-	-	-	-
330	Furniture and Equipment		-	-	-	-	-	-
340	Transportation Equipment		-	-	-	-	-	-
350	Library Materials		-	-	-	-	-	-
420	Advances		-	-	-	-	-	-
510	Account Payable		-	-	-	-	-	-
520	Obligation Payable		-	-	-	-	-	-
530	Unobligated Funds Refundable to Donors		-	-	-	28,507	-	28,507
710	Funds Equity of Capital Funds		-	-	-	-	-	-
720	Funds Equity of Operating Funds		155,964	155,964	104,756	92,043	260,720	248,007
730	Funds Equity of Special Funds		187,669	187,669	49,473	33,679	237,142	221,348
740	Funds Equity of Other Funds		19,280	19,280	10,575	10,575	29,855	29,855
750	Funds Equity of Unallocated Funds		-	-	-	-	-	-
760	Investment in Property & Equipment		-	-	-	-	-	-
TOTAL			725,826	725,826	329,608	329,608	1,055,434	1,055,434

Note: Petty Cash
Never hold a cash money, because every receive cash money would be paid for the said activities

SEAMEO QITEP IN MATHEMATICS
SCHEDULE OF FUNDS EXPENDITURES
FOR THE MONTH 01 JULY 2025 AND YEAR-TO-DATE ENDED 30 JUNE 2026

Fiscal Year : 2025/2026

Currency : US \$

Account Code	Account Name	Annual Budget	Receipts		Obligated		Unobligated	Expended		Unexpended	Obligation Outstanding
			This Month	Year to Date	This Month	Year to Date		This Month	Year to Date		
710	Capital Funds										
710.01	Land	-	-	-	-	-	-	-	-	-	-
710.02	Building	-	-	-	-	-	-	-	-	-	-
710.03	Furniture and Equipment	-	-	-	-	-	-	-	-	-	-
710.04	Transportation Equipment	-	-	-	-	-	-	-	-	-	-
710.05	Library Materials	-	-	-	-	-	-	-	-	-	-
710.06	Leasehold Improvements	-	-	-	-	-	-	-	-	-	-
TOTAL		-	-	-	-	-	-	-	-	-	-
720	Operational Funds										
720.15	Salaries and Wages	156,339	15,683	153,277	12,675	150,268	3,009	12,675	150,268	3,009	-
720.16	Staff Benefits	11,333	-	11,074	-	11,074	-	-	11,074	-	-
720.17	Travel and Transportation	36,385	3,483	34,468	1,836	29,730	4,738	1,836	29,730	4,738	-
720.18	Operating Supplies	5,173	1,149	6,120	225	5,196	924	225	5,196	924	-
720.19	Communications	4,958	555	4,731	188	4,364	367	188	4,364	367	-
720.20	Utilities	-	-	-	-	-	-	-	-	-	-
720.21	Seminars and Conferences	13,458	2,262	13,158	1,351	12,247	911	1,351	12,247	911	-
720.22	Repairs and Maintenance	10,951	819	10,778	114	10,074	704	114	10,074	704	-
720.23	Fund-Raising and Public Relations	10,303	-	10,157	-	10,157	-	-	10,157	-	-
720.24	Representation and Entertainment	1,242	306	1,193	306	1,193	-	306	1,193	-	-
720.25	Professional Services	10,012	920	9,840	375	9,295	545	375	9,295	545	-
720.26	Clearing House and Professional Publication	6,121	1,515	5,924	-	4,409	1,515	-	4,409	1,515	-
720.27	Insurance	-	-	-	-	-	-	-	-	-	-
720.28	Miscellaneous	212	-	-	-	-	-	-	-	-	-
TOTAL		266,487	26,692	260,720	17,070	248,007	12,713	17,070	248,007	12,713	-
730	Special Funds										
730.31	Training and Research Scholarships	153,458	15,537	152,201	3,864	136,546	15,655	3,864	136,546	15,655	-
730.32	Governing Board Meeting	28,730	-	28,459	-	28,459	-	-	28,459	-	-
730.33	Seminars and Conferences	56,970	139	56,482	-	56,343	139	-	56,343	139	-
730.34	Personnel Exchanges		-	-	-	-	-	-	-	-	-
TOTAL		239,158	15,676	237,142	3,864	221,348	15,794	3,864	221,348	15,794	-

SEAMEO QITEP IN MATHEMATICS
SCHEDULE OF FUNDS EXPENDITURES
FOR THE MONTH 01 JULY 2025 AND YEAR-TO-DATE ENDED 30 JUNE 2026

Fiscal Year : 2025/2026

Currency : US \$

Account Code	Account Name	Annual Budget	Receipts		Obligated		Unobligated	Expended		Unexpended	Obligation Outstanding
			This Month	Year to Date	This Month	Year to Date		This Month	Year to Date		
740	Other Funds										
740.41	Workshop/Seminar/Conference in Mathem	-	-	8,926	-	8,926	-	-	8,926	-	-
740.42	Research and Development in Mathematic	-	-	6,360	-	6,360	-	-	6,360	-	-
740.43	Training/In-country Training in Mathematic	-	1,087	14,569	1,087	14,569	-	1,087	14,569	-	-
740.44	Customized Course in Mathematics Educat	-	-	-	-	-	-	-	-	-	-
TOTAL		-	1,087	29,855	1,087	29,855	-	1,087	29,855	-	-
750	Unallocated Funds										
750.81	Income Interest	-	-	-	-	-	-	-	-	-	-
750.82	Income Generating	-	-	-	-	-	-	-	-	-	-
TOTAL		-	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES		505,645	43,455	527,717	22,021	499,210	28,507	22,021	499,210	28,507	-

Currency rate:

1 US\$ = 16,500 IDR

93.00% The percentage of the budget that has been used to fund the Centre's Activities

SEAMEO QITEP IN MATHEMATICS
SCHEDULE OF EXTERNAL RECEIPTS
BY 30 JUNE, 2026

Currency : 1 US\$ = Rp 16.500

CASH RECEIPTS				
Date	Received From	Terms and Conditions	Funds	Amount
June 30, 2026	Government of Indonesia - Ministry of Primary and Secondary Education to SEAQiM	Capital Budget for FY 2025/2026	CF	-
		Operational Budget for FY 2025/2026	OF	168,898
		Special Budget for FY 2025/2026	SF	237,142
June 30, 2026	Government of Indonesia - Ministry of Primary and Secondary Education Direct to Staff	Capital Budget for FY 2025/2026	CF	-
		Operational Budget for FY 2025/2026	OF	91,822
		Special Budget for FY 2025/2026	SF	-
TOTAL				497,862
RECEIPTS IN KIND				
Date	Received From	Terms and Conditions	Funds	Amount
June 30, 2026	Government of Indonesia		OTF	18,450
	SEAMEO Secretariat		OTF	11,405
TOTAL				29,855

SEAMEO QITEP IN MATHEMATICS
FUNDS STATUS REPORT
BY 30 JUNE 2026

BUDGET YEAR : 2025/2026

Currency : 1 US\$ = Rp 16.500

PARTICULARS	TOTAL	Capital Funds	Operating Funds	Special Funds	Other Funds	Unallocated Funds
UNEXPENDED FUNDS, BEGINNING	-	-	-	-	-	-
ADD RECEIPTS :						
Funds Releases from SEAMEO Secretariat	-	-	-	-	-	-
Funds Releases from Donors	-	-	-	-	-	-
External Receipts	527,717	-	260,720	237,142	29,855	-
Adjustment	-	-	-	-	-	-
Unreleased Balances of Approved Grants	-	-	-	-	-	-
Internal Currency Exchange	-	-	-	-	-	-
Allocation Between Funds	-	-	-	-	-	-
TOTAL FUNDS AVAILABLE	527,717	-	260,720	237,142	29,855	-
LESS DISBURSEMENTS :						
Funds Expenditures	499,210	-	248,007	221,348	29,855	-
Direct Refunds to Donors	-	-	-	-	-	-
Refunds to SEAMEO Secretariat	-	-	-	-	-	-
UNEXPENDED FUNDS, END	28,507	-	12,713	15,794	-	-
LESS : Accounts/Obligations Payable		-	12,713	15,794	-	-
530 Unobligated Funds Refundable to Donors	-	-	-	-	-	-
UNOBLIGATED FUNDS	28,507	-	-	-	-	-
Note : Unexpended Funds Consist of :	-					
100 Petty Cash Funds	-					
110 Cash in Banks	28,507					
151 Time Deposits	-					
160 Unreleased Balances of Approved Grants	-					
Accrued Interest Receivable	-					
Refundable Deposit	-					
420 Advances	-					
Accounts/Obligations Payable	-					
Unobligated Funds Refundable to Donors	-					
TOTAL	28,507					

GBM-17/WP 6

**Proposed Three-Year Operational Budget
for FY 2027/2028 – FY 2029/2030
Incorporating Personnel Strength Budget
for FY 2027/2028**

Proposed Three-Year Operational Budget for FY 2027/2028 – FY 2029/2030 Incorporating Personnel Strength Budget for FY 2027/2028

I. Purpose

1. The purpose of this working paper is to present the current operational budget for Fiscal Year (FY) 2026/2027 and to seek recommendations from the Governing Board Meeting on the Proposed Operational Budget for FY 2027/2028 – FY 2029/2030, which also incorporates the Personnel Strength Budget for FY 2027/2028.

II. Background

2. In accordance with the **SEAMEO Financial Operations Manual (FOM)**, SEAMEO QITEP in Mathematics is required to prepare an annual operational budget proposal.

3. The Government of the Republic of Indonesia continues to provide the core funding for the operations of the SEAMEO Regional Centre for QITEP in Mathematics. The budgeting system of the Republic of Indonesia is guided by the principles of Performance-Based Budgeting and the Medium-Term Expenditure Framework, ensuring both accountability and forward-looking financial planning.

III. Scope of the Paper

4. The proposed operational budget covers the fiscal years 2027/2028 to 2029/2030. The budget of the SEAMEO Regional Centre for QITEP in Mathematics comprises three major categories: capital, operating, and special funds.

5. The proposed Three-Year Operational Budget for FY 2026/2027 remains consistent with the previously approved framework. For FY 2027/2028, the proposed operational budget amounts to US\$348,096. The budget is under the Secretariat General, Ministry of Primary and Secondary Education of the Republic of Indonesia. All allocations are subject to revision in accordance with the National Priority Programs.

6. For FY 2029/2030, the projected total budget is US\$363,222, reflecting a 2.5% increase over FY 2028/2029. This adjustment is based on the inflation projections issued by the Ministry of Finance of the Government of Indonesia.

7. The budget increase is expected to support a significant expansion of programme activities, particularly those funded under the special funds category.

IV. Implication

8. The approval of the proposed Three-Year Operational Budget for FY 2027/2028 – FY 2029/2030 is essential to ensure that the SEAMEO Regional Centre for QITEP in Mathematics can continue implementing its programmes effectively. It is therefore

necessary for the Governing Board Meeting to provide recommendations regarding the proposed budget.

V. Requested Decision

9. The 17th Governing Board is kindly requested to approve the Proposed Three-Year Operational Budget for the SEAMEO Regional Centre for QITEP in Mathematics, covering FY 2027/2028 to FY 2029/2030, including the Personnel Strength Budget for FY 2027/2028.

Attachment 6.1

Attachment Proposed 3 Years Budget

SEAMEO Regional Centre for QITEP in Mathematics
CAPITAL FUNDS BUDGET
FOR THE THREE FISCAL YEARS ENDING 30 JUNE 2028, 2029 AND 2030
Currency US Dollars

Budget Item	Schedule No.	Actual/Estimate	Budget	1st B U D G E T Y E A R					2nd Budget	3rd Budget
		Previous Year ¹	Current Year ²	FY2027/2028					Year	Year
		FY2025/2026	FY2026/2027	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total	FY2028/2029	FY2029/2030
Land	.01	-	-	-	-	-	-	-	-	-
Building	.02	-	-	-	-	-	-	-	-	-
Furniture and Equipment	.03	-	30,074	-	-	-	-	-	-	-
Transportation Equipment	.04	-	-	-	-	-	-	-	-	-
Library Materials	.05	-	-	-	-	-	-	-	-	-
Leasehold Improvements	.06	-	-	-	-	-	-	-	-	-
Total		-	30,074	-	-	-	-	-	-	-

¹ Agreed with Audited Financial Report.

² Agreed with Latest Approved Three-Year Budget.

SEAMEO Translation rates of the current year (FY2026/2027) is applied to all three budget years.

SEAMEO Translation rates of the current year (FY2026/2027) 1 US\$ = 17.600 rupiah

SEAMEO Translation rates of the previous year (FY2025/2026) 1 US\$ = 16.500 rupiah

SEAMEO Regional Centre for QITEP in Mathematics
OPERATING FUNDS BUDGET
FOR THE THREE FISCAL YEARS ENDING 30 JUNE 2028, 2029 AND 2030
Currency US Dollars

Budget Item	Schedule No.	Actual/Estimate	Budget	1st B U D G E T Y E A R					2nd Budget Year	3rd Budget Year
		Previous Year ¹	Current Year ²	FY2027/2028						
		FY2025/2026	FY2026/2027	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total	FY2028/2029	FY2029/2030
Salaries and Wages ³	.15	150,268	153,113	41,831	41,830	41,830	41,830	167,321	167,943	169,862
Staff Benefits ³	.16	11,074	3,246	393	392	392	392	1,569	1,569	1,569
Travel and Transportation	.17	29,730	22,425	5,199	5,199	5,199	5,199	20,796	19,887	22,728
Operating Supplies	.18	5,196	3,613	285	284	284	284	1,137	2,273	2,273
Communications	.19	4,364	3,637	938	938	938	937	3,751	3,751	3,751
Utilities	.20	-	-	-	-	-	-	-	-	-
Seminars and Conferences	.21	12,247	27,940	-	1,421	-	1,420	2,841	2,841	4,262
Repairs and Maintenance	.22	10,074	11,516	2,699	2,699	2,699	2,699	10,796	10,796	10,796
Fund-Raising and Public Relation	.23	10,157	20,607	242	242	241	241	966	1,137	3,125
Representation and Entertainment	.24	1,193	1,213	285	284	284	284	1,137	1,137	1,137
Professional Services	.25	9,295	6,061	2,983	2,983	2,983	2,983	11,932	11,932	11,932
Clearinghouse and Professional Pub	.26	4,409	10,425	512	512	511	511	2,046	2,046	2,046
Insurance	.27	-	-	-	-	-	-	-	-	-
Miscellaneous	.28	-	304	36	36	36	35	143	143	171
Total		248,007	264,100	55,403	56,820	55,397	56,815	224,435	225,455	233,652

¹Agreed with Audited Financial Report.

²Agreed with Latest Approved Three-Year Budget.

³The figure should be supported by the Personnel Strength Budget.

SEAMEO Translation rates of the current year (FY2026/2027) is applied to all three budget years.

SEAMEO Translation rates of the current year (FY2026/2027) 1 US\$ = 17.600 rupiah

SEAMEO Translation rates of the previous year (FY2025/2026) 1 US\$ = 16.500 rupiah

SEAMEO Regional Centre for QITEP in Mathematics
SPECIAL FUNDS BUDGET
FOR THE THREE FISCAL YEARS ENDING 30 JUNE 2028, 2029 AND 2030
Currency US Dollars

Budget Item	Schedule No.	Actual/Estimate Previous Year ¹	Budget Current Year ²	1st B U D G E T Y E A R					2nd Budget Year	3rd Budget Year
		FY2025/2026	FY2026/2027	FY2027/2028						
				1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total	FY2028/2029	FY2029/2030
Training and Research Scholarships	.31	136,546	223,133	22,667	22,667	2,819	22,666	70,819	73,057	76,160
Governing Board Meeting	.32	28,459	35,031	19,887	-	-	-	19,887	19,887	19,887
Seminars and Conferences	.33	56,343	155,819	10,985	10,985	-	10,985	32,955	33,523	33,523
Personnel Exchanges	.34	-	-	-	-	-	-	-	-	-
Total		221,348	413,983	53,539	33,652	2,819	33,651	123,661	126,467	129,570

Special Funds Requirements cover nine components of activities as approved by the 33rd SEAMEO Council Conference.

¹Agreed with Audited Financial Report.

²Agreed with Latest Approved Three-Year Budget.

SEAMEO Translation rates of the current year (FY2026/2027) is applied to all three budget years.

SEAMEO Translation rates of the current year (FY2026/2027) 1 US\$ = 17.600 rupiah

SEAMEO Translation rates of the previous year (FY2025/2026) 1 US\$ = 16.500 rupiah

SEAMEO Regional Centre for QITEP in Mathematics
CONSOLIDATED REGIONAL CENTRE/NETWORK BUDGET
FOR THE THREE FISCAL YEARS ENDING 30 JUNE 2028, 2029 AND 2030
Currency US Dollars

P A R T I C U L A R S	Actual/Estimate	Budget	1st B U D G E T Y E A R					2nd Budget Year	3rd Budget Year
	Previous Year ¹	Current Year ²	FY2027/2028					FY2028/2029	FY2029/2030
	FY2025/2026	FY2026/2027	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.	Total		
<u>CAPITAL FUNDS</u>									
Total Expenditures	-						-		
Funding									
Committed directly to the Centre:									
Government of Host Country		30,074	-	-	-	-	-	-	-
Other Sources (please indicate)							-		
.....							-		
to be raised							-		
Total Funding	-	30,074	-	-	-	-	-	-	-
<u>OPERATING FUNDS</u>									
Total Expenditures	248,007						-		
Funding									
Committed directly to the Centre:									
Government of Host Country		264,100	55,403	56,820	55,397	56,815	224,435	225,455	233,652
Other Sources (please indicate)							-		
.....							-		
to be raised							-		
Total Funding	-	264,100	55,403	56,820	55,397	56,815	224,435	225,455	233,652
<u>SPECIAL FUNDS</u>									
Total Expenditures	221,348						-		
Funding									
Committed directly to the Centre:									
Government of Host Country		413,983	53,539	33,652	2,819	33,651	123,661	126,467	129,570
Other Sources (please indicate)							-		
.....							-		
to be raised							-		
Total Funding	-	413,983	53,539	33,652	2,819	33,651	123,661	126,467	129,570

<u>GRAND TOTAL</u>									
Total Expenditures	469,355	-	-	-	-	-	-	-	-
Funding									
Committed directly to the Centre:									
Government of Host Country	-	708,157	108,942	90,472	58,216	90,466	348,096	351,922	363,222
Other Sources (please indicate)	-	-	-	-	-	-	-	-	-
.....	-	-	-	-	-	-	-	-	-
to be raised	-	-	-	-	-	-	-	-	-
Total Funding	-	708,157	108,942	90,472	58,216	90,466	348,096	351,922	363,222

¹ Agreed with Audited Financial Report.

² Agreed with Latest Approved Three-Year Budget.

SEAMEO Translation rates of the current year (FY2026/2027) is applied to all three budget years.

SEAMEO Translation rates of the current year (FY2026/2027) 1 US\$ = 17.600 rupiah

SEAMEO Translation rates of the previous year (FY2025/2026) 1 US\$ = 16.500 rupiah

SEAMEO Regional Centre for QITEP in Mathematics
PERSONNEL STRENGTH BUDGET
FOR THE FISCAL YEAR ENDING 30 JUNE 2028
Currency US Dollars

GRADE	JOB POSITION	NAME	NUMBER OF PERSONNEL					PERSONNEL COST						REMARKS
			Current Year			Next Year		Actual/Estimate Previous Year		Personnel Cost Current Year		Budget Required for Next Year		
			FY2026/2027			FY2027/2028		FY2025/2026		FY2026/2027		FY2027/2028		
			Number of Authorised	Present Strength	Positions to be Filled	New Positions	Total Personnel	*Salaries and Wages	*Staff Benefits	*Salaries and Wages	*Staff Benefits	*Salaries and Wages	*Staff Benefits	
1	Director	Dr. Sri Wulandari Danoebroto	1	1	-	-	1	16,754	529	16,333	164	16,333	80	
2	Deputy Director for Programme	Jatnika Hermawan, Ph.D.	1	1	-	-	1	3,542	-	15,094	164	15,095	80	
3	Deputy Director for Administration	Dra. Puji Iryanti, M.Ed.	-	-	-	-	-	7,800	529		-		-	
4	Deputy Director for Administration	Dr. Samsul Hadi	1	1	-	-	1	-	-	15,653	164	15,654	80	
5	Head of Division of RDCBT (Research Development)	Uki Rahmawati, M.Pd.	1	1	-	-	1	7,693	529	8,780	162	8,781	80	
6	Head of Division of TLRMD (Teaching and Learning)	Agus Limbang Wardani, S.Kom	1	1	-	-	1	11,790	528	11,213	162	11,213	79	
7	Head Division of PIPRM (Partnerships, Internationalisation and Research)	Febriarto Cahyo Nugroho, S.Kom	1	1	-	-	1	6,609	527	6,576	162	6,806	78	
8	Head Division of PFI (Personnel, Finance, and Information)	Caecilia Cahyaningsih Kristilestari, S.E.	1	1	-	-	1	10,998	527	10,633	162	10,634	78	
9	Staff of RDCBT (Research Development)	Bungkus Dias Prasetyo, M.Sc.	1	1	-	-	1	6,264	527	5,758	162	6,806	78	
10	Staff of RDCBT (Research Development)	Gusnandar Yoga Utama, M.Sc.	1	1	-	-	1	6,144	527	5,628	162	6,697	78	
11	Staff of RDCBT (Research Development)	Wisnuningtyas Wirani, M.Sc.	-	-	-	-	-	5,627	527	-	-	-	-	
12	Staff of RDCBT (Research Development)	Tika Setiawati, S.Si	1	1	-	-	1	6,200	527	5,639	162	6,805	78	
13	Staff of TLRMD (Teaching and Learning)	Eko Nugroho	1	1	-	-	1	5,031	527	4,562	162	5,526	78	
14	Staff of TLRMD (Teaching and Learning)	Fandi Faisyal Fachri, S.Pd.	1	1	-	-	1	6,055	527	5,366	162	6,805	78	
15	Staff of TLRMD (Teaching and Learning)	Agus Nur Cahya	1	1	-	-	1	4,989	527	4,556	162	5,526	78	
16	Staff of PIPRM (Partnerships, Internationalisation and Research)	Lely Dian Puspita, S.S.	1	1	-	-	1	6,155	527	5,554	162	6,805	78	
17	Staff of PIPRM (Partnerships, Internationalisation and Research)	Hani Puspita Sari, S.E.	1	1	-	-	1	5,880	527	5,350	162	6,448	78	
18	Staff of PFI (Personnel, Finance, and Information)	Zulianti	1	1	-	-	1	4,969	527	4,517	162	5,446	78	
19	Staff of PFI (Personnel, Finance, and Information)	Tri Budi Wijayanto, S.E	1	1	-	-	1	6,336	527	5,895	162	6,805	78	
20	Staff of PFI (Personnel, Finance, and Information)	Rini Handayani, S.E	1	1	-	-	1	6,200	527	5,639	162	6,805	78	
21	Staff of PFI (Personnel, Finance, and Information)	Arif Wahyu Kurniawan, S.E.	1	1	-	-	1	6,291	527	5,809	162	6,805	78	
22	Staff of PFI (Personnel, Finance, and Information)	Abadi	1	1	-	-	1	4,989	527	4,556	162	5,526	78	
23	Staff of PFI (Personnel, Finance, and Information)	Tri Nugroho, S.Pd.	-	-	-	-	-	3,952	527	-	-	-	-	
Total			20	20	-	-	20	150,268	11,074	153,113	3,246	167,321	1,569	

* The figures must agree with Salaries and Wages, and Staff Benefits Expenditures in the Operating Funds Budget otherwise the clarification on the discrepancy is needed.

SEAMEO Translation rates of the current year (FY2026/2027) 1 US\$ = 17.600 rupiah

SEAMEO Translation rates of the previous year (FY2025/2026) 1 US\$ = 16.500 rupiah

GBM-17/WP 7

**Proposed Programmes and Activities
of SEAMEO QITEP in Mathematics
for Fiscal Year 2027/2028**

Proposed Programmes and Activities of SEAMEO QITEP in Mathematics for Fiscal Year 2027/2028

I. Purpose

1. The objective of this working paper is to identify input and approval of the 17th Governing Board Meeting on the programmes and activities of SEAMEO Regional Centre for QITEP in Mathematics (SEAQiM) for the Fiscal Year 2027/2028.

II. Background

2. SEAQiM is committed to enhancing the quality of mathematics education in Southeast Asia. The Enabling Instrument Section II states that the Centre is committed to assisting the area's educators and math teachers to improve significantly. These initiatives enhance the standard of education and, as a result, the community's overall well-being. In addition to conducting research and providing information services, SEAQiM also serves as a clearinghouse. Furthermore, it establishes a network for information and resource sharing, as well as mathematical study both within and beyond the area. For the advantage of the area, decision-makers also have access to precise and current mathematical information and data.

3. Targeting especially Southeast Asian math instructors and education staff, SEAQiM designs and plans its programmes and activities for the fiscal year 2027/2028 in alignment with its objectives. From fiscal year 2025/2026 to fiscal year 2029/2030, SEAQiM's Fourth Five-Year Development Plans (FYDP) align with the recommended programmes. Furthermore, the Ministry of Primary and Secondary Education's national policy direction and strategy—which emphasises raising the level of competence and professionalism of educators—form the basis of these initiatives. Moreover, SEAQiM's recommendations correspond with the SEAMEO Strategic Plan 2021–2030, which highlights seven essential components of education, and the Sustainable Development Goal (SDG) 4 of the UN, which addresses education quality.

III. Scope of the Paper

4. The proposed programmes and activities for the Fiscal Year 2027/2028 cover three Key Result Areas (KRA), as follows:

1) KRA I Regional Leadership

The programmes and activities under the KRA I consist of courses, workshops, seminars/conferences, and academic publications. Every year, SEAQiM will conduct 3 regular courses, 5 In-country courses within Indonesia, and 3 In-country courses in other Southeast Asia Countries. Teachers of mathematics and other education staff members may utilize these courses for professional development.

In addition to courses, SEAQiM will conduct the SEA Math Camp workshop for mathematics teachers in Indonesia and across Southeast Asia. Building upon its previous successful implementation for Junior High School teachers, the upcoming SEA Math Camp will target Primary School teachers, focusing on current trends, emerging issues, and the effective utilization of technology in mathematics learning. As the venue for scholarly publishing and academic dissemination, SEAQiM will consistently release its bulletin (SEAMETRICAL) and journal (Southeast Asia Mathematics Education Journal / SEAMEJ).

In terms of research and development, SEAQiM remains committed to conducting empirical studies to ensure that Centre policies and training initiatives are grounded in research findings. For FY 2027/2028, SEAQiM will focus on three main research areas: Strengthening Numeracy through Ethnomathematics, Mathematics Teacher Proficiency Instruments (TPACK), and a Case Study on Mathematics Teaching and Learning. The ethnomathematics project will investigate the classroom implementation of ethnomathematics-based teaching models, followed by data analysis and evaluation workshops. Under the TPACK framework, SEAQiM will host a workshop to formulate policy briefs on teacher proficiency in Indonesia. Furthermore, the qualitative case study will examine existing models of mathematics teaching and learning to identify effective practices, challenges, and opportunities for improvement. The findings will be used to further develop the existing models and explore how they can be adapted or strengthened to achieve broader and more sustainable impact.

To promote excellence and foster regional partnerships, SEAQiM will host international seminars and webinars dedicated to sharing innovative methodologies and curriculum enhancements. Notably, in 2027, SEAQiM will organize the prestigious biennial Sam Ratulangi Award in conjunction with the International Seminar on Mathematics Teaching and Learning Innovation. The 2027 program features a rigorous selection of teaching models, a development workshop for selected Southeast Asian teachers, and an international seminar and exhibition engaging 200 educators across the region.

In the context of community involvement, STEM Village will be continuously run as a community service by SEAQiM for the children, and to surrounding community near SEAQiM's office.

2) KRA II Regional Visibility

The programmes and activities under the KRA II are aligned with the Centre's objectives, which are "to establish extensive networks and collaboration, information exchange, and best practice sharing in the area of mathematics education among SEAMEO Member Countries. In this regard, SEAQiM employs numerous methods for development including networking,

publishing, establishing connections with educators and math teachers, and advertising strategies.

The Centre has immediately published its current and future programmes to attract attention and share information with its followers through its website and social media channels. The Centre has established several channels including WhatsApp, Instagram, Facebook and YouTube.

Meanwhile, in network development, the Centre has maintained good relations with stakeholders at the national and international levels to build a strong partnership. The Centre is confident in the program's accomplishments and the constructive criticism from the alumni. To facilitate communication between SEAQiM and its alumni, the Centre develops Telegram and WhatsApp.

Furthermore, the Centre conducts the exhibition and audience as part of marketing initiatives so that people/teachers can be more involved and have the opportunity to understand SEAQiM deeply. Furthermore, on social media, the Centre attempts to be more engaged with its followers by organising various competitions on Instagram.

3) KRA III Solid Resource Base

A. Permanent Viability of Fund and Budget

1. Financial Plan

SEAQiM performs financial planning to support activities, management, and operations. Financial planning is prepared by the Management and the Financial Planning Team based on the current year's budget allocation.

2. Annual Operational Budget

SEAQiM prepares an annual budget for operational purposes. It includes budget related to office supplies expenditures, central postal service letter delivery expenditures, work unit operational fees, other operational goods expenditures, supplies purchases, electricity subscriptions, telephone subscriptions, purchasing maintenance of tools and machines, as well as routine business trips.

3. Salaries of Management and Staffs of SEAQiM

SEAQiM entitles management or staff to work with a monthly fee.

B. Quality Management System Development

The objective of developing the Quality Management System is to maintain the present quality standards in the services provided. Through enhanced employee discipline in attendance and performance objectives for the staffs monitored by information system applications, SEAQiM will continue to enhance quality. Furthermore, SEAQiM persists

in preserving meaningful establishments that enhance the accomplishments of its staff members and associated stakeholders.

D. ICT Development

SEAQiM will continue to strengthen its ICT infrastructure by upgrading its core network router to enhance network performance, reliability, and security, as the existing equipment has been in service for several years. The Centre will also review and reorganise its internal file server structure to better align with organisational needs, improve data management, and enable more efficient access to institutional resources. These initiatives are expected to enhance the efficiency, reliability, and sustainability of SEAQiM's ICT services.

The details of the Key Performance Indicator (KPI) for each program are described in attachment 7.1.

IV. Implication/Justification

5. The SEAQiM's programmes for the Fiscal Year 2027/2028 are designed to fulfil the needs of mathematics teachers and education personnel throughout Southeast Asia in the areas of Regional Leadership, Regional Visibility, and Solid Resource Base.

6. The proposed programmes are aligned with the vision and mission of the Centre, the Indonesian government's, SEAMEO Education Agenda 2015-2035 and support the UN SDG 4, Quality of Education. In addition to elevating educational standards across the board, it will strengthen the competencies and expertise of mathematics teachers in Southeast Asia. However, the Governing Board Members, as well as other donor nations, institutions, agencies, and organisations, remain obligated to provide their unwavering support and dedication to successfully implement the plans and initiatives for the Fiscal Year 2027–2028. For the Centre to operate at its optimum level, all recommended programs and activities should be planned, conducted, observed, and assessed.

V. Requested Decision

7. The 17th Governing Board is requested to consider and provide inputs on the proposed programmes and activities of SEAQiM for Fiscal Year 2027/2028.

Attachment 7.1

**Proposed Programmes and Activities of
SEAMEO QITEP in Mathematics
for Fiscal Year 2027/2028**

Proposed Programmes and Activities of SEAMEO QITEP in Mathematics (SEAQIM) for Fiscal Year 2027/2028

I. Description of programs and activities

In Fiscal Year 2027/2028, the Centre will conduct major programs and activities as follows.

1) KRA I Regional Leadership

A. Courses

1. Regular Course

In fiscal year 2027/2028, the SEAMEO Regional Centre for QITEP in Mathematics (SEAQIM) will conduct 3 different themes of regular courses, but not limited to, the following:

- a) Developing Lesson Study Mathematics Education for Primary School Teachers,
- b) Teacher-made Mathematics Teaching Aid for Senior High School Mathematics Teachers.
- c) STEM for Mathematics Learning for Junior High School Mathematics Teachers

The activities during the course consist of theories and practices. At the end of the course, participants will develop the lesson plan and learning materials, then implement it through peer teaching and real teaching sessions.

2. In-Country Course

In fiscal year 2027/2028, SEAQIM will make a strategic adjustment to enhance its impact on teachers in Indonesia and other Southeast Asian countries. While reducing the number of regular courses, SEAQIM is now focusing on expanding its in-country courses. These specialized courses are designed to address the multifaceted needs of professional teachers and related personnel in the region, covering a wide range of subjects and approaches. By offering more in-country courses, SEAQIM aims to reach a broader audience of educators, ensuring that their expertise and knowledge positively influence mathematics education. This shift reflects SEAQIM's commitment to supporting teachers and promoting effective teaching practices throughout the region.

The Centre will offer in total eight in-country courses (5 In-country courses within Indonesia, and 3 In-country courses in the other Southeast Asia Countries). These programmes are jointly funded by the host and the Centre.

B. Workshop

Besides courses, SEAQiM will conduct the SEA Math Camp workshop for mathematics teachers in Indonesia and across Southeast Asia. Building upon its previous successful implementation for Junior High School teachers, the upcoming SEA Math Camp will target Primary School teachers, focusing on current trends, emerging issues, and the effective utilization of technology in mathematics learning.

C. Research and Development

As an institution of SEAMEO, SEAQiM is committed to participate in the effort in improving the quality of mathematics education in the region. Therefore, research on Mathematics Education should be conducted by SEAMEO Regional Centre for QITEP in Mathematics to ensure the policy of SEAMEO Regional Centre for QITEP in Mathematics will be based on research findings.

The research will include, but not limited to, the following:

1. **Strengthening Numeracy through Ethnomathematics**
In 2027, SEAQiM will focus on researching the implementation of ethnomathematics-based teaching models in classroom environments, involving practitioner teachers and student classes across selected schools. Following field data collection, an evaluation workshop will be conducted to refine assessment instruments and analyse data regarding the effectiveness of ethnomathematics in enhancing student numeracy.
2. **Mathematics Teacher Proficiency Instruments (TPACK)**
Advancing its work on teacher competencies, SEAQiM will host a workshop in 2027 to develop policy briefs regarding mathematics teacher proficiency in Technological Pedagogical Content Knowledge (TPACK).
3. **Research on Mathematics Teaching and Learning**
SEAQiM will conduct a qualitative exploring innovative teaching and learning practices SEAQiM will conduct a qualitative study exploring innovative teaching and learning practices, aligned with current educational themes and involving collaboration with external partners. The initiative includes an instrument preparation workshop with academic experts in April 2027 involving the academic team, committee, and Board of Directors.

D. Seminar/Symposiums/Conference/Webinar

In the fiscal year 2027/2028, SEAQiM has exciting plans to engage educators and promote excellence in mathematics education. The

The center will host a series of international seminars, one of which is the International Seminar on Mathematics Teaching and Learning Innovation at the Sam Ratulangi Awards 2027, as well as webinars, serving as platforms to disseminate updated information on teaching methodologies, curriculum enhancements, and innovative practices. Additionally, SEAQiM will organize a seminar on mathematics education innovation back-to-back with the Governing Board Meeting (GBM), featuring Governing Board Members as key speakers. These events will facilitate the exchange of best practices among educators, encouraging collaboration and fostering partnerships across borders.

E. Sam Ratulangi Awards

The Sam Ratulangi Award is a prestigious biennial program hosted by the SEAMEO Regional Centre for QITEP in Mathematics (SEAQIM). Named in honour of the renowned Indonesian mathematician and educator Prof. Dr. Sam Ratulangi, this award recognizes outstanding contributions to mathematics education. It celebrates educators, researchers, and practitioners who have made significant impacts in advancing teaching methodologies, and innovative practices within the field of mathematics. Notably, in 2027, SEAQiM will conduct again the Sam Ratulangi Awarding, a prestigious biennial program that coincides with the international seminar, celebrating SEAQiM's remarkable journey and contributions to mathematics education.

F. IT-content Development

The IT-Content Development programme focuses on leveraging technology to enrich mathematics teaching and learning through the creation of high-quality digital resources and innovative projects. This includes the development of interactive materials such as e-modules, digital learning objects, videos, and online platforms that support both teachers and students in engaging with mathematical concepts more effectively. In addition, the programme encourages innovative projects, such as developing mathematics learning media, applications, or tools that integrate technology with pedagogy to address diverse classroom needs. By promoting digital resource development and innovation, SEAQIM aims to equip teachers with practical, technology-enhanced solutions and inspire them to explore creative ways of delivering meaningful mathematics education in the digital era.

G. Community Involvement

As the main community involvement program of SEAQiM since 2018, the main focus of the STEM village agenda in FY 2027/2028 are to share

experiences and expertise about Kampung STEM Joho to the other villages or communities, developing the STEM based entrepreneurship and the routine STEM activities for the children.

H. Academic Publication

SEAQIM has Southeast Asian Mathematics Education Journal (SEAMEJ) and Bulletin (SEAMETRICAL) as academic publication platforms to contribute to building a professional knowledge base for mathematics teachers, educators, and educational practitioners in the field of mathematics education at all levels – primary school to higher education. The Centre aims to publish the journal and bulletin twice in a year (June and December).

I. Appreciation for Mathematics Teacher

The Appreciation for Mathematics Teachers programme is designed to honour and celebrate the commitment, creativity, and passion of mathematics teachers. Instead of focusing solely on teaching practices, this initiative encourages teachers to participate in various appreciation activities and competitions, such as photo contests, storytelling, short video creation, or essay writing that reflect their experiences, challenges, and inspirational moments as educators. By providing a platform for teachers to express themselves beyond the classroom, SEAQIM not only recognizes their invaluable contributions but also strengthens their sense of pride and belonging to the teaching community. These activities aim to foster joy, creativity, and connection among teachers while highlighting the meaningful role they play in shaping students' mathematical learning journeys.

2) KRA II Regional Visibility

A. Promotion through Publication

The Centre focuses on the use of internet-based publications as its promotion. It aims to build engagement between the Centre with its followers (teachers/education personnel/administrators/stakeholders, etc.). It is also easy to get updated on the Centre's program. The publications are:

1. Web news

It contains the updated information about the current and future program regularly—the update as means to inform the reader of the several activities and some information associated with the Centre's contribution to mathematics education in Indonesia and beyond.

2. Infographics

The Centre updated information contains data in the form of infographics.

3. Social media

The Centre has social media channels (Facebook, Instagram, WhatsApp, Telegram, and YouTube) to disseminate information on the forthcoming program and the news of some conducted activities. This media can be an effective communication forum between the Centre and its followers.

B. Network Development

With many organizations on a national and international scale, the Centre has created collaborative programs, including courses, research and development, workshops, seminars, conferences, webinars, and symposiums. To create the ideal environment that will improve the competence of mathematics teachers and the competence of education personnel, it aims to build synchronized national and international networks. The Centre's efforts to enhance the standard of its services and to solidify its position in the region will be aided by national cooperation.

C. Building Linkages with Mathematics Teachers and Education Personnel

The Centre has a forum that it uses as a tool for strengthening relationships with alumni and other stakeholders. It transforms into a forum for sharing knowledge-application best practices at SEAQiM as well as experiences and ideas. To establish effective communication, SEAQiM, and its alumni activities operated a number of active Telegram and WhatsApp groups.

D. Marketing Initiatives

The Centre has implemented some successful programs like the following to better connect with teachers and other stakeholders and aid them in understanding the Centre's various products and activities:

1. Exhibition

The Centre gets involved in exhibitions to promote the program/product and assist the teachers in obtaining the proper guidelines for joining the event in the Centre.

2. Audience

The Centre has visited some targeted places such as the education office in Indonesia to fulfill, share and discuss the possibility of having collaboration.

3. Competition via social media

The Centre provides competitions on a variety of topics that its followers can enter under specific terms and conditions as a means of appreciating their Facebook and Instagram followers.

3) KRA III Solid Resource Base

A. Permanent Viability of Fund and Budget

1. Financial Plan

SEAMEO Regional Centre for QITEP in Mathematics performs financial planning in terms of supporting activities, management, and operations. Financial planning is prepared by the Management and the Financial Planning Team based on the budget allocation for the current year.

2. Annual Operational Budget

SEAMEO Regional Centre for QITEP in Mathematics prepares an annual budget for operational purposes. This budget includes budgets related to office supplies expenditures, central postal service letter delivery expenditures, work unit operational fees, other operational goods expenditures, supplies purchases, expenditure on other services, expenditure on other services, shopping for maintenance of tools and machines as well as routine business trips.

3. Salaries of Managements and Staffs of SEAQiM

SEAMEO Regional Centre for QITEP in Mathematics entitles management or staff to work with a monthly fee.

B. Quality Management System Development

The development of a Quality Management System is intended to maintain the quality of services carried out based on existing quality standards.

C. ICT Development

SEAQiM still carries out ICT development to support all planned activities and programs. SEAQiM carries out improvements and adjustments to the ICT needs of employees and training participants who will take part in activities at SEAQiM.

II. Key Performance Indicators (KPIs)

The KPIs and the targets to be achieved in FY 2027/2028 are detailed as follows.

Key Result Area 1: REGIONAL LEADERSHIP

No	Programme	Activity/ Sub Activity	Key Performance Indicator	Target	Unit	SEAMEO Priority Areas
1	Course	a. Regular Course on:				Revitalising Teacher Education (5)
		1) Southeast Asia Realistic Mathematics Education	The number of participants	30	Persons	
			The minimum percentage of Customer satisfaction index	85	Percent	

Attachment 7.1

No	Programme	Activity/ Sub Activity	Key Performance Indicator	Target	Unit	SEAMEO Priority Areas	
			The minimum percentage of participants who have conducted their Action Plan on their return	25	Percent		
		2) Teacher-made Mathematics Teaching Aid	The number of participants	30	Persons	Revitalising Teacher Education (5)	
			The minimum percentage of Customer satisfaction index	85	Percent		
			The minimum percentage of participants who have conducted their Action Plan on their return	25	Percent		
		3) Developing Lesson Study in Mathematics Education	The number of participants	30	Persons	Revitalising Teacher Education (5)	
			The minimum percentage of Customer satisfaction index	85	Percent		
			The minimum percentage of participants who have conducted their Action Plan on their return	25	Percent		
		b. In-country Course					
		1) Held in Indonesia	The number of participants of in-country courses	150	Persons	Revitalising Teacher Education (5)	
			The minimum percentage of Customer satisfaction index	75	Percent		
		2) Held in other SEAMEO Member Country	The number of participants of in-country courses	90	Persons		
			The minimum percentage of Customer satisfaction index	75	Percent		
2	Workshop	a. SEA Math Camp Workshop	Number of Participants	30	Persons		

Attachment 7.1

No	Programme	Activity/ Sub Activity	Key Performance Indicator	Target	Unit	SEAMEO Priority Areas
3	Seminars/ symposiums/ conferences	a. International Seminar on Mathematics Teaching and Learning Innovation	The number of participants	100	persons	
		b. Webinar on Celebrating SEAQIM Anniversary	The number of participants	125	persons	
		c. Seminar on mathematics education innovation back-to-back with the GBM	The number of participants	125	persons	
4	Research and Development	a. SEA Mathematics Teacher Proficiency Instruments	Report/ Publication	1	Article	Adopting 21st Century Curriculum (7)
		b. Strengthening numeracy through ethnomathematics	Report/Publication	1	Article	
		c. Research on Mathematics Teaching and Learning	Framework document	1	set	
5	Community Involvement	STEM Village	The number of activities	3	Activities	Adopting 21st Century Curriculum (7) Revitalising Teacher Education (5)
6	Academic Publication	Journal (SEAMEJ)	Number of Journal published	2	Volume	Adopting 21st Century Curriculum (7)
		Bulletin (SEAMETRICAL)	Number of Bulletin Published	2	Volume	
7	Appreciation for Mathematics Teacher	Competition in Mathematics Teaching and Learning (Mathematics Contest, etc)	Number of competition in mathematics	1	Activity	

Key Result Area 2: REGIONAL VISIBILITY

No	Program	Activity /Sub Activity	Key Performance Indicator	Target	Unit
1	Promotion through Publication	Web News	The Number of Web News	75	News
		Infographic News	The Number of Infographic News	2	News
		Social Media Publication	The Number of Social Media Publication	200	Post
2	Network Development	Collaboration and Partnership	The number of collaborations with other institutions including institutions under the SEAMEO, affiliate members, associate members as well as donor countries established	40	Institution
3	Building linkages with mathematics teachers and education personnel e-forum	a. SEA Mathematics Teachers and Education Personnel e-Forum	The number of communication forum for SEA mathematics teachers and education personnel established	8	Forum
		b. Partner School	The Number of Partner Schools	5	Schools
4	Marketing Initiatives	a. Exhibition	The Number of Exhibitions Organized	2	Activity
		b. Audience	Number of Audiences Conducted	5	Activity
		c. Competition via Social Media	Number of Competition organized through Social Media	1	Activity

Key Result Area 3: SOLID RESOURCE BASE

No	Program	Activity/Sub Activity	Key Performance Indicator	Target	Unit
1	Permanent Viability of Fund and Budget	Financial Plan	The number of financial plans developed	1	Set
		Annual Operational Budget	Number of annual budgets designed	1	Set
		Management and Staff of SEAQiM	Number of salaries/honorariums rewarded	12	Month
2	Quality Management System Development	Management System and Infrastructure System Development	Number of activities	2	activity
3	Capacity Building	Training and workshop	Number of training and workshop	4	Activity
			number of staff involved	10	persons
4	ICT Development	Server Management	Number of activities in ICT enhancement	1	Activity

GBM-17/WP 8

Centre Collaboration in FY 2025/2026

Centre Collaboration in FY 2025/2026

I. Purpose

1. The principal objective of this working paper is to inform the Governing Board regarding the ongoing partnerships between the SEAMEO Regional Centre for QITEP in Mathematics (SEAQIM) and other institutions.

II. Background

2. Strengthening linkages with inter-centres, national, regional, and international institutions or organisations constitutes a component of the Key Result Areas of SEAMEO Centres/Networks under SEAMEO. In line with this, SEAQIM has undertaken various initiatives to cultivate and reinforce such relationships. These include maintaining and expanding the Centre's partner base, as well as coordinating additional forums and joint training activities with regional and international institutions and organisations.

III. Scope of the Paper

3. This working paper outlines the ongoing collaborative programmes between SEAQIM and other institutions or organisations during the period from July 2025 to June 2026. A detailed account of these collaborations is presented in Attachment 8.1.

IV. Implication

4. Cooperations between SEAQIM and other institutions or organisations enable the Centre to strengthen its programmes and enhance its regional visibility. Accordingly, establishing sustainable partnerships with these institutions and organisations is regarded as essential.

V. Requested Decision

5. The Governing Board is invited to acknowledge that SEAQIM continues to collaborate with other institutions and organisations.

Attachment 8.1

**SEAMEO Regional Centre for QITEP in Mathematics
Centre Collaboration
FY 2025/2026
July 2025 - June 2026**

SEAMEO Regional Centre for QITEP in Mathematics
Centre Collaboration
FY 2025/2026
July 2025—June 2026

I. Centre Collaboration by Partner Category

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
1.	SEAMEO Centres	SEAMEO QITEP in Language (SEAQIL)	Workshop on Reviewing the Draft Guidelines and Mapping the Needs for Monitoring and Evaluation Instruments.	19 July 2025	Resource Person
			Strengthening Numeracy and Literacy through Lesson Study in Jakarta.	18 August 2025	Joint Collaboration
			Strengthening Numeracy and Literacy through Lesson Study in Yogyakarta.	20 August 2025	Joint Collaboration
			Strengthening Numeracy and Literacy through Lesson Study in Bali.	25 August 2025	Joint Collaboration
		CECCEP	FGD on the Evaluation and Development of the Numeracy Corner Programme	1—3 September 2025	
			Inter Centre Collaboration Meeting (ICCM).	29 December 2025	
			CPRN Summitt	11 Juni 2026	Joint Collaboration
		SEAMES	CDM	22—24 July 2025	Participant
			MEL workshop	3—4 November 2025	Participant
			48th HOM	19—20 November 2025	Participant
			3rd SEAMEO Policy Research capacity building workshop: developing policy briefs anchored on research and evidence	9—10 February 2026	Participant
			5th SEAMEO MEL strategy workshop	9—10 February 2026	Participant
			GSDC Global Sustainable Development Congress 2026	23—25 June 2026	Speaker

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		SEAMOLEC	workshop pengembangan lesson plan dan microteaching	6—8 August 2025	Partner
2.	Affiliate Members	Center for Research on International Cooperation in Educational Development (CRICED), University of Tsukuba	Strengthening Numeracy and Literacy through Lesson Study in Jakarta.	18 August 2025	Partner
			Strengthening Numeracy and Literacy through Lesson Study in Yogyakarta.	20 August 2025	Partner
			Strengthening Numeracy and Literacy through Lesson Study in Bali.	25 August 2025	Partner
3.	University	Universitas Negeri Yogyakarta	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2025	Panel Judges
			International Seminar on Mathematics Teaching and Learning Innovation	10—11 July 2025	Keynote Speaker
			FGD Evaluasi dan Pengembangan Pojok Numerasi	1—3 September 2025	Participant
			Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Facilitator
		Universitas Ahmad Dahlan	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Facilitator
			Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teachers	13—26 August 2025	Facilitator
			International Seminar on Mathematics in Artifact & Tradition: Appreciating Culture and Promoting the Beauty of Mathematics	25 November	Moderator

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
			In-Country Course on Realistic Mathematics Education (RME) for Primary School teachers	6—10 April 2026	Facilitator
			Real teaching Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Observer
		UNTIDAR	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2025	Judge
			In-Country Course on Realistic Mathematics Education (RME) for Primary School teachers	6—10 April 2026	Facilitator
		UIN Sunan Kalijaga	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2025	Judge
			In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	23—26 September 2025	Facilitator
			In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	23—25 October 2025	Facilitator
			workshop penyiapan laporan penelitian dan artikel publikasi hasil riset	7—8 October 2025	Participant
		AMIKOM	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2025	Judge
			Academic Writing Workshop	27—29 August 2025	Participant

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
			In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	23—25 October 2025	Faciliator
			workshop on Unplugged Computational Thinking for Mathematics Education pre-services teachers	6 January 2026	Facilitator
			Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Facilitator
		Vietnam National University	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2025	Panel Judge
			International Seminar on Mathematics Teaching and Learning Innovation	10—11 July 2025	Keynote Speaker
		Sebelas Maret University (UNS)	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Facilitator
			Academic Writing Workshop	27—29 August 2025	Participant
			Real teaching Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Facilitator
		National Institute of Education, Singapore	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Facilitator
			Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Facilitator

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		Semarang State University (UNNES)	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Facilitator
			In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	23–26 September 2025	Facilitator
		Universitas PGRI Delta Sidoarjo	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Facilitator
		Universitas Terbuka	workshop pengembangan lesson plan dan microteaching	6—8 August 2025	Partner
		Universitas Pendidikan Indonesia (UPI) Tasikmalaya Campus	Internship Students	1 February—30 May 2026	Universitas Pendidikan Indonesia (UPI) Tasikmalaya Campus
		Institut Teknologi Bandung	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teachers,	13—26 August 2025	Facilitator
		Universitas Indonesia	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teachers,	13—26 August 2025	Facilitator
		Monash University	Workshop on Developing Model Numeracy through Ethnomathematics	30 September 2025	Resource person
		University of North Texas Denton, Texas	Workshop on Developing Model Numeracy through Ethnomathematics	30 September 2025	Resource person
		UMS	workshop penyiapan laporan penelitian dan artikel publikasi hasil riset	7—8 October 2025	Facilitator

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		Universitas Negeri Malang	Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Facilitator
		Johannes Kepler University Linz, Austria	Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Facilitator
		Universitas Jember	STEM For Future teachers	28 October 2025	Partner
		Chiang Mai University	International Seminar in Math and Artifact	25—26 November 2025	Keynote Speaker
		Padjajaran University	International Seminar in Math and Artifact	25-26 November 2025	Keynote Speaker
		Sriwijaya University	SEAQiM alumni workshop: Implementation of Coding and Artificial Intelligence in Learning and Challenges of Mathematics learning in the EI era	8 December 2025	Resource person
		Universitas PGRI Banyuwangi	workshop on Unplugged Computational Thinking for Mathematics Education pre-services teachers	6 January 2026	Partner
		UMBY	opening ceremony penerimaan SEA Teacher Filipina	13 January 2026	Partner
		Universitas Islam Internasional Indonesia (UIII)	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Facilitator
		University of Chile	Academic Writing Workshop	27—29 August 2025	Resource person
			the In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	8—12 June 2026	Facilitator

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		UIN Siber Syekh Nurjati Cirebon	International Seminar on Mathematics in Artifact & Tradition: Appreciating Culture and Promoting the Beauty of Mathematics	25 November 2025	Moderator
4.	School	Sekolah Indonesia Luar Negeri Kota Kinabalu	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2026	finalist
		SD Negeri Bojong Baru	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2026	finalist
		UPTD SMPN 5 Batu Ampar	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2026	finalist
		Valenzuela City School of Mathematics and Science, Philippines	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2026	finalist
		SMA N 6 Jakarta	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2026	finalist
		BINUS School Bekasi	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2026	finalist
		SMA N 1 Maos	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2026	finalist
		SD N 1 Keputran Yogyakarta	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	1 August 2025	Partner

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		Anukwat Reachtheany Primary School	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Nominee
		Sekolah Kebangsaan ST Alban, Padawan, Sarawak Malaysia	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Nominee
		Primary Assistant Teacher BEHS (Branch) Thanze, Saytottara Thanze Village, Saytottara	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Nominee
		Bantaleaw School	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Nominee
		Doan Thi Diem School	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Nominee
		Sekolah Tunas Mekar Indonesia	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SDN 233 Cibaduyut	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SDN Keputran 1 Yogyakarta	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SD Negeri 421 Paselloreng	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		SD No 6 Tuban	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SD Inpres Ohe	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SD Negeri 1 Pendopo	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SD Negeri Sidareja 01 Sidareja	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		Sekolah Indonesia Kota Kinabalu	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SDN Sumberagung	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SDN 20 Muara Enim	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		MI Negeri 2 Kota Bandung	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SD Negeri 1 Bunder	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		SD Negeri 1 Peseng	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SD Bethany Medan	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SD Negeri 68 Liku	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SDN Bandaran 1	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SD Muhammadiyah Bendosari	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SDN Karangjaya II	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SDN Mekarsari 1	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SDN 13 Tempunak	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SD Negeri 1 Kebocoran	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		UPT SD Negeri 060842	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SDIT Ulil Albab Kamal	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SDN Cengkareng Barat 05	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	Participant
		SD Gagas Ceria	workshop pengembangan lesson plan dan microteaching	6—8 August 2025	Participant
		SD Kharisma Bangsa	workshop pengembangan lesson plan dan microteaching	6—8 August 2025	Participant
		SD Delegan 3 Prambanan	workshop pengembangan lesson plan dan microteaching	6—8 August 2025	Participant
		SD N Ngoto	workshop pengembangan lesson plan dan microteaching	6—8 August 2025	Participant
		SMA MBS Sleman,	Real Teaching Course DI	24 August 2026	Partner
		SMA Negeri 2 Taebenu	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMAN 1 Gedongtataan	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMA Budi Cendekia Islamic School	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMA Negeri 1 Parakan	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		SMK Muhammadiyah 4 Surakarta	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMAN 7 Mandau	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMA Negeri 1 Meureudu	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMAN 18 Garut	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMK Negeri 1 Sekadau	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMKN 1 Tegalsari	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMA Negeri 1 Purwosari	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMA Negeri 3 Muaro Jambi	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMAN 1 Suranenggala	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		SMA Masa Depan	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMK Negeri 1 Turen	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMK Negeri 2 Kaimana	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMA Negeri 4 Purwokerto	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMAN 1 Cikembar	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMA Negeri 1 Biak Timur	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMAN 20 Jakarta	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMA Negeri 38 Maluku Tengah	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant
		SMAN 1 Lhokseumawe	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Participant

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		Preah Bat Samdach Preah Borom Neat Norodom Sihamoni General and Technical High School	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Nominee
		Polytechnic College	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Nominee
		BEHS (Intine) Yamethin Township	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Nominee
		Nakhonnayok Techincal College	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Nominee
		Kolej Vokasional Slim River	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Nominee
		Calasiao Comprehensive National High School	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	Nominee
		Preah Bat Samdach Preach Borom Neat Norodom Sihamoni General and Technical High School	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Nominee
		Basic Education High School (Branch) Lay Eain Korse, Dadaye Town, Ayeyarwady Region, Myanmar	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Nominee

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		Doan Thi Diem School	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Nominee
		SMK (P) Jalan Ipoh	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Nominee
		Ban Bok Nonrieng School	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Nominee
		City Schools Division Tanauan	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Nominee
		SMP Negeri 4 Binjai	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SMPN 1 Tirtoyudo	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SD Alfa Centauri	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		SD Labschool UNNES	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SMAN Sumatera Selatan	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SMP Paramount	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SDN 217 Sarijadi	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SDN Kuningan 03	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SMP Islam ASB Miftahul Ulum	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SMP IT Nurul Qolbi	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		SMP Islam Alhamidiyah	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SMA N 1 Meranti	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		Dinas Pendidikan dan Kebudayaan Kabupaten Sragen	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SDN Kuin Cerucuk 4	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		BPK Penabur Jakarta	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SDN Watukenongo 1	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SD Negeri 5 Pengadegan	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		SMAI Nurul Fikri Serang	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SD Sequoia Nasional Plus	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SD Negeri 66 Banda Aceh	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SMP Negeri Karang Dapo	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SMP Patmos	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		MTsN 3 Purbalingga	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant
		SMP Negeri 3 Lakkok	Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	Participant

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		SMP Swasta Budhi Dharma Balige	In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers in Collaboration with the Education, Youth, and Sport Office of Toba Regency	23—25 October 2025	Partner
		SD N Ringinharjo	In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers in Collaboration with the Education, Youth, and Sport Office of Toba Regency	23—25 October 2025	Facilitator
		SMA Negeri 1 Likupang Minahasa	Conducting Monitoring and Evaluation	04 November 2025	Respondent
		SD N Percontohan PAM Makassar	Conducting Monitoring and Evaluation	06 November 2025	Respondent
		SD N 3 Sudaji, Sawan Buleleng, Bali	Conducting Monitoring and Evaluation	06 November 2025	Respondent
		SMP Maitreyawira Batam	Conducting Monitoring and Evaluation	06 November 2025	Respondent
		Praxis High School	International Seminar in Math and Artifact	25 November 2025	Moderator
		SMP N 4 Pakem	Real teaching Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	28 April 2026	Partner
		Hun Sen Chhouk High School	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Nominee
		National Gifted Secondary School of Laos	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Nominee

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		King's College under the Royal Patronage	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Nominee
		SMPN 2 Jiken	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMPIT LHI	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMP Negeri 1 Dusun Selatan	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMPN 4 Pelepat Ilir	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		UPT SMP Negeri 4 Tambang	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMP Negeri 2 Tambaksari	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		UPT SMP Negeri 26 Medan	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMP Negeri 1 Baubau	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		SMPN 25 Bengkulu Tengah	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMP Cinta Budaya/Chong Wen	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMP Muhammadiyah 36 Jakarta	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		UPTD SMP Negeri 2 Loghia	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMP Negeri 1 Kasembon	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMP Negeri 3 Cikeusal	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMP N 4 Kota Jambi	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		UPT SMP Negeri 1 Takalar	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMPN 4 Samarinda	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		SMP Negeri 1 Srono	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMP Negeri 2 Manisrenggo	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMPN 2 Kota Solok	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMP Bakti Mulya 400	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMPN 15 Kota Bandung	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMP Thursina IIBS	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMP Negeri 1 Donorojo	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		MTsN 2 Kota Jambi	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMP Negeri 3 Sidoarjo	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		SMP Negeri 1 Jatinangor	Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	Participant
		SMK Muhammadiyah 7 Gondanglegi	In-Country Course on Integrating ICT in Mathematics Education for Secondary School Mathematics Teachers	4—8 May 2026	Partner
		UPTD SMP Negeri 5 Batu Ampar,	the In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	8—12 June 2026	Facilitator
		SMK Negeri 1 Tegalsari.	the In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	8—12 June 2026	Facilitator
		SMP N 2 Balige	the In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	8—12 June 2026	Partner
5.	Education Office	Education Office of Ogan Komering Ulu Regency	One Day Training on Media and Innovations in Mathematics Learning for Junior High School Mathematics Teachers in Ogan Komering Ulu Regency	14 February 2025	Partner
		Tanah Laut Education and Culture Office	In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	23—26 September 2025	Partner
		The Education, Youth, and Sport Office (Disdikpora) of Toba Regency.	In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	23—25 October 2025	Partner
			In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	8—12 June 2026	Partner

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		Education and culture office of Muara Enim Regency	In-Country Course on STEM in Mathematcis Learning for Junior High School Mathematics Teachers	21—23 November 2025	Partner
6.	Education Community	MGMP Matematika SMP Kabupaten Tanah Laut	In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers	23—26 September 2025	
		MKKS SD Bandung	Sosialiasi program SEAQiM	17 December 2025	
		MKKS SMP Bandung	Sosialiasi program SEAQiM	17 December 2025	
		KKG SD Bandung	Sosialiasi program SEAQiM	17 December 2025	
		MGMP Matematika SMP Bandun	Sosialiasi program SEAQiM	17 December 2025	
		KKG Patriot Tegalrejo	In-Country Course on Realistic Mathematics Education (RME) for Primary School teachers	6—10 April 2026	
		Matematika Nusantara Kabupaten Malang	In-Country Course on Integrating ICT in Mathematics Education for Secondary School Mathematics Teachers	4—8 May 2026	
		MGMP Matematika Kabupaten Lampung Tengah	In-Country Course on Teacher-Made Mathematics Teaching Aid for Senior High School Mathematics Teachers	18—22 May 2026	
7.	Ministry of Education (MoE)	Ministry of Education, Youth and Sport Cambodia	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July to 4 August 2025	
			Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teachers	13—26 August 2025	
			16th GBM SEAQiM	16—18 September 2025	

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
			Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	
			Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	
		Ministry of Education and Sport Lao PDR	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July to 4 August 2025	
			16th GBM SEAQiM	16—18 September 2025	
			Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	
		Ministry of Education Malaysia	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	
			Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	
		Ministry of Education Thailand	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July—4 August 2025	
			Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	
			16th GBM SEAQiM	16—18 September 2025	

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
			Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	
			Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	16—29 April 2026	
		Ministry of Education and Training Vietnam	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers	22 July to 4 August 2025	
			16th GBM SEAQiM	16—18 September 2025	
			Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	
		Department of Education Philippines	Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teacher	13—26 August 2025	
			Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	
		Ministry of Education Brunei Darussalam	The 16th GBM SEAQiM	16—18 September 2025	
		Ministry of Education Myanmar	The 16th GBM SEAQiM	16—18 September 2025	
			Regular Course on Clinical Supervision in Mathematics Education for School Principals and Supervisors,	8—21 October 2025	
		Ministry of Education Singapore	The 16th GBM SEAQiM	16—18 September 2025	

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
8.	Company	STEM Education Promotion Alliance Vietnam	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2026	Finalist
		Farhan Learning Centre	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2026	Judges
			Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teachers	13—26 August 2025	Facilitator
			FGD Evaluasi dan pengembangan program pojok numerasi	1—3 September 2025	Participant
		Asta Pragma	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2025	Judges
			Regular Course on Differentiated Instruction in Mathematics Education for Senior High School Mathematics Teachers	13—26 August 2025	Facilitator
			FGD Evaluasi dan pengembangan program pojok numerasi	1—3 September 2025	Participant
			International Seminar on Mathematics Teaching and Learning Innovation	10—11 July 2025	moderator
		Academy Singapore Teachers	Workshop and Final Round of the Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025	7—9 July 2025	panel judges
			Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers	6—29 April 2026	Facilitator

No.	Partner	Institution	Collaboration/name of Programme	Date	Role
		Perkumpulan Pengembang dan Peneliti Etnomatematika	Workshop on Developing Model Numeracy through Ethnomathematics	30 September 2025	Facilitator
		INSPIRASI	SEAQiM alumni workshop: Implementation of Coding and Artificial Intelligence in Learning and Challenges of Mathematics learning in the EI era	08 December 2025	Resource person

II. Centre Collaboration by Activity

A. Exhibition

No	Institution	Name of Programme	Date
1	SEAMEO QITEP in Language (SEAQiL)	16th Annual International Symposium of Foreign Language Learning (16th AISOFOLL)	02 October 2025
2	SEAMEO QITEP in Science (SEAQiS)	Young STEM Explorers Expo Held in Conjunction with the Visit of the SEAMEC President	03 December 2025
3	BIOTROP	SEAMEO OUTLOOK	09 December 2025
4	CECCEP	ASEAN-SEAMEO Joint Roadmap on Early Childhood Care and Education in Southeast Asia	09 April 2026

B. Audience

No	Institution	Name of Programme	Date	Type of Audience
1.	International Cultural Communication Center Malaysia (ICCCM), under the International Transnational Education Association (ITEA) Malaysia, during a formal courtesy visit	Courtesy Visit	17 July 2025	SEAQiM received a visit
2.	Head of the Bureau of Planning and Cooperation, Ministry of Primary and Secondary Education	Institutional Performance Strengthening Visit	18 July 2025	SEAQiM received a visit
3.	Universitas Muhammadiyah Cirebon	Strengthening Collaboration for Impactful Education	28 July 2025	SEAQiM received a visit
4.	Universitas Negeri Surabaya (UNESA)	Internship Handover	11 August 2025	SEAQiM received a visit
5.	Regent of Ogan Komering Ulu (OKU)	Discussion on Collaboration	03 October 2025	SEAQiM received a visit
6.	Universitas Pendidikan Indonesia (UPI) Tasikmalaya Campus	MoU Signing	07 October 2025	SEAQiM received a visit
7.	Education and Culture Office of Muara Enim Regency	MoU Signing	14 October 2025	SEAQiM received a visit
8.	Education Officer of Belitung Regency	Courtesy Meeting / Audience	28 October 2025	SEAQiM visited
9.	UIN K.H. Abdurrahman Wahid Pekalongan	Courtesy Meeting / Audience	04 February 2026	SEAQiM received a visit
10.	Education Office of Toba Regency	Courtesy Meeting / Audience	5 February 2026	SEAQiM received a visit

No	Institution	Name of Programme	Date	Type of Audience
11.	Universitas Negeri Yogyakarta (UNY)	MoU Signing	28 April 2026	SEAQiM visited
12.	Universitas Negeri Semarang (UNNES)	Courtesy Meeting (ISMEI)	25 May 2026	SEAQiM visited
13.	Head of the Education, Youth and Sports Office of Kulon Progo Regency	Courtesy Meeting with SEAQiL (SEA-PLM)	19 June 2026	SEAQiM visited
14.	Head of the Education Office of Sleman Regency	Courtesy Meeting with SEAQiL (SEA-PLM)	19 June 2026	SEAQiM visited
15.	Love and Wisdom Global Citizens Community	Courtesy Meeting / Audience	15 Juni 2026	SEAQiM received a visit

III. Ongoing collaboration (Memorandum of Understanding (MoU)/Implementation of Agreement (IA)

No	Institution	Date of Signing	Period of MoU/IA	Title of MoU/IA	Realisation of MoU/IA
1.	SMP Negeri 4 Pakem	7 July 2021	7 July 2026	Improvement of the Competence of Mathematics Educators and Education Personnel and Improvement of Mathematics Education	Real Teaching of Regular Course on Joyful Learning in Mathematics Education for Junior High School Mathematics Teachers, 28 April 2026.
2.	FTIK UIN GUSDUR Pekalongan	20 August 2021	20 August 2026	Improvement of the Quality of Educators and Education Personnel in Mathematics	Guest Lecture STEM and TPACK dalam Pembelajaran Matematika, 14 March 2026
3.	FKIP Universitas Muhammadiyah Mataram	8 November 2021	7 November 2026	Improvement of the Quality of Educators and Education Personnel in Mathematics	—

No	Institution	Date of Signing	Period of MoU/IA	Title of MoU/IA	Realisation of MoU/IA
4.	FKIP Universitas Mataram	8 November 2021	7 November 2026	Improvement of the Quality of Educators and Education Personnel in Mathematics	—
5.	FMIPA Universitas Negeri Surabaya (UNESA)	25 November 2021	25 November 2026	Academic and Practical Interaction	Internship, 11 August–10 December 2025.
6.	FMIPA Universitas Mataram (UNRAM)	2 December 2021	2 December 2026	Improvement of the Quality of Educators and Education Personnel in Mathematics	—
7.	FMIPA Universitas Negeri Semarang	7 December 2021	7 December 2026	Improvement of the Quality of Educators and Education Personnel in Mathematics	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers, 22 July—4 August 2025 In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers in Tanah Laut, 23–26 September 2025 8th International Symposium on Mathematics Education and Innovation (ISMEI) 9—October 2024
8.	Government of Ogan Ilir Regency	10 December 2021	10 December 2026	Efforts to Improve Human Resource Competence in Education, Health, Environment, and Entrepreneurship for Sustainable Development in Ogan Ilir Regency	Mathematics Camp Workshop, 14–18 March 2022.
9.	Universitas Muria Kudus	24 January 2022	23 January 2027	Improvement of the Quality of Educators and Education Personnel in Mathematics	Digital Mathematics Learning Innovation Workshop: Utilising Mathigon, GeoGebra, and Desmos (5,7,10 March 2025)

No	Institution	Date of Signing	Period of MoU/IA	Title of MoU/IA	Realisation of MoU/IA
10.	FITK UIN Sunan Kalijaga	1 October 2022	30 September 2027	Improvement of the Quality of Educators and Education Personnel in Mathematics Education	In Country Course on STEM in Mathematics Education for Junior Secondary School Mathematics Teachers in Toba Regency, 11-15 November 2024 Southeast Asia Mathematics Learning Model (SEA MTLM) SAM Ratulangi Awards 2025, 7—9 July 2025 In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers in Tanah Laut, 23—26 September 2025 In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers, 23—25 October 2025 workshop penyiapan laporan penelitian dan artikel publikasi hasil riset, 7—8 October 2025
11.	FKIP Universitas Khairun	14 November 2022	13 November 2027	Improvement of the Quality of Educators and Education Personnel in Mathematics Education	Short Course on STEM-integrated ICT in Mathematics Education, 14–15 November 2022
12.	FKIP Universitas Islam Sultan Agung Semarang	24 January 2023	24 January 2028	Improvement of the Quality of Educators and Education Personnel in Mathematics Education	—
13.	Universitas Islam Negeri Maulana Malik Ibrahim Malang – FITK	17 March 2023	16 March 2028	Improvement of the Quality of Educators and Education Personnel in Mathematics Education	Mini Seminar on STEM Integration in Mathematics Education with Engaging Hands-On Activities, 18 September 2024

No	Institution	Date of Signing	Period of MoU/IA	Title of MoU/IA	Realisation of MoU/IA
14.	FKIP Universitas Muhammadiyah Cirebon	3 July 2023	2 July 2026	Cooperation Agreement on the Implementation of the Merdeka Belajar Kampus Merdeka (MBKM) Programme	Internship, 28 July–28 November 2025.
15.	FMIPA Universitas Pendidikan Ganesha (Undiksha)	9 August 2023	8 August 2026	Improvement of the Quality of Educators and Education Personnel in Mathematics and Natural Sciences Education	Internship, 15 August–13 September
16.	Government of Toba Regency	9 September 2023	9 September 2026	Improvement of the Quality of Educators and Education Personnel in Mathematics	In-Country Course on Integrating ICT in Mathematics Education for Junior High School Mathematics Teachers, 23–25 October 2025, and 8–12 June 2026.
17.	Education Office of Ambon City	12 November 2023	12 November 2026	Improvement of the Quality of Educators and Education Personnel in Mathematics	In-Country Course on Integrating ICT in Mathematics Education for Senior High School Mathematics Teachers, 11–13 June 2025.
18.	Mathematics Education Study Programme, Faculty of Teacher Training and Education, Universitas Muhammadiyah Enrekang	5 August 2024	5 August 2027	Implementation of the Merdeka Belajar–Kampus Merdeka (MBKM) Programme	Internship, completed in December 2024.
19.	Graduate School, Universitas Islam Malang (Master's Programme in Mathematics Education)	6 August 2024	6 August 2027	Cooperation Agreement between the Graduate School of Universitas Islam Malang (Master's Programme in Mathematics Education) and the SEAMEO Regional Centre for QITEP in Mathematics	—
20.	FKIP Universitas Islam Malang	6 August 2024	6 August 2027	Cooperation Agreement between the Faculty of Teacher Training and Education, Universitas Islam Malang (Mathematics Education Study Programme), and the SEAMEO Regional Centre for QITEP in Mathematics	Regular Course on Joyful Learning in Mathematics Education for Primary School Teachers which was conducted virtually via Zoom from 28 March to 8 April 2022.

No	Institution	Date of Signing	Period of MoU/IA	Title of MoU/IA	Realisation of MoU/IA
21.	Education, Youth and Sports Office of Pangandaran Regency	27 November 2024	27 November 2027	Improvement of the Quality of Educators and Education Personnel in Mathematics	Numeracy Strengthening Training for Junior High School Mathematics Teachers of the Pangandaran Education Office, 27 September 2024
22.	Education Office of Ogan Komering Ulu Regency	15 January 2025	15 January 2028	Improvement of the Quality of Educators and Education Personnel in Mathematics	Mathematics Camp Workshop, 14–18 March 2022 and One Day Training on Media and Innovations in Mathematics Learning for Junior High School Mathematics Teachers in Ogan Komering Ulu Regency, 14 February 2025
23.	FMIPA Universitas Negeri Yogyakarta (UNY)	16 April 2025	31 December 2028	Implementation of the Three Pillars of Higher Education (Tri Dharma Perguruan Tinggi)	Webinar In celebration of Pi Day entitled “Touching Mathematics with SMILE” on 14 March 2025.
24.	Universitas PGRI Silampari (UNPARI)	24 April 2025	24 April 2026	Research, Teaching, Community Service, and Human Resource Development	—
25.	Faculty of Engineering, Universitas Negeri Yogyakarta (UNY)	3 July 2025	3 July 2029	Cooperation Agreement between the Faculty of Engineering, Universitas Negeri Yogyakarta, and SEAMEO QITEP in Mathematics on the Implementation of the Three Pillars of Higher Education (Tri Dharma Perguruan Tinggi)	Internship, 7 July–12 September 2025.
26.	Tasikmalaya Campus, Universitas Pendidikan Indonesia	7 October 2025	7 October 2028	Implementation of the Three Pillars of Higher Education (Tri Dharma Perguruan Tinggi) and Human Resource Development	Internship, 12 February–30 May 2026.
27.	Education Office of Muara Enim Regency	17 October 2025	17 October 2025–17 October 2028	Academic and Educational Cooperation	In-Country Course on STEM in Mathematics Learning for Junior High School Mathematics Teachers, conducted on 23–25 October 2025 and 17–19 November 2025.

No	Institution	Date of Signing	Period of MoU/IA	Title of MoU/IA	Realisation of MoU/IA
28.	Tasikmalaya Campus, Universitas Pendidikan Indonesia	9 February 2026	9 June 2026	Professional Education Strengthening Programme	Internship, 1 February—30 May 2026
29.	Informatics Engineering Education Study Programme, Faculty of Engineering, Universitas Negeri Yogyakarta	9 February 2026	30 April 2026	Implementation of Student Industrial Practice/Internship	Internship, 2 February–17 April 2026.

IV. The total number of Centre Collaboration

No	Category	Total Numbers
1.	SEAMEO Centre	4
2.	Affiliate Members	1
3.	University	28
4.	School	143
5.	Education Office	4
6.	Education Community	7
7.	Ministry of Education	10
8.	Company	6
9.	Exhibition	4
10.	Audience	15
11.	MoU/IA	29



 Southeast Asian
Ministries of Education
Organization

17th GBM

Governing Board Meeting

SEAMEO QITEP IN MATHEMATICS

SEAQim 2026

